



**TEACHERS  
RESOURCES**

**1-3**

learn more for beginner future

**FUTURE**

**MATHEMATICS**

(Based on latest syllabus prescribed by N.C.E.R.T. as per C.B.S.E. guidelines)

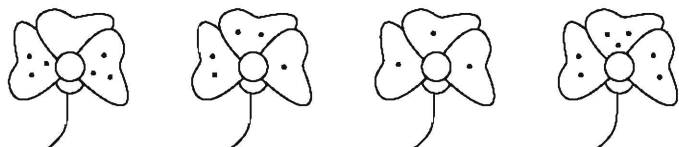
**BANYAN TREE PUBLICATIONS**  
NOIDA - NEW DELHI

# Part-1

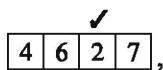
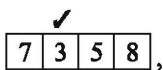
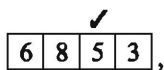
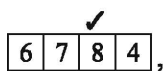
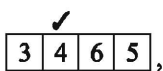
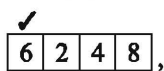
## Chapter-1 (Revision)

### Exercise 1.1

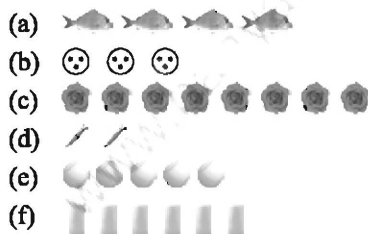
- Count and write :  
10, 10, 5, 3, 4, 2
- Number facts :  
(a) 2 (two), (b) 1 (one), (c) 4 (four), (d) 2 (two), (e) 8 (eight)
- Match the following :  
a - 7, b - 3, c - 5, d - 8, e - 4, f - 1, g - 10,  
h - 2, i - 6, j - 12, k - 9, l - 11
- Draw dots to match numbers :



- Tick (✓) the correct number :



- Draw and Colour :



### Exercise 1.2

- Fill in the missing number :  
1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Put the correct symbol  $>$ ,  $=$ , or  $<$  :  
(a)  $<$  (b)  $>$  (c)  $>$  (d)  $<$  (e)  $=$  (f)  $>$  (g)  $<$  (h)  $<$  (i)  $<$
- Tick (✓) the larger number :  
(a) ⑥ (b) ⑨ (c) ⑧ (d) ⑤ (e) ③ (f) ⑩ (g) ⑥ (h) ④
- Tick (✓) the smaller number :  
(a) ⑤ (b) ⑦ (c) ③ (d) ① (e) ② (f) ⑥ (g) ① (h) ②

5. Match the letters of the alphabet :

16, 5, 1, 3, 15, 6, 11

6. Add :

(a) 5 (b) 9 (c) 6 (d) 7 (e) 9 (f) 4 (g) 7 (h) 6

7. Add :

(a)  $2 + 5 = 7$  (b)  $3 + 4 = 7$  (c)  $3 + 1 = 4$  (d)  $2 + 2 = 4$

(e)  $3 + 2 = 5$  (f)  $3 + 3 = 6$  (g)  $7 + 2 = 9$  (h)  $5 + 3 = 8$

(i)  $9 + 1 = 10$  (j)  $6 + 4 = 10$  (k)  $5 + 2 = 7$  (l)  $7 + 5 = 12$

8. Complete :

(a)  $2 + 4 = 4 + \textcircled{2} = 6$  (b)  $3 + 3 = 3 + \textcircled{3} = 6$  (c)  $5 + 2 = 2 + \textcircled{5} = 7$

(d)  $9 + 1 = 1 + \textcircled{9} = 10$  (e)  $3 + 4 = 4 + \textcircled{3} = 7$  (f)  $6 + 3 = 3 + \textcircled{6} = 9$

9. Add across And down :

(a)

2	4	6
1	3	4
3	7	10

(b)

2	3	5
5	2	7
7	5	12

(c)

3	2	5
5	4	9
8	6	14

10. Fill in the correct position :

second, fourth, fifth, sixth, seventh, ninth, tenth

### Exercise 1.3

1. There are four children on the hill now.

2. Subtract :

(a) 
$$\begin{array}{r} 5 \\ - 5 \\ \hline 0 \end{array}$$

(b) 
$$\begin{array}{r} 7 \\ - 2 \\ \hline 5 \end{array}$$

(c) 
$$\begin{array}{r} 3 \\ - 2 \\ \hline 1 \end{array}$$

(d) 
$$\begin{array}{r} 10 \\ - 8 \\ \hline 2 \end{array}$$

(e) 
$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

(f) 
$$\begin{array}{r} 4 \\ - 4 \\ \hline 0 \end{array}$$

(g) 
$$\begin{array}{r} 8 \\ - 6 \\ \hline 2 \end{array}$$

(h) 
$$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$$

(i) 
$$\begin{array}{r} 4 \\ - 2 \\ \hline 2 \end{array}$$

(j) 
$$\begin{array}{r} 9 \\ - 3 \\ \hline 6 \end{array}$$

(k) 
$$\begin{array}{r} 7 \\ - 4 \\ \hline 3 \end{array}$$

(l) 
$$\begin{array}{r} 8 \\ - 8 \\ \hline 0 \end{array}$$

3. Subtract :

(a)  $9 - 6 = 3$

(b)  $3 - 1 = 2$

(c)  $10 - 5 = 5$

(d)  $9 - 9 = 0$

(e)  $5 - 2 = 3$

(f)  $9 - 4 = 5$

(g)  $4 - 3 = 1$

(h)  $10 - 2 = 8$

(i)  $5 - 5 = 0$

(j)  $7 - 3 = 4$

(k)  $6 - 3 = 3$

(l)  $4 - 2 = 2$

### Exercise 1.4

1. Children in park = 5 T O

Children join them = 3 0 5

Total = 08 + 0 3

There are total 8 children 
$$\begin{array}{r} 08 \\ + 03 \\ \hline 11 \end{array}$$

2. There are 10 seeds in all.

$$\begin{array}{r} \text{T O} \\ 04 \\ + 06 \\ \hline 10 \end{array}$$

4. Rohan has total 8 cars

$$\begin{array}{r} \text{T O} \\ 03 \\ + 05 \\ \hline 08 \end{array}$$

6. There are now total 9 vegetables in all.

$$\begin{array}{r} \text{T O} \\ 07 \\ + 02 \\ \hline 09 \end{array}$$

8. There are total 10 grapes.

$$\begin{array}{r} \text{T O} \\ 04 \\ + 06 \\ \hline 10 \end{array}$$

10. There are total 8 owls.

$$\begin{array}{r} \text{T O} \\ 05 \\ + 03 \\ \hline 08 \end{array}$$

12. There are total 3 balls left on the table.

$$\begin{array}{r} \text{T O} \\ 06 \\ - 03 \\ \hline 03 \end{array}$$

14. There are total 4 cones, were left eating.

$$\begin{array}{r} \text{T O} \\ 09 \\ - 05 \\ \hline 04 \end{array}$$

3. There are total 8 flowers in vase

$$\begin{array}{r} \text{T O} \\ 04 \\ + 04 \\ \hline 08 \end{array}$$

5. There are now total 6 pups.

$$\begin{array}{r} \text{T O} \\ 04 \\ + 02 \\ \hline 06 \end{array}$$

7. There are total 8 sweets.

$$\begin{array}{r} \text{T O} \\ 05 \\ + 03 \\ \hline 08 \end{array}$$

9. There are total 9 birds in all.

$$\begin{array}{r} \text{T O} \\ 06 \\ + 03 \\ \hline 09 \end{array}$$

11. There are total 6 cars left in box.

$$\begin{array}{r} \text{T O} \\ 09 \\ - 03 \\ \hline 06 \end{array}$$

13. There are total 3 children in the pool now.

$$\begin{array}{r} \text{T O} \\ 08 \\ - 05 \\ \hline 03 \end{array}$$

15. There are total 6 chickens left behind.

$$\begin{array}{r} \text{T O} \\ 10 \\ - 04 \\ \hline 06 \end{array}$$

## Chapter-2 (Two-Digit Number)

### Exercise 2.1

1. Write numbers 1 to 100

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

2. 50, 51, 52, 53, 54, 55, 56, 57, 58, 59,  
70, 71, 72, 73, 74, 75, 76, 77, 78, 79  
20, 21, 22, 23, 24, 25, 26, 27, 28, 29  
90, 91, 92, 93, 94, 95, 96, 97, 98, 99

3. Write the number names :

- |                       |                       |
|-----------------------|-----------------------|
| (a) 24 = twenty four  | (b) 100 = one hundred |
| (c) 9 = nine          | (d) 18 = eighteen     |
| (e) 35 = thirty five  | (f) 26 = twenty six   |
| (g) 63 = sixty three  | (h) 98 = ninety eight |
| (i) 34 = thirty four  | (j) 92 = ninety two   |
| (k) 67 = sixty seven  | (l) 56 = fifty six    |
| (m) 25 = twenty five  | (n) 16 = sixteen      |
| (o) 39 = thirty nine  | (p) 43 = forty three  |
| (q) 38 = thirty eight | (r) 81 = eighty one   |
| (s) 90 = ninty        | (t) 50 = fifty        |
| (u) 76 = seventy six  | (v) 82 = eighty two   |

4. There are total 44 flowers in all.

### Exercise 2.2

1. Encircle the bigger number :

- |                           |                            |                           |
|---------------------------|----------------------------|---------------------------|
| (a) $\textcircled{13}$ 4  | (b) $\textcircled{28}$ 16  | (c) 32 $\textcircled{36}$ |
| (d) $\textcircled{53}$ 42 | (e) $\textcircled{50}$ 26. | (f) 73 $\textcircled{79}$ |

2. Encircle the smaller number :

- |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| (a) 34 $\textcircled{32}$ | (b) $\textcircled{9}$ 13  | (c) $\textcircled{16}$ 20 |
| (d) 18 $\textcircled{16}$ | (e) $\textcircled{36}$ 58 | (f) $\textcircled{23}$ 36 |

3. Put  $>$  or  $<$  :
- (a) 46  $>$  39                      (b) 56  $>$  49                      (c) 28  $>$  25  
 (d) 80  $>$  69                      (e) 73  $<$  80                      (f) 75  $>$  58  
 (g) 43  $>$  26                      (h) 93  $<$  98
4. Encircle the biggest number :
- (a)  $\textcircled{69}$ , 66, 63                      (b) 24, 56,  $\textcircled{63}$                       (c) 81, 83,  $\textcircled{87}$   
 (d) 45,  $\textcircled{48}$ , 46                      (e) 27,  $\textcircled{81}$ , 73                      (f) 32,  $\textcircled{38}$ , 34
5. Encircle the smallest number :
- (a)  $\textcircled{22}$ , 38, 47                      (b)  $\textcircled{26}$ , 54, 84                      (c) 84,  $\textcircled{22}$ , 86  
 (d) 73,  $\textcircled{70}$ , 76                      (e)  $\textcircled{67}$ , 70, 73                      (f)  $\textcircled{61}$ , 67, 64
6. Arrange the numbers in increasing order :
- (a) 26, 45, 84                      (b) 36, 38, 92  
 (c) 32, 54, 94                      (d) 63, 80, 99
7. Arrange the numbers in descending order :
- (a) 86, 73, 43                      (b) 48, 30, 22  
 (c) 62, 59, 34                      (d) 98, 76, 24

### Exercise 2.3

1. Write ordinal numbers :
- (a) First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth  
 (b) First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth  
 (c) First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth
2. Fill in the blanks :
- (a) fourth    (b) fifth    (c) sixth    (d) ninth    (e) fifth
3. Write the name of the animal :
- Dog    Goat    Goat    Giraffe
4. Fill in the blanks :
- (a) 22    (b) 85    (c) 57    (d) 92    (e) 44    (f) 31
5. Fill in the blanks :
- (a) 53    (b) 82    (c) 24    (d) 37    (e) 76    (f) 99
6. Write even numbers upto 20 :
- 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
7. Write odd numbers upto 20 :
- 1, 3, 5, 7, 9, 11, 13, 15, 17, 19

### Exercise 2.4

Tick (✓) correct answer :

1. (c)                      2. (a)  
 3. (c)                      4. (a)  
 5. (d)                      6. Do it yourself.

## Chapter-3 (Addition)

### Exercise 3.1

1. Fill in the blanks :

(a)  $0 + 9 = 9$

(d)  $32 + 0 = 32$

(g)  $21 + 0 = 21$

(j)  $0 + 19 = 19$

(m)  $0 + 7 = 7$

(p)  $11 + 0 = 11$

(s)  $17 + 0 = 17$

(b)  $18 + 0 = 18$

(e)  $8 + 0 = 8$

(h)  $23 + 0 = 23$

(k)  $20 + 0 = 20$

(n)  $30 + 0 = 30$

(q)  $12 + 0 = 12$

(t)  $36 + 0 = 36$

(c)  $0 + 1 = 1$

(f)  $0 + 16 = 16$

(i)  $0 + 15 = 15$

(l)  $24 + 0 = 24$

(o)  $0 + 2 = 2$

(r)  $0 + 18 = 18$

(u)  $9 + 0 = 9$

2. Fill in the blanks :

(a)  $3 + 4 = 7$

(d)  $7 + 3 = 10$

(g)  $5 + 3 = 8$

(j)  $9 + 5 = 14$

(m)  $3 + 8 = 11$

(p)  $6 + 7 = 13$

(s)  $3 + 2 = 5$

(v)  $6 + 8 = 14$

(b)  $8 + 8 = 16$

(e)  $2 + 0 = 2$

(h)  $8 + 3 = 11$

(k)  $9 + 4 = 13$

(n)  $9 + 6 = 15$

(q)  $2 + 6 = 8$

(t)  $4 + 6 = 10$

(w)  $12 + 5 = 17$

(c)  $1 + 4 = 5$

(f)  $7 + 8 = 15$

(i)  $6 + 2 = 8$

(l)  $9 + 1 = 10$

(o)  $1 + 9 = 10$

(r)  $5 + 8 = 13$

(u)  $9 + 8 = 17$

(x)  $6 + 3 = 9$

### Exercise 3.2

1. Add the following numbers :

(a) 
$$\begin{array}{r} \text{T O} \\ 23 \\ + 32 \\ \hline 55 \end{array}$$

(b) 
$$\begin{array}{r} \text{T O} \\ 16 \\ + 22 \\ \hline 38 \end{array}$$

(c) 
$$\begin{array}{r} \text{T O} \\ 36 \\ + 10 \\ \hline 46 \end{array}$$

(d) 
$$\begin{array}{r} \text{T O} \\ 53 \\ + 23 \\ \hline 76 \end{array}$$

(e) 
$$\begin{array}{r} \text{T O} \\ 75 \\ + 21 \\ \hline 96 \end{array}$$

(f) 
$$\begin{array}{r} \text{T O} \\ 34 \\ + 45 \\ \hline 79 \end{array}$$

(g) 
$$\begin{array}{r} \text{T O} \\ 46 \\ + 52 \\ \hline 98 \end{array}$$

(h) 
$$\begin{array}{r} \text{T O} \\ 50 \\ + 35 \\ \hline 85 \end{array}$$

(i) 
$$\begin{array}{r} \text{T O} \\ 36 \\ + 12 \\ \hline 48 \end{array}$$

(j) 
$$\begin{array}{r} \text{T O} \\ 52 \\ + 45 \\ \hline 97 \end{array}$$

(k) 
$$\begin{array}{r} \text{T O} \\ 25 \\ + 52 \\ \hline 77 \end{array}$$

(l) 
$$\begin{array}{r} \text{T O} \\ 30 \\ + 45 \\ \hline 75 \end{array}$$

2. Add the following numbers :

(a) 
$$\begin{array}{r} \text{T O} \\ 12 \\ 23 \\ + 42 \\ \hline 77 \end{array}$$

(b) 
$$\begin{array}{r} \text{T O} \\ 32 \\ 51 \\ + 15 \\ \hline 98 \end{array}$$

(c) 
$$\begin{array}{r} \text{T O} \\ 25 \\ 11 \\ + 23 \\ \hline 59 \end{array}$$

(d) 
$$\begin{array}{r} \text{T O} \\ 13 \\ 10 \\ + 15 \\ \hline 38 \end{array}$$

(e)	T O 2 0 2 5 + 5 2 <u>9 7</u>	(f)	T O 1 6 2 0 + 5 1 <u>8 7</u>	(g)	T O 1 0 3 2 + 2 5 <u>6 7</u>	(h)	T O 7 1 1 2 + 0 3 <u>8 6</u>
(i)	T O 5 1 2 3 + 1 0 <u>8 4</u>	(j)	T O 3 0 2 4 + 1 5 <u>6 9</u>	(k)	T O 3 5 0 2 + 1 1 <u>4 8</u>	(l)	T O 4 2 1 5 + 2 1 <u>7 8</u>
(m)	T O 2 2 1 2 + 1 5 <u>4 9</u>	(n)	T O 1 2 5 + 5 2 <u>6 9</u>	(o)	T O 3 1 2 0 + 0 6 <u>5 7</u>		

### Exercise 3.3

1. Add the following numbers :

(a)	T O ①○ 3 5 + 2 8 <u>6 3</u>	(b)	T O ①○ 2 4 + 1 9 <u>4 3</u>	(c)	T O ①○ 5 3 + 2 7 <u>8 0</u>	(d)	T O ①○ 4 6 + 4 5 <u>9 1</u>	(e)	T O ①○ 7 2 + 1 8 <u>9 0</u>
(f)	T O ①○ 6 8 + 1 7 <u>8 5</u>	(g)	T O ①○ 6 6 + 1 6 <u>8 2</u>	(h)	T O ①○ 2 5 + 1 9 <u>4 4</u>	(i)	T O ①○ 4 8 + 1 7 <u>6 5</u>		

2. There are total 41 vegetables in all.      3. There are total 64 sweets in all.

$$\begin{array}{r} \text{T O} \\ \text{①○} \\ 1\ 5 \\ + 2\ 6 \\ \hline 4\ 1 \end{array}$$

$$\begin{array}{r} \text{T O} \\ \text{①○} \\ 3\ 8 \\ + 2\ 6 \\ \hline 6\ 4 \end{array}$$

4. Anita buys total 100 roses.

$$\begin{array}{r} \text{T O} \\ \text{①○} \\ 5\ 5 \\ + 4\ 5 \\ \hline 10\ 0 \end{array}$$

5. There are total 62 children in all.

$$\begin{array}{r} \text{T O} \\ \text{①○} \\ 3\ 5 \\ + 2\ 7 \\ \hline 6\ 2 \end{array}$$

6. There are total 94 trees in farm.

$$\begin{array}{r} \text{T O} \\ \textcircled{1} \text{ } \textcircled{0} \\ 4 \ 9 \\ + 4 \ 5 \\ \hline 9 \ 4 \end{array}$$

$$\begin{array}{r} \text{T O} \\ \textcircled{1} \text{ } \textcircled{0} \\ 5 \ 2 \\ + 0 \ 8 \\ \hline 6 \ 0 \end{array}$$

7. There are 60 books in all .

$$\begin{array}{r} \text{T O} \\ \textcircled{1} \text{ } \textcircled{0} \\ 3 \ 6 \\ + 2 \ 7 \\ \hline 6 \ 3 \end{array}$$

8. There are total 63 animals in park.

### Exercise 3.4

Tick (✓) the correct answer :

1. (b)    2. (c)    3. (c)    4. (a)

5. Rekha have total 61 flowers in basket

$$\begin{array}{r} \text{T O} \\ \textcircled{1} \text{ } \textcircled{0} \\ 3 \ 6 \\ + 2 \ 5 \\ \hline 6 \ 1 \end{array}$$

6. (a) 15  
7. (b) 119  
8. (c) 42

## Chapter-4 (Subtraction)

### Exercise 4.1

1. Fill in the blanks :

- |                   |                   |                   |
|-------------------|-------------------|-------------------|
| (a) $5 - 0 = 5$   | (b) $25 - 0 = 25$ | (c) $1 - 0 = 1$   |
| (d) $16 - 0 = 16$ | (e) $3 - 0 = 3$   | (f) $12 - 0 = 12$ |
| (g) $2 - 0 = 2$   | (h) $15 - 0 = 15$ | (i) $8 - 0 = 8$   |
| (j) $11 - 0 = 11$ | (k) $21 - 0 = 21$ | (l) $30 - 0 = 30$ |
| (m) $9 - 0 = 9$   | (n) $5 - 0 = 5$   | (o) $45 - 0 = 45$ |

2. Fill in the blanks :

- |                  |                   |                   |
|------------------|-------------------|-------------------|
| (a) $6 - 2 = 4$  | (b) $4 - 3 = 1$   | (c) $9 - 5 = 4$   |
| (d) $3 - 1 = 2$  | (e) $7 - 3 = 4$   | (f) $14 - 6 = 8$  |
| (g) $9 - 4 = 5$  | (h) $11 - 6 = 5$  | (i) $4 - 2 = 2$   |
| (j) $0 - 0 = 0$  | (k) $12 - 3 = 9$  | (l) $13 - 0 = 13$ |
| (m) $12 - 9 = 3$ | (n) $14 - 7 = 7$  | (o) $9 - 3 = 6$   |
| (p) $5 - 2 = 3$  | (q) $14 - 3 = 11$ | (r) $6 - 3 = 3$   |
| (s) $7 - 2 = 5$  | (t) $18 - 3 = 15$ | (u) $9 - 9 = 0$   |

### Exercise 4.2

1. Subtract :

(a) $\begin{array}{r} \text{T O} \\ 37 \\ - 15 \\ \hline 22 \end{array}$	(b) $\begin{array}{r} \text{T O} \\ 58 \\ - 24 \\ \hline 34 \end{array}$	(c) $\begin{array}{r} \text{T O} \\ 76 \\ - 23 \\ \hline 53 \end{array}$	(d) $\begin{array}{r} \text{T O} \\ 89 \\ - 28 \\ \hline 61 \end{array}$	(e) $\begin{array}{r} \text{T O} \\ 38 \\ - 14 \\ \hline 24 \end{array}$
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(f) $\begin{array}{r} \text{T O} \\ 53 \\ - 42 \\ \hline 11 \end{array}$	(g) $\begin{array}{r} \text{T O} \\ 69 \\ - 23 \\ \hline 46 \end{array}$	(h) $\begin{array}{r} \text{T O} \\ 78 \\ - 23 \\ \hline 55 \end{array}$	(i) $\begin{array}{r} \text{T O} \\ 78 \\ - 25 \\ \hline 53 \end{array}$
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2. Subtract the following numbers :

(a) $\begin{array}{r} \text{T O} \\ \textcircled{4} \textcircled{13} \\ \cancel{8} \cancel{8} \\ - 18 \\ \hline 35 \end{array}$	(b) $\begin{array}{r} \text{T O} \\ \textcircled{5} \textcircled{12} \\ \cancel{8} \cancel{2} \\ - 29 \\ \hline 33 \end{array}$	(c) $\begin{array}{r} \text{T O} \\ \textcircled{7} \textcircled{11} \\ \cancel{8} \cancel{1} \\ - 39 \\ \hline 42 \end{array}$	(d) $\begin{array}{r} \text{T O} \\ \textcircled{4} \textcircled{12} \\ \cancel{8} \cancel{2} \\ - 39 \\ \hline 13 \end{array}$	(e) $\begin{array}{r} \text{T O} \\ \textcircled{7} \textcircled{10} \\ \cancel{8} \cancel{0} \\ - 35 \\ \hline 45 \end{array}$
---	---	---	---	---

(f) $\begin{array}{r} \text{T O} \\ \textcircled{5} \textcircled{17} \\ \cancel{8} \cancel{7} \\ - 48 \\ \hline 19 \end{array}$	(g) $\begin{array}{r} \text{T O} \\ \textcircled{5} \textcircled{10} \\ \cancel{8} \cancel{0} \\ - 45 \\ \hline 15 \end{array}$	(h) $\begin{array}{r} \text{T O} \\ \textcircled{4} \textcircled{12} \\ \cancel{8} \cancel{2} \\ - 37 \\ \hline 16 \end{array}$	(i) $\begin{array}{r} \text{T O} \\ \textcircled{6} \textcircled{16} \\ \cancel{7} \cancel{6} \\ - 28 \\ \hline 48 \end{array}$
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### Exercise 4.3

1. Total ballons	= 64	$\begin{array}{r} \text{T O} \\ 64 \\ - 32 \\ \hline 32 \end{array}$
No. of burst ballons	= 32	
So, no. of ballons left	= 64 - 32 = 32	

2. Total person sit in bus	= 55	$\begin{array}{r} \text{T O} \\ 55 \\ - 32 \\ \hline 23 \end{array}$
Seats occupied	= 32	
So, no. of seats empty	= 55 - 32	
	= 23	

3. No. of yellow balloons	= 36	$\begin{array}{r} \text{T O} \\ 36 \\ - 15 \\ \hline 21 \end{array}$
No. of green balloons	= 15	
So, No. of more yellow balloons	= 36 - 15	
	= 21	

4. Sweets with Tony	= 63	$\begin{array}{r} \text{T O} \\ \textcircled{5} \textcircled{13} \\ \cancel{8} \cancel{3} \\ - 38 \\ \hline 25 \end{array}$
Sweets given to friend	= 38	
So, No of sweets left with him	= 63 - 38	
	= 25	

Tony has 25 sweets left with him.

$$\begin{array}{r r r r}
 5. & \text{Ice creams purchased} & = & 52 & \begin{array}{r} \text{T O} \\ \textcircled{4} \textcircled{12} \\ \cancel{8} \cancel{2} \\ - 36 \\ \hline 16 \end{array} \\
 & \text{Orange flavoured Ice cream} & = & 36 & \\
 & \text{So, Ice cream not orange flavoured} & = & 52 - 36 & \\
 & & = & 16 & 
 \end{array}$$

16 ice-creams are not orange flavoured.

$$\begin{array}{r r r r}
 6. & \text{Total number of apples} & = & 71 & \begin{array}{r} \text{T O} \\ \textcircled{6} \textcircled{11} \\ \cancel{7} \cancel{4} \\ - 49 \\ \hline 22 \end{array} \\
 & \text{Number of rotten apples} & = & 49 & \\
 & \text{So, the number of good apples} & = & 71 - 49 & \\
 & & = & 22 & 
 \end{array}$$

### Exercise 4.4

Tick (✓) the correct answer :

$$\begin{array}{l}
 1. \quad (b) \quad 9 - 0 = 9 \quad 2. \quad (a) \quad 7 - 4 = 3 \quad 3. \quad (c) \quad 14 - 9 = 5 \\
 4. \quad (a) \quad \begin{array}{r} \text{T O} \\ 9 \ 6 \\ - 2 \ 4 \\ \hline 7 \ 2 \end{array} \quad 5. \quad (b) \quad \begin{array}{l} \text{Total no of apples} = 85 \\ \text{No. of Rotten apples} = 26 \\ \text{So, number of good apples} = 85 - 26 \\ = 59 \end{array} \quad \begin{array}{r} \text{T O} \\ \textcircled{7} \textcircled{15} \\ \cancel{8} \cancel{3} \\ - 26 \\ \hline 59 \end{array}
 \end{array}$$

$$\begin{array}{l}
 6. \quad (d) \quad \begin{array}{r} \text{T O} \\ 8 \ 0 \\ - 4 \ 0 \\ \hline 4 \ 0 \end{array} \quad 7. \quad (b) \quad 24 - 0 = 24
 \end{array}$$

$$\begin{array}{l}
 8. \quad (d) \quad \begin{array}{l} \text{Total no. of sweets} = 52 \\ \text{Sweets given to his friend} = 36 \\ \text{So, sweets left with him} = 52 - 36 = 16 \end{array} \quad \begin{array}{r} \text{T O} \\ \textcircled{4} \textcircled{12} \\ \cancel{8} \cancel{2} \\ - 36 \\ \hline 16 \end{array}
 \end{array}$$

### Test Paper-1

- Fill in the missing numbers :  
1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Write the number names of following numerals:  
(a) Thirty six                      (b) Seventy three                      (c) Twenty five  
(d) Forty five                      (e) Ninety four                      (f) Eighty two
- Arrange the numbers in increasing order :  
(a) 36, 42, 53                      (b) 24, 36, 86                      (c) 35, 68, 96
- Write the odd numbers upto 20 :  
1, 3, 5, 7, 9, 11, 13, 15, 17, 19
- Add :

$$\begin{array}{r}
 \text{(a)} \quad \begin{array}{r} \text{T O} \\ 1 \ 5 \\ + 2 \ 3 \\ \hline 3 \ 8 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \text{(b)} \quad \begin{array}{r} \text{T O} \\ 2 \ 5 \\ + 3 \ 4 \\ \hline 5 \ 9 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \text{(c)} \quad \begin{array}{r} \text{T O} \\ 3 \ 8 \\ + 5 \ 6 \\ \hline 9 \ 4 \end{array}
 \end{array}$$

6. Subtract :

$$\begin{array}{r} \text{(a)} \quad \text{T O} \\ \quad 58 \\ - \quad 23 \\ \hline \quad 35 \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \text{T O} \\ \quad 96 \\ - \quad 51 \\ \hline \quad 45 \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \text{T O} \\ \quad \textcircled{6} \textcircled{13} \\ \quad \cancel{7} \cancel{8} \\ - \quad 26 \\ \hline \quad 47 \end{array}$$

7. Fill in the blanks :

(a) 42      (b) 44      (c)  $5 + 0 = 5$       (d)  $9 - 6 = 3$       (e)  $52 - 0 = 52$

8. Ronit has 4 toy cars

Ronit has 3 toy engines.

So, Total toys are  $4 + 3 = 7$

9. 1. (a) fifty two      2. (c) 82      3. (c) 49      4. (a) 38      5. (a) 22

10. Toffes with Sonam = 8

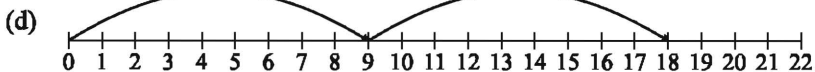
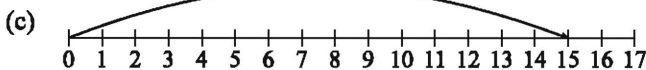
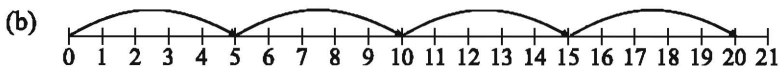
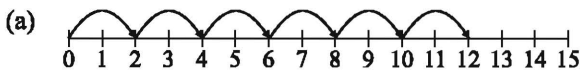
Toffes given to younger brother = 3

So, Toffes with Sonam =  $8 - 3 = 5$

## Chapter-5 (Multiplication)

### Exercise 5.1

1. Add on the number line :



2. Fill in the blanks :

(a)  $2 \times 7 = 14$

(b)  $5 \times 5 = 25$

(c)  $1 \times 8 = 8$

(d)  $9 \times 6 = 54$

(e)  $3 \times 9 = 27$

(f)  $7 \times 5 = 35$

(g)  $4 \times 4 = 16$

(h)  $8 \times 5 = 40$

(i)  $3 \times 5 = 15$

(j)  $5 \times 6 = 30$

(k)  $9 \times 7 = 63$

(l)  $2 \times 8 = 16$

(m)  $8 \times 6 = 48$

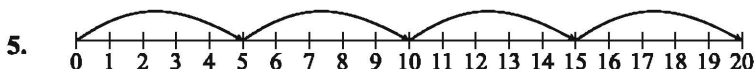
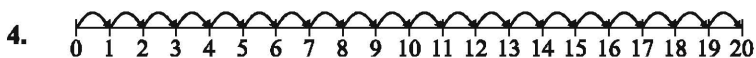
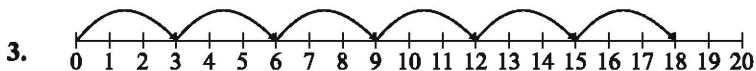
### Exercise 5.2

1. Using multiplication tables, fill in the blanks :

- |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| (a) $9 \times 2 = 18$ | (b) $2 \times 8 = 16$ | (c) $3 \times 6 = 18$ |
| (d) $4 \times 9 = 36$ | (e) $7 \times 2 = 14$ | (f) $8 \times 2 = 16$ |
| (g) $1 \times 9 = 9$  | (h) $9 \times 9 = 81$ | (i) $2 \times 8 = 16$ |
| (j) $7 \times 6 = 42$ | (k) $6 \times 8 = 48$ | (l) $6 \times 4 = 24$ |
| (m) $8 \times 4 = 32$ | (n) $7 \times 7 = 49$ | (o) $4 \times 4 = 16$ |
| (p) $5 \times 6 = 30$ | (q) $8 \times 3 = 24$ | (r) $4 \times 5 = 20$ |

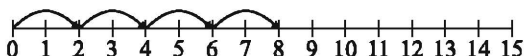
2. Multiply :

- |  |   |   |   |
|--|---|---|---|
| (a) $\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \end{array}$  | (b) $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$ | (c) $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$ | (d) $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$ |
| (e) $\begin{array}{r} 10 \\ \times 8 \\ \hline 80 \end{array}$ | (f) $\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$ | (g) $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$ | (h) $\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$ |

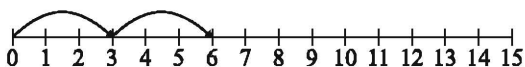


8. Multiply on the number line :

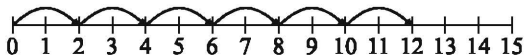
(a)  $2 \times 4 = 8$



(b)  $3 \times 2 = 6$



(c)  $2 \times 6 = 12$



### Exercise 5.3

1. No. of holes in 1 button = 5      T O  
 So, No. of holes in 4 buttons =  $4 \times 5$       4  
    = 20       $\times 5$   
          $\hline 20$

- |                                |                |  |           |  |
|--------------------------------|----------------|--|-----------|--|
| 2. No. of petals in 1 flower   | = 6            |  | T O       |  |
| So, No. of petals in 4 flower  | = $4 \times 6$ |  | 6         |  |
|                                | = 24           |  | <u>24</u> |  |
|                                |                |  |           |  |
| 3. No. of flowers in one plant | = 8            |  | T O       |  |
| So, No. of flowers in 5 plants | = $8 \times 5$ |  | 8         |  |
|                                | = 40           |  | <u>40</u> |  |
|                                |                |  |           |  |
| 4. No. of blades in 1 fan      | = 3            |  | T O       |  |
| So, No. of blades in 5 fan     | = $5 \times 3$ |  | 5         |  |
|                                | = 15           |  | <u>15</u> |  |

### Exercise 5.4

Tick (✓) the correct answer :

1. (b)      2. (a)  $2 \times 6 = 12$       3. (c)  $9 \times 3 = 27$       4. (a)  $9 \times 7 = 63$

## Chapter-6 (Division)

### Exercise 6.1

1. Divide by repeated subtraction :

(a)  $14 - 7 = 7$       1 times       $7 - 7 = 0$       2 times

So,  $14 \div 7 = 2$

(b)  $18 - 3 = 15$       1 times       $15 - 3 = 12$       2 times

$12 - 3 = 9$       3 times       $9 - 3 = 6$       4 times

$6 - 3 = 3$       5 times       $3 - 3 = 0$       6 times

So,  $18 \div 3 = 6$

(c)  $10 - 5 = 5$       1 times

$5 - 5 = 0$       2 times

So,  $10 \div 5 = 2$

(d)  $20 - 4 = 16$       1 times

$16 - 4 = 12$       2 times

$12 - 4 = 8$       3 times

$8 - 4 = 4$       4 times

$4 - 4 = 0$       5 times

So,  $20 \div 4 = 5$

2. Divide by repeated subtraction :

(a)  $\boxed{16 - 8 = 8}$        $\boxed{8 - 8 = 0}$        $= 16 \div 8 = 2$

①

②

(b)  $\boxed{15 - 3 = 12}$        $\boxed{12 - 3 = 9}$        $\boxed{9 - 3 = 6}$        $\boxed{6 - 3 = 3}$

①

②

③

④

$\boxed{3 - 3 = 0}$        $= 15 \div 3 = 5$

⑤

$$(c) \quad \boxed{18-3=15} \quad \boxed{15-3=12} \quad \boxed{12-3=9} \quad \boxed{9-3=6} \quad \boxed{6-3=3}$$

①
②
③
④
⑤

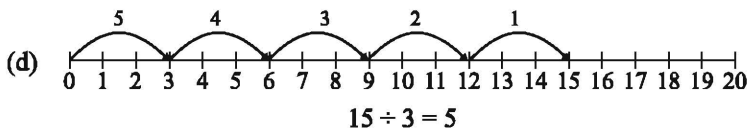
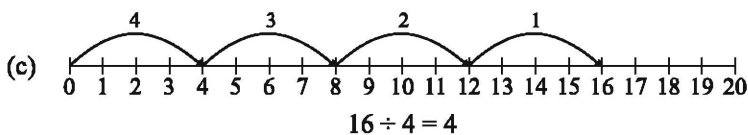
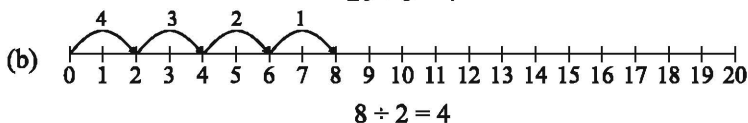
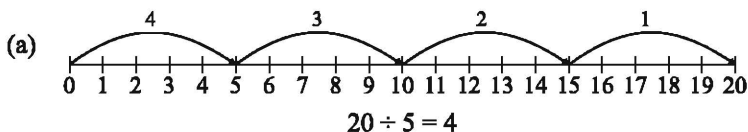
$$\boxed{3-3=0} = 18 \div 3 = 6$$

⑥

$$(d) \quad \boxed{30-10=20} \quad \boxed{20-10=10} \quad \boxed{10-10=0} = 30 \div 10 = 3$$

①
②
③

3. Divide on the number line :



### Exercise 6.2

1. Divide using multiplication tables :

- |                       |                       |
|-----------------------|-----------------------|
| (a) $4 \times 8 = 32$ | (b) $6 \times 4 = 24$ |
| $32 \div 4 = 8$       | $24 \div 6 = 4$       |
| (c) $5 \times 6 = 30$ | (d) $3 \times 9 = 27$ |
| $30 \div 6 = 5$       | $27 \div 3 = 9$       |
| (e) $8 \times 9 = 72$ | (f) $6 \times 7 = 42$ |
| $72 \div 9 = 8$       | $42 \div 6 = 7$       |
| (g) $7 \times 6 = 42$ | (h) $3 \times 9 = 27$ |
| $42 \div 7 = 6$       | $27 \div 3 = 9$       |

2. No. of children = 10

No. of roses = 40

So, No. of roses each child will get =  $40 \div 10$   
= 4

3. Total no. of balloons = 16

Ballon given to each child = 2

So, no. of children to given balloons =  $16 \div 2 = 8$

4. Total no. of toffees = 25  
Total no. of children = 5  
 $25 - 5 = 20$                       1 times  
 $20 - 5 = 15$                       2 times  
 $15 - 5 = 10$                       3 times  
 $10 - 5 = 5$                         4 times  
 $5 - 5 = 0$                          5 times

So,  $25 \div 5 = 5$

5.  $49 - 7 = 42$                       1 times  
 $42 - 7 = 35$                       2 times  
 $35 - 7 = 28$                       3 times  
 $28 - 7 = 21$                       4 times  
 $21 - 7 = 14$                       5 times  
 $14 - 7 = 7$                         6 times  
 $7 - 7 = 0$                          7 times

So,  $49 \div 7 = 7$

6. No. of Marbles = 42  
No. of children = 7  
 $42 - 7 = 35$                       1 times  
 $35 - 7 = 28$                       2 times  
 $28 - 7 = 21$                       3 times  
 $21 - 7 = 14$                       4 times  
 $14 - 7 = 7$                         5 times  
 $7 - 7 = 0$                          6 times

So,  $42 \div 7 = 6$

7. Chairs placed in one line = 5  
So, 40 chairs are placed in  $40 \div 5 = 8$  lines

### Exercise 6.3

Tick (✓) the correct answer :

1. (a)  $54 \div 6 = 9$                       2. (a)  $81 \div 9 = 9$                       3. (d)  $\div$   
4. (d)  $80 \div 5 = 16$   
5. (c) Total no. of lollipops = 30  
Total no. of children = 6  
So, each children get  $30 \div 6$  lollipops = 5

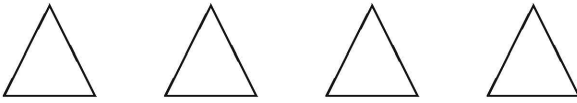
## Chapter-7 (Shapes and Patterns)

### Exercise 7.1

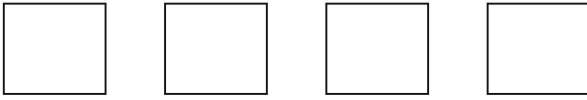
1. Trace and colour the shapes :



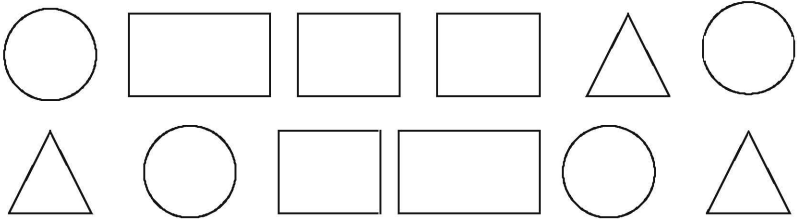
(b)



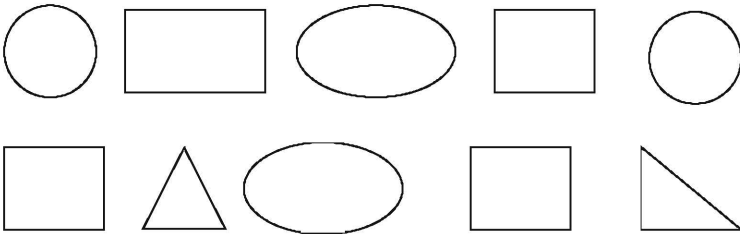
(c)



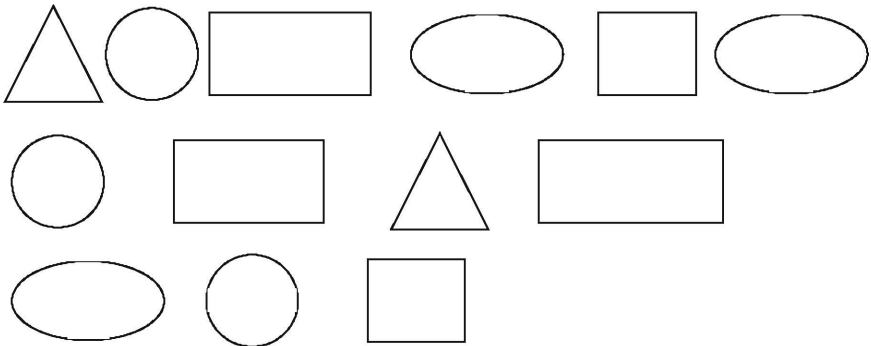
2. Colour the shapes in blue :



3. Colour the shapes in red.



4. Colour the shapes in green.



5. Write the answers :

- (a) Total no. of squares = 13
- (b) Total no. of triangles = 11
- (c) Total no. of squares = 22

### Exercise 7.2

1. Write the name of shapes :  
sphere, cylinder, cone, cuboid
2. Write the type of shapes :  
sphere, cube, cone, square, rectangle, cuboid
3. Fill in the blanks :  
(a) cube            (b) rectangle            (c) sphere            (d) cylinder  
(e) cube            (f) square
4. Tick (✓) the object that rolls :

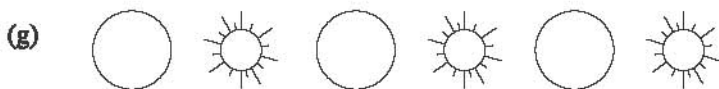
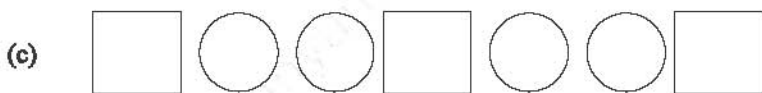


5. Tick (✓) the object which used open :



### Exercise 7.3

1. Understand the pattern and draw more :



### Exercise 7.4

Tick (✓) the correct name of shapes given below:

1. (b)      2. (a)      3. (c)      4. (d)      5. (b)

#### Test Paper-II

1. Multiply :

$$\begin{array}{r} \text{(a) T O} \\ 5 \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \text{(b) T O} \\ 3 \\ \times 6 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \text{(c) T O} \\ 5 \\ \times 6 \\ \hline 30 \end{array}$$

2. No. of students sit on a bench = 4  
No. of students sit on 6 benches =  $4 \times 6 = 24$   
24 students can sit on 6 benches.

$$\begin{array}{r} \text{T O} \\ 4 \\ \times 6 \\ \hline 24 \end{array}$$

3. Divide :

$$\begin{array}{r} \text{(a) } 4 \overline{) 44} \text{ (11)} \\ 4 \\ \times 4 \\ \hline 4 \\ \times \end{array}$$

$$\begin{array}{r} \text{(b) } 3 \overline{) 18} \text{ (6)} \\ 18 \\ \times \end{array}$$

$$\begin{array}{r} \text{(c) } 9 \overline{) 81} \text{ (9)} \\ 81 \\ \times \end{array}$$

4. No. of chairs placed in one line = 6.  
So, lines formed by 36 chairs =  $36 \div 6 = 6$
5. Total no. of ballons = 18  
No. of ballons given to each child = 3  
So, no. of children are =  $18 \div 3 = 6$
6. Trace and colour the shapes.



7. Write the name of the shape :

- (a) cuboid      (b) cuboid      (c) sphere

8. Look at the pattern and do more :



9. Fill in the blanks :

- (a)  $5 \times 3 = 15$       (b)  $18 \div 3 = 6$       (c) sphere      (d) cuboid

10. Tick (✓) the correct answer :

1. (b)  $3 + 3 + 3 + 3 + 3 = 15$

2. (d) Eyes of 1 kitten = 2  
Eyes of 18 kittens =  $18 \times 2$

3. (c)  $15 \div 5 = 3$

4. (d) Rectangle

5. (b) Cylinder

$$\begin{array}{r} \text{T O} \\ \textcircled{1} \\ 18 \\ \times 2 \\ \hline 36 \end{array}$$

### Model Paper-I

1. Put in the correct symbol  $>$ ,  $<$  or  $=$  :

(a)  $3 < 5$                       (b)  $8 > 3$                       (c)  $9 = 9$

(d)  $3 > 1$                       (e)  $7 > 3$                       (f)  $6 < 9$

2. Arrange the numbers in increasing order :

(a) 15, 36, 76                      (b) 30, 36, 84                      (c) 54, 60, 89

3. Add the following numbers :

(a) T O	(b) T O	(c) T O
$\begin{array}{r} 32 \\ + 25 \\ \hline 57 \end{array}$	$\begin{array}{r} 54 \\ + 14 \\ \hline 68 \end{array}$	$\begin{array}{r} 23 \\ + 36 \\ \hline 59 \end{array}$

4. Subtract the following numbers :

(a) T O	(b) T O	(c) T O
$\begin{array}{r} 94 \\ - 32 \\ \hline 62 \end{array}$	$\begin{array}{r} 52 \\ - 21 \\ \hline 31 \end{array}$	$\begin{array}{r} 87 \\ - 32 \\ \hline 55 \end{array}$

5. Multiply :

(a) T O	(b) T O	(c) T O
$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$

6. Divide :

(a) T O	(b) T O	(c) T O
$\begin{array}{r} 2 \overline{) 12} \text{ (6)} \\ \underline{12} \\ \times \end{array}$	$\begin{array}{r} 3 \overline{) 18} \text{ (6)} \\ \underline{18} \\ \times \end{array}$	$\begin{array}{r} 5 \overline{) 25} \text{ (5)} \\ \underline{25} \\ \times \end{array}$

7. Write the type of the shape :

(a) rectangle                      (b) square                      (c) cuboid  
(d) cylinder                      (e) cone                      (f) sphere

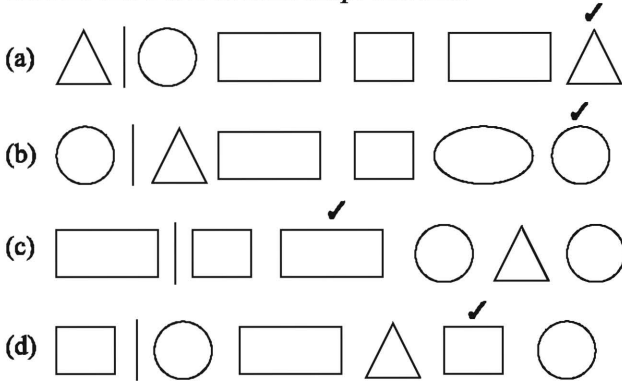
8. Tick (✓) the correct answers :

1. (c)                      2. (a)                      3. (d)  
4. (c)                      5. (a)

## Chapter-8 (Size)

### Exercise 8.1

1. Tick the one that is of same shape and size.



2. Tick (✓) the longest and cross (✗) the shortest :

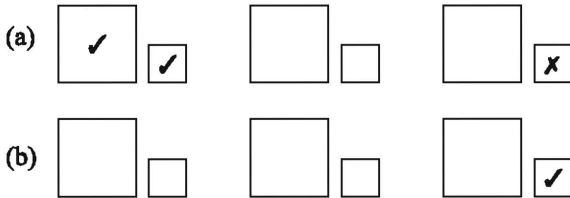
(a) ✓ (c) ✗ (d) ✗ (f) ✓ (g) ✗ (i) ✓

3. Tick (✓) the tallest and cross (✗) the shortest :

(a) ✓ (c) ✗ (d) ✗ (f) ✓ (g) ✓ (i) ✗

### Exercise 8.2

3. Tick (✓) the thickest and cross (✗) the thinnest :



## Chapter-9 (Measurement)

### Exercise 9.1

1. Fill in the blanks :

(a) Do it yourself (b) Do it yourself (c) Do it yourself  
 (d) Do it yourself (e) Do it yourself

2. Measure the length of following things : Do it yourself

### Exercise 9.2

1. Write the weight :

(a) 1 kg (b) 200 g

2. (a) H, L (b) L, H (c) L, H (d) H, L

### Exercise 9.3

1. Tick the container that holds less :

- (a) ,  (b) ,

2. Tick the container that holds more :

- (a) ,  (b) ,

- (b) ,  (c) ,

### Exercise 9.4

Tick (✓) the correct answer :

- (a) 10 ml (b) 2 kg (c) 18 cm (d) 1m (e) 150 g

## Chapter-10 (Money)

### Exercise 10.1

1. Match the following :

- (a) 9 (b) 19 (c) 10 (d) 50 (e) 90

2. Count and write :

- (a) 10 (b) 25 (c) 15 (d) 70 (e) 80

### Exercise 10.2

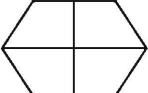
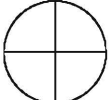

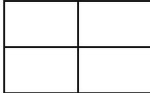
Tick (✓) the correct answer :

1. (a), 2. (b), 3. (b), 4. (b), 5. (c)

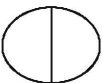
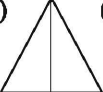


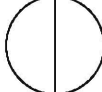
## Chapter-11 (Fractions)

### Exercise 11.1

1. Divide each shape into four equal parts :

- (a)  (b)  (c)  (d) 

2. Divide each shape into half.

- (a)  (b)  (c)  (d)  

3. Write fractions for each of the following shaded parts :

- (a)  $\frac{1}{3}$  (b)  $\frac{1}{2}$  (c)  $\frac{1}{4}$  (d)  $\frac{1}{2}$

### Exercise 11.2




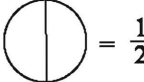
Tick (✓) the correct answer :

1. (b)  $\frac{1}{3}$  (a)  $\frac{1}{2}$  (d)  $\frac{1}{4}$  (b)  $\frac{1}{3}$

### Test Paper-III

- Do it yourself
- Do it yourself
- Match the following :
 

(a) $5 + 2 + 1 + 1 = 9$	(b) $10 + 5 + 2 + 1 = 18$
(c) $10 + 5 + 5 + 5 = 25$	
- Write fraction for each :
 

(a)  = $\frac{1}{4}$	(b)  = $\frac{3}{4}$
(c)  = $\frac{3}{4}$	(d)  = $\frac{1}{2}$
- Fill in the blanks :
 





(a) Length of classroom measure in length
(b) weight of 3 apples 200 gm
(c) $5 + 2 + 1 = 8$
(d) one fourth = $\frac{1}{4}$
(e) one part of three = $\frac{1}{3}$
- Tick (✓) the correct answer :
 

1. (a) 150 gm	2. (a) 10 ml	3. (c) ₹	4. (c) 15	5. (c) $\frac{1}{2}$
---------------	--------------	----------	-----------	----------------------





## Chapter-12 (Time)

### Exercise 12.1

- Draw the hour hand to show the time :
 

(a) 	(b) 	(c) 	(d) 
---	---	---	---
- Write the time in two ways :
 

(a) 2 : 00	(b) 11 : 00	(c) 7 : 00	(d) 12 : 00
2 o'clock	11 o'clock	7 o'clock	12 o'clock
- Draw both hands to show the time :
 

(a) 	(b) 	(c) 	(d) 
---	---	---	---

### Exercise 12.2

Do it yourself.

### Exercise 12.3

- Write :  
(a) Sunday (b) Sunday (c) Wednesday (d) Monday (e) Friday
- Which day will come :  
(a) Tuesday (b) Friday (c) Monday (d) Tuesday  
(e) Saturday (f) Thursday

### Exercise 12.4

Tick (✓) the correct answer :

- (a) Monday                      2. (b) 24 hours
- (b) 5th day                      4. (a) hour hand
- (c) minute hand

## Chapter-13 (Data Handling)

### Exercise 13.1

- (a) On Sunday Ramu gets the least eggs.  
(b) On Saturday he gets the most eggs.  
(c) On Tuesday and Thursday Ramu gets the same egg.  
(d) Ramu gets three eggs more on Monday as compared to Wednesday..
- Make a list of the toys in Sonu's cup board :  
(a) Sonu has three more teddy bears than a car  
(b) Son has total 19 toys in his cupboard.  
(c) Sonu have 1 less bat than a ball.

## Chapter-14 (Three Digit Numbers)

### Exercise 14.1

- Write the number names :  
(a) 156 = one hundred fifty six  
(b) 210 = two hundred ten  
(c) 124 = one twenty four  
(d) 179 = one hundred seventy nine  
(e) 136 = one hundred thirty six  
(f) 85 = eighty five  
(g) 426 = four hundred twenty six  
(h) 398 = three hundred ninety eight  
(i) 586 = five hundred eighty six.
- Write in numerals :  
(a) 108                      (b) 169                      (c) 199  
(d) 187                      (e) 78                      (f) 159  
(g) 94                      (h) 65

3. Write number from 101 to 200 :

101	111	121	131	141	151	161	171	181	191
102	112	122	132	142	152	162	172	182	192
103	113	123	133	143	153	163	173	183	193
104	114	124	134	144	154	164	174	184	194
105	115	125	135	145	155	165	175	185	195
106	116	126	136	146	156	166	176	186	196
107	117	127	137	147	157	167	177	187	197
108	118	128	138	148	158	168	178	188	198
109	119	129	139	149	159	169	179	189	199
110	120	130	140	150	160	170	180	190	200

### Exercise 14.2

1. Write the place value of digits :

- |                 |                 |
|-----------------|-----------------|
| (a) 8 – ones    | (b) 2 – ones    |
| 2 – tens        | 3 – tens        |
| 5 – hundred     | 1 – hundred     |
| (c) 3 – hundred | (d) 4 – hundred |
| 9 – tens        | 3 – tens        |
| 6 – ones        | 1 – ones        |
| (e) 4 – hundred | (f) 9 – hundred |
| 2 – tens        | 4 – tens        |
| 3 – ones        | 2 – ones        |

2. Write the number for the given place values :

- (a) 392      (b) 345      (c) 921      (d) 863

3. Write the expanded form of the following numbers :

- (a) 2 hundred + 1 tens + 9 ones =  $200 + 90 + 9$   
 (b) 1 hundred + 5 tens + 6 ones =  $100 + 50 + 6$   
 (c) 5 hundred + 3 tens + 4 ones =  $500 + 30 + 4$   
 (d) 6 hundred + 8 tens + 2 ones =  $600 + 80 + 2$   
 (e) 1 hundred + 0 ten + 8 ones =  $100 + 00 + 8$   
 (f) 3 hundred + 9 tens + 4 ones =  $300 + 90 + 4$   
 (g) 4 hundred + 10 tens + 5 ones =  $400 + 60 + 5$

4. Write the short form of the following :

- (a)  $300 + 20 + 5 = 325$       (b)  $100 + 00 + 9 = 109$   
 (c)  $200 + 50 + 3 = 253$       (d)  $500 + 20 + 8 = 528$   
 (e)  $900 + 40 + 2 = 942$       (f)  $600 + 20 + 8 = 628$   
 (g)  $400 + 10 + 7 = 417$

### Exercise 14.3

1. Tick (✓) the correct answer :

- |              |              |              |
|--------------|--------------|--------------|
| (a) 386, 246 | (b) 198, 109 | (c) 369, 389 |
|--------------|--------------|--------------|

- (d) 154, 184 (e) 246, 248 (f) 586, 576
2. Tick (✓) the small number in each set :
- (a) 157, 153 (b) 390, 309 (c) 234, 308
- (d) 290, 308 (e) 468, 465 (f) 563, 582
3. Tick (✓) the biggest number :
- (a) 454, 491, 477 (b) 148, 146, 178
- (c) 243, 247, 241 (d) 186, 182, 187
- (e) 324, 586, 231 (f) 785, 722, 441
4. Tick (✓) the smallest number :
- (a) 329, 322, 326 (b) 190, 309, 259 (c) 245, 184, 322
- (d) 133, 137, 134 (e) 123, 456, 789 (f) 987, 654, 321
5. Arrange the numbers in increasing order :
- (a) 143, 268, 824 (b) 186, 225, 248
- (c) 154, 186, 215 (d) 147, 315, 852
6. Arrange the numbers in decreasing order :
- (a) 386, 374, 196 (b) 983, 415, 360
- (c) 315, 194, 165 (d) 785, 357, 354

#### Exercise 14.4

1. Add :

$$\begin{array}{r}
 \text{(a) H T O} \\
 1 \ 2 \ 3 \\
 + 5 \ 1 \ 5 \\
 \hline
 6 \ 3 \ 8
 \end{array}
 \quad
 \begin{array}{r}
 \text{(b) H T O} \\
 1 \ 5 \ 2 \\
 + 4 \ 1 \ 2 \\
 \hline
 5 \ 6 \ 4
 \end{array}
 \quad
 \begin{array}{r}
 \text{(c) H T O} \\
 1 \ 5 \ 2 \\
 + 4 \ 5 \\
 \hline
 1 \ 9 \ 7
 \end{array}
 \quad
 \begin{array}{r}
 \text{(d) H T O} \\
 2 \ 5 \ 3 \\
 + 1 \ 4 \ 3 \\
 \hline
 3 \ 9 \ 6
 \end{array}
 \quad
 \begin{array}{r}
 \text{(e) H T O} \\
 5 \ 2 \ 1 \\
 + 2 \ 5 \ 8 \\
 \hline
 7 \ 7 \ 9
 \end{array}$$

$$\begin{array}{r}
 \text{(f) H T O} \\
 5 \ 3 \ 6 \\
 + 2 \ 3 \\
 \hline
 5 \ 5 \ 9
 \end{array}
 \quad
 \begin{array}{r}
 \text{(g) H T O} \\
 1 \ 5 \ 2 \\
 + 5 \ 0 \ 1 \\
 \hline
 6 \ 5 \ 3
 \end{array}
 \quad
 \begin{array}{r}
 \text{(h) H T O} \\
 1 \ 8 \ 2 \\
 + 2 \ 1 \ 5 \\
 \hline
 3 \ 9 \ 7
 \end{array}
 \quad
 \begin{array}{r}
 \text{(i) H T O} \\
 1 \ 2 \ 5 \\
 + 2 \ 4 \ 0 \\
 \hline
 3 \ 6 \ 5
 \end{array}$$

2. Add :

$$\begin{array}{r}
 \text{(a) H T O} \\
 \textcircled{0} \ \textcircled{1} \ \textcircled{0} \\
 2 \ 5 \ 6 \\
 + 5 \ 0 \ 4 \\
 \hline
 7 \ 6 \ 0
 \end{array}
 \quad
 \begin{array}{r}
 \text{(b) H T O} \\
 \textcircled{0} \ \textcircled{1} \ \textcircled{0} \\
 2 \ 7 \ 5 \\
 + 3 \ 0 \ 5 \\
 \hline
 5 \ 8 \ 0
 \end{array}
 \quad
 \begin{array}{r}
 \text{(c) H T O} \\
 \textcircled{0} \ \textcircled{1} \ \textcircled{0} \\
 3 \ 3 \ 3 \\
 + 2 \ 1 \ 8 \\
 \hline
 5 \ 5 \ 1
 \end{array}
 \quad
 \begin{array}{r}
 \text{(d) H T O} \\
 \textcircled{0} \ \textcircled{1} \ \textcircled{0} \\
 1 \ 5 \ 8 \\
 + 5 \ 2 \ 6 \\
 \hline
 6 \ 8 \ 4
 \end{array}
 \quad
 \begin{array}{r}
 \text{(e) H T O} \\
 \textcircled{0} \ \textcircled{1} \ \textcircled{0} \\
 3 \ 4 \ 8 \\
 + 1 \ 0 \ 9 \\
 \hline
 4 \ 5 \ 7
 \end{array}$$

(f)	(g)	(h)	(i)
$\begin{array}{r} \text{H T O} \\ \text{○ ① ○} \\ 269 \\ + 27 \\ \hline 296 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{○ ① ○} \\ 125 \\ + 556 \\ \hline 681 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{○ ① ○} \\ 278 \\ + 505 \\ \hline 783 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{○ ① ○} \\ 316 \\ + 258 \\ \hline 574 \end{array}$

### Exercise 14.5

1. Subtract:

(a)	(b)	(c)
$\begin{array}{r} \text{H T O} \\ 853 \\ - 212 \\ \hline 641 \end{array}$	$\begin{array}{r} \text{H T O} \\ 535 \\ - 402 \\ \hline 133 \end{array}$	$\begin{array}{r} \text{H T O} \\ 293 \\ - 143 \\ \hline 150 \end{array}$
(d)	(e)	(f)
$\begin{array}{r} \text{H T O} \\ \text{③ ⑫ ⑩} \\ 630 \\ + 556 \\ \hline 074 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{③ ⑬} \\ 543 \\ - 505 \\ \hline 038 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{⑦ ⑫} \\ 582 \\ - 258 \\ \hline 324 \end{array}$

2. Subtract:

(a)	(b)	(c)
$\begin{array}{r} \text{H T O} \\ \text{④ ⑮} \\ 355 \\ - 129 \\ \hline 226 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{① ⑭} \\ 524 \\ - 216 \\ \hline 308 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{⑧ ⑩} \\ 290 \\ - 186 \\ \hline 104 \end{array}$
(d)	(e)	(f)
$\begin{array}{r} \text{H T O} \\ 430 \\ - 120 \\ \hline 310 \end{array}$	$\begin{array}{r} \text{H T O} \\ 543 \\ - 521 \\ \hline 022 \end{array}$	$\begin{array}{r} \text{H T O} \\ 582 \\ - 351 \\ \hline 231 \end{array}$

### Exercise 14.6

1. Tick (✓) the correct answer :

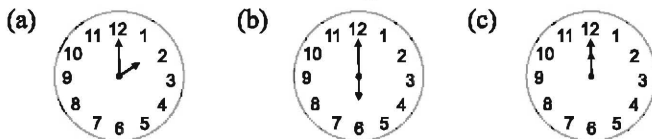
(b) 430                      2. (d) 325                      3. (b) 80

4. (d) H T O                      5. (c) H T O

$\begin{array}{r} 594 \\ - 253 \\ \hline 341 \end{array}$	$\begin{array}{r} 321 \\ + 156 \\ \hline 477 \end{array}$
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### Test Paper-IV

1. Draw both the hands to show the given time:



2. (a) Wednesday (b) Saturday (c) Monday (d) Friday  
 3. (a) bikes (b) cars (c) 10 (d) 44  
 4. Write the place value of digits in the given numbers :  
 (a) 3. hundred  
     9 tens  
     6 ones  
 (b) 4 hundred  
     3 tens  
     1 ones

5. Fill in the blanks :

- (a) Wednesday (b) Sunday (c) Monday (d) 80

(e)

H	T	O	
2	3	5	
+	1	2	4
<hr/>			
	3	5	9

6. Tick (✓) the correct answer :

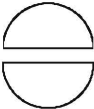

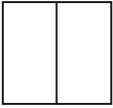

1. (b)                      2. (a)                      3. (d)                      4. 500




5.

H	T	O	
2	1	6	
+	3	5	2
<hr/>			
	5	6	8

**Model Paper-II**

1. (a)  →  →   
 (b)  →  →   
 2. (a)  →                       (b)  →

3. (a) 7                      (b) 19  
 4. (a)                       (b)                       (c)   
 (d) 

5. (a)                       (b)                       (c) 

6. (a)  $200 + 20 + 8 = 228$                       (b)  $800 + 00 + 3 = 803$   
 (c)  $600 + 20 + 9 = 629$                       (d)  $100 + 90 + 5 = 195$   
 7. (a) feet (b) 100p (c)  $1/4$  (d) Saturday (e) 2  
 8. 1. (b)    2. (c)    3. (a)    4. (b)    5. (b)

# Part-2

## Chapter-1 (Revision)

### Exercise 1.1

- Fill in the blanks:  
(a) 320 (b) 5 hundred + 2 tens + 4 ones =  $500 + 20 + 400$   
(c) 6 hundred (d) 6 tens + 2 ones =  $60 + 2$  (e) 560
- Tick (✓) the smallest number:  
(a) 38,24,50 (b) 400,121,99 (c) 210,61,51  
(d) 98,20,150 (e) 50,16,20 (f) 25,50,90
- Write the expanded form of the following numbers :  
(a)  $63 = 60 + 3$  (b)  $758 = 700 + 50 + 8$   
(c)  $53 = 50 + 3$  (d)  $808 = 800 + 0 + 8$   
(e)  $280 = 200 + 80 + 0$
- Write the number names :  
(a)  $505 =$  Five hundred five (b)  $809 =$  Eight hundred nine  
(c)  $50 =$  Fifty (d)  $203 =$  Two hundred three  
(e)  $100 =$  One hundred (f)  $830 =$  Eight hundred thirty
- Fill in the boxes :  
Odd : 7 9 11 13 15 17 19 21  
Even: 8 10 12 14 16 18 20
- Write numbers from 201 to 300  
201 211 221 231 241 251 261 271 281 291  
202 212 222 232 242 252 262 272 282 292  
203 213 223 233 243 253 263 273 283 293  
204 214 224 234 244 254 264 274 284 294  
205 215 225 235 245 255 265 275 285 295  
206 216 226 236 246 256 266 276 286 296  
207 217 227 237 247 257 267 277 287 297  
208 218 228 238 248 258 267 278 288 298  
209 219 229 239 249 259 269 279 289 299  
210 220 230 240 250 260 270 280 290 300
- Write numbers from 301 to 400  
301 311 321 331 341 351 361 371 381 391  
302 312 322 332 342 352 362 372 382 392  
303 313 323 333 343 353 363 373 383 392  
304 314 324 334 344 354 364 374 384 394  
305 315 325 335 345 355 365 375 385 395

306	316	326	336	346	356	366	376	386	396
307	317	327	337	347	357	367	377	387	397
308	318	328	338	348	358	368	378	388	398
309	319	329	339	349	359	369	379	389	399
310	320	330	340	350	360	370	380	390	400

8. Write the numerals :

- (a) 620      (b) 263      (c) 152      (d) 799      (e) 930  
 (f) 565      (g) 103      (h) 324

9. Write the number names :

- (a) 508 = Five hundred eight      (b) 131 = One hundred thirty one  
 (c) 630 = Six hundred thirty      (d) 106 = One hundred six  
 (e) 909 = Nine hundred nine      (f) 856 = Eight hundred fifty six  
 (g) 796 = Seven hundred ninety six      (h) 210 = Two hundred ten

10. (a) Place value of 9 is 9 tens.

(b) Face value of 3 is 3

### Exercise 1.2

1. Count backward and write :

- (a) 651 650      649      648      647      646      645      644  
 (b) 932 931      930      929      928      927      926      925  
 (c) 111 110      109      108      107      106      105      104  
 (d) 206 205      204      203      202      201      200      199  
 (e) 913 912      911      910      909      908      907      906  
 (f) 125 124      123      122      121      120      119      118  
 (g) 510 109      508      507      506      505      504      503  
 (h) 716 715      714      713      712      711      710      709

2. Count forward and write :

- (a) 828 829      830      831      832      833      834      835  
 (b) 579 580      581      582      583      584      585      586  
 (c) 989 990      991      992      993      994      995      996  
 (d) 136 137      138      139      140      141      142      143  
 (e) 550 551      552      553      554      555      556      557  
 (f) 763 764      765      766      767      768      769      770  
 (g) 891 892      893      894      895      896      897      898  
 (h) 709 710      711      712      713      714      715      716  
 (i) 408 409      410      411      412      413      414      415  
 (j) 320 321      322      323      324      325      326      327

3. Write the short form of the following :

- (a)  $3 + 5 + 6 = 356$       (b)  $6 + 2 + 0 = 620$   
 (c)  $4 + 0 + 8 = 408$       (d)  $1 + 6 + 0 = 160$   
 (e)  $9 + 2 + 3 = 923$       (f)  $8 + 1 + 9 = 819$

4. Write the expanded form of the following:
- (a) 9 hundred + 0 tens + 3 ones = 903  
 (b) 2 hundred + 1 tens + 5 ones = 215  
 (c) 2 hundred + 8 tens + 9 ones = 289  
 (d) 1 hundred + 0 tens + 8 ones = 108  
 (e) 5 hundred + 8 tens + 5 ones = 585  
 (f) 4 hundred + 9 tens + 2 ones = 492
5. Write the number for the given place values:
- (a) 862      (b) 793      (c) 659      (d) 888
6. Write the place value of each digit in the numbers:
- (a)  $9 = 900$                       (b)  $2 = 200$   
 $5 = 50$                                $0 = 00$   
 $6 = 6$                                  $8 = 8$
- (c)  $5 = 500$                       (d)  $8 = 800$   
 $8 = 80$                                $2 = 20$   
 $6 = 6$                                  $0 = 0$
7. Complete the skip counting :
- (a) 560, 570, 580,  $\boxed{590}$ ,  $\boxed{600}$ ,  $\boxed{610}$ ,  $\boxed{620}$ ,  $\boxed{630}$ ,  
 (b) 231, 233, 235,  $\boxed{237}$ ,  $\boxed{239}$ ,  $\boxed{241}$ ,  $\boxed{243}$ ,  $\boxed{245}$   
 (c) 790, 795, 800,  $\boxed{805}$ ,  $\boxed{810}$ ,  $\boxed{815}$ ,  $\boxed{820}$ ,  $\boxed{825}$   
 (d) 120, 124, 128,  $\boxed{132}$ ,  $\boxed{136}$ ,  $\boxed{140}$ ,  $\boxed{144}$ ,  $\boxed{148}$   
 (e) 860, 862, 864,  $\boxed{866}$ ,  $\boxed{868}$ ,  $\boxed{870}$ ,  $\boxed{872}$ ,  $\boxed{874}$
8. Form the smallest and greatest 3 digit numbers with the given digits:
- |             | Smallest | Greatest |
|-------------|----------|----------|
| (a) 6, 1, 3 | 136      | 631      |
| (b) 9, 0, 8 | 809      | 908      |
| (c) 4, 6, 8 | 468      | 864      |
| (d) 5, 9, 1 | 159      | 951      |

### Exercise 1.3

1. Arrange the numbers in increasing order :
- (a) 234, 576, 809                      (b) 593, 639, 717  
 (c) 497, 794, 974                      (d) 576, 657, 800
2. Arrange the numbers in decreasing order :
- (a) 935, 507, 285                      (b) 923, 865, 171  
 (c) 896, 698, 409                      (d) 528, 285, 109
3. Write the smallest and biggest number :
- (a) Smallest number = 382                      (b) Smallest number = 348  
 Biggest number = 998                      Biggest number = 896

4. Tick (✓) the biggest number :

- (a) 923, 932, 946 (b) 843, 965, 956  
(c) 745, 749, 735 (d) 673, 637, 665  
(e) 448, 526, 499 (f) 947, 928, 590

5. Tick (✓) the smallest number :

- (a) 691, 824, 939 (b) 768, 854, 876  
(c) 595, 532, 945 (d) 665, 656, 670  
(e) 547, 625, 598 (f) 748, 768, 725

6. Fill in the boxes with  $>$  or  $<$  :

- (a) 501  $\square$  531 (b) 977  $\square$  797 (c) 351  $\square$  322  
(d) 109  $\square$  153 (e) 639  $\square$  793 (f) 231  $\square$  241  
(g) 850  $\square$  760 (h) 796  $\square$  760

7. Write the even numbers between the two numbers:

- (a) 743  $\square$  358  $\square$  360  $\square$  362  $\square$  364  $\square$  366  
(b) 356  $\square$  358  $\square$  360  $\square$  362  $\square$  364  $\square$  366

8. Write the odd numbers between the two numbers:

- (a) 510  $\square$  511  $\square$  513  $\square$  515  $\square$  517  $\square$  519 520  
(b) 447  $\square$  449  $\square$  451  $\square$  453  $\square$  455  $\square$  457 459

9. Separate the even numbers and odd numbers :

Even numbers = 282, 678, 350, 804, 506  
Odd numbers = 515, 777, 999, 393, 461

10. Write the number before:

- (a) 427 428 (b) 559 560 (c) 808 809 (d) 101 102  
(e) 235 236 (f) 344 345

11. Write the number in between:

- (a) 230 231 232 (b) 321 322 333 (c) 808 809 810  
(d) 409 410 411 (e) 763 764 765 (f) 890 891 892

12. Write the number after :

- (a) 107 108 (b) 519 520 (c) 216 217 (d) 201 202  
(e) 306 307 (f) 992 993

### Exercise 1.4

Tick (✓) the correct answer:

1. (b) 60    2. (a) 553    3. (a) 300    4. (a) 732    5. (b) 238  
6. (d) 972    7. (b) 345    8. (a) 683    9. (b) 600 + 20 + 3  
10. (c) 784

## Chapter-2 (Addition)

### Exercise 2.1

1. Add the following numbers :

$$\begin{array}{r} \text{(a)} \quad \begin{array}{r} \text{T O} \\ 23 \\ + 54 \\ \hline 77 \end{array} \quad \begin{array}{r} \text{(b)} \quad \begin{array}{r} \text{T O} \\ 65 \\ + 13 \\ \hline 78 \end{array} \quad \begin{array}{r} \text{(c)} \quad \begin{array}{r} \text{T O} \\ 38 \\ + 41 \\ \hline 79 \end{array} \quad \begin{array}{r} \text{(d)} \quad \begin{array}{r} \text{T O} \\ 12 \\ 53 \\ + 21 \\ \hline 86 \end{array} \quad \begin{array}{r} \text{(e)} \quad \begin{array}{r} \text{T O} \\ 21 \\ 25 \\ + 23 \\ \hline 69 \end{array} \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \begin{array}{r} \text{T O} \\ 35 \\ 03 \\ + 11 \\ \hline 49 \end{array} \quad \begin{array}{r} \text{(g)} \quad \begin{array}{r} \text{T O} \\ \textcircled{1} \\ 35 \\ + 46 \\ \hline 81 \end{array} \quad \begin{array}{r} \text{(h)} \quad \begin{array}{r} \text{T O} \\ \textcircled{1} \\ 89 \\ + 12 \\ \hline 101 \end{array} \quad \begin{array}{r} \text{(i)} \quad \begin{array}{r} \text{T O} \\ \textcircled{1} \\ 36 \\ + 27 \\ \hline 63 \end{array} \end{array}$$

2. Add the following numbers :

$$\begin{array}{l} \text{(a)} \quad 3 + 4 = \boxed{7} \quad \text{(b)} \quad 6 + 4 = \boxed{10} \quad \text{(c)} \quad 8 + 5 = \boxed{13} \\ \text{(d)} \quad 9 + 8 = \boxed{17} \quad \text{(e)} \quad 21 + 5 = \boxed{26} \quad \text{(f)} \quad 32 + 2 = \boxed{34} \\ \text{(g)} \quad 82 + 22 = \boxed{104} \quad \text{(h)} \quad 50 + 21 = \boxed{71} \quad \text{(i)} \quad 40 + 41 = \boxed{81} \end{array}$$

### Exercise 2.2

1. Find the sum of the following :

$$\begin{array}{r} \text{(a)} \quad \begin{array}{r} \text{T O} \\ 16 \\ + 42 \\ \hline 58 \end{array} \quad \begin{array}{r} \text{T O} \\ 42 \\ + 16 \\ \hline 58 \end{array} \quad \begin{array}{r} \text{(b)} \quad \begin{array}{r} \text{T O} \\ 81 \\ + 81 \\ \hline 162 \end{array} \quad \begin{array}{r} \text{T O} \\ 81 \\ + 81 \\ \hline 162 \end{array} \\ \text{(c)} \quad \begin{array}{r} \text{H T O} \\ 263 \\ + 421 \\ \hline 684 \end{array} \quad \begin{array}{r} \text{H T O} \\ 421 \\ + 263 \\ \hline 684 \end{array} \quad \begin{array}{r} \text{(d)} \quad \begin{array}{r} \text{H T O} \\ 520 \\ + 142 \\ \hline 662 \end{array} \quad \begin{array}{r} \text{H T O} \\ 142 \\ + 520 \\ \hline 662 \end{array} \end{array}$$

2. Add the following numbers :

$$\begin{array}{r} \text{(a)} \quad \begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 43 \\ + 19 \\ \hline 62 \end{array} \quad \begin{array}{r} \text{(b)} \quad \begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 234 \\ + 29 \\ \hline 263 \end{array} \quad \begin{array}{r} \text{(c)} \quad \begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 553 \\ + 29 \\ \hline 582 \end{array} \\ \text{(d)} \quad \begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 54 \\ + 28 \\ \hline 82 \end{array} \quad \begin{array}{r} \text{(e)} \quad \begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 109 \\ + 65 \\ \hline 174 \end{array} \quad \begin{array}{r} \text{(f)} \quad \begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 502 \\ + 79 \\ \hline 581 \end{array} \end{array}$$

3. Add the following numbers :

$$\begin{array}{r} \text{H T O} \\ 368 \\ + 52 \\ \hline 420 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 362 \\ + 284 \\ \hline 646 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 549 \\ + 82 \\ \hline 631 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 543 \\ + 198 \\ \hline 741 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 349 \\ + 71 \\ \hline 420 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 239 \\ + 594 \\ \hline 833 \end{array}$$

### Exercise 2.3

1. Add the following numbers :

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 525 \\ + 346 \\ \hline 871 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 236 \\ + 125 \\ \hline 361 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 508 \\ + 169 \\ \hline 677 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 373 \\ + 218 \\ \hline 591 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 635 \\ + 225 \\ \hline 860 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 527 \\ + 126 \\ \hline 653 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 328 \\ + 515 \\ \hline 843 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 536 \\ + 217 \\ \hline 753 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 835 \\ + 129 \\ \hline 964 \end{array}$$

2. Add :

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 586 \\ + 145 \\ \hline 731 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 393 \\ + 149 \\ \hline 542 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \\ 683 \\ + 246 \\ \hline 929 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 788 \\ + 155 \\ \hline 943 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 365 \\ + 145 \\ \hline 510 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 583 \\ + 257 \\ \hline 840 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 284 \\ + 169 \\ \hline 453 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 393 \\ + 548 \\ \hline 941 \end{array} \quad \begin{array}{r} \text{H T O} \\ \text{\textcircled{1}} \text{\textcircled{1}} \\ 558 \\ + 256 \\ \hline 814 \end{array}$$

3. Add the following numbers :

$$\begin{array}{r} \text{H T O} \\ 54 \\ + 24 \\ \hline 78 \end{array} \quad \begin{array}{r} \text{H T O} \\ 65 \\ + 40 \\ \hline 105 \end{array} \quad \begin{array}{r} \text{H T O} \\ 80 \\ + 80 \\ \hline 160 \end{array} \quad \begin{array}{r} \text{H T O} \\ 12 \\ + 25 \\ \hline 37 \end{array}$$

(e) $\begin{array}{r} \text{H T O} \\ 63 \\ + 71 \\ \hline 134 \end{array}$	(f) $\begin{array}{r} \text{H T O} \\ 83 \\ + 12 \\ \hline 95 \end{array}$	(g) $\begin{array}{r} \text{H T O} \\ 94 \\ + 16 \\ \hline 110 \end{array}$	(h) $\begin{array}{r} \text{H T O} \\ 51 \\ + 63 \\ \hline 114 \end{array}$
(i) $\begin{array}{r} \text{H T O} \\ 81 \\ + 18 \\ \hline 99 \end{array}$	(j) $\begin{array}{r} \text{H T O} \\ 90 \\ + 14 \\ \hline 104 \end{array}$	(k) $\begin{array}{r} \text{H T O} \\ 34 \\ + 52 \\ \hline 86 \end{array}$	(l) $\begin{array}{r} \text{H T O} \\ 90 \\ + 56 \\ \hline 146 \end{array}$

### Exercise 2.4

1. Add the following numbers :

(a) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 24 \\ 76 \\ + 18 \\ \hline 118 \end{array}$	(b) $\begin{array}{r} \text{H T O} \\ 84 \\ 32 \\ + 51 \\ \hline 167 \end{array}$	(c) $\begin{array}{r} \text{H T O} \\ 63 \\ 02 \\ + 18 \\ \hline 83 \end{array}$	(d) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 32 \\ 19 \\ + 56 \\ \hline 107 \end{array}$
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(e) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 74 \\ 17 \\ + 08 \\ \hline 99 \end{array}$	(f) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 83 \\ 32 \\ + 14 \\ \hline 129 \end{array}$
---	--

2. Add the following numbers :

(a) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{2} \\ 148 \\ 328 \\ + 246 \\ \hline 722 \end{array}$	(b) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 308 \\ 135 \\ + 244 \\ \hline 687 \end{array}$	(c) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 373 \\ 119 \\ + 252 \\ \hline 744 \end{array}$	(d) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 324 \\ 293 \\ + 58 \\ \hline 675 \end{array}$
---	---	---	--

(e) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 193 \\ 204 \\ + 398 \\ \hline 795 \end{array}$	(f) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 708 \\ 512 \\ + 43 \\ \hline 1263 \end{array}$
---	---

3. Add the following numbers :

(a) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{2} \\ 523 \\ 169 \\ + 58 \\ \hline 750 \end{array}$	(b) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 254 \\ 108 \\ + 372 \\ \hline 734 \end{array}$	(c) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 743 \\ 168 \\ + 25 \\ \hline 936 \end{array}$	(d) $\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 308 \\ 215 \\ + 292 \\ \hline 815 \end{array}$
--	---	--	---

(e) <table style="margin-left: 20px;"> <tr><td style="text-align: center;">H T O</td></tr> <tr><td style="text-align: center;">① ②</td></tr> <tr><td style="text-align: center;">5 0 6</td></tr> <tr><td style="text-align: center;">  3 6</td></tr> <tr><td style="text-align: center;">+ 1 5 8</td></tr> <tr style="border-top: 1px solid black;"><td style="text-align: center;">7 0 0</td></tr> </table>	H T O	① ②	5 0 6	3 6	+ 1 5 8	7 0 0	(f) <table style="margin-left: 20px;"> <tr><td style="text-align: center;">H T O</td></tr> <tr><td style="text-align: center;">① ①</td></tr> <tr><td style="text-align: center;">3 8 9</td></tr> <tr><td style="text-align: center;">  2 0 7</td></tr> <tr><td style="text-align: center;">+ 3 6 3</td></tr> <tr style="border-top: 1px solid black;"><td style="text-align: center;">9 5 9</td></tr> </table>	H T O	① ①	3 8 9	2 0 7	+ 3 6 3	9 5 9
H T O													
① ②													
5 0 6													
3 6													
+ 1 5 8													
7 0 0													
H T O													
① ①													
3 8 9													
2 0 7													
+ 3 6 3													
9 5 9													

### Exercise 2.5

1.
 

H T O
2 3 1
← Sonia stamps
+ 4 6 4
← Rohan stamps
6 9 5
← Total stamps
  
2.
 

H T O
①
5 6 3
← Time taken to build house
+ 6 4
← Time taken to point
6 2 7
← Total time taken
  
3.
 

H T O
①
1 0 8
← coins with Tony
+ 2 3 5
← coins with Gauri
3 4 3
← Total coins
  
4.
 

H T O
1 2 5
← Apples in 1 basket
+ 1 3 0
← Apples in another basket
2 5 5
← Total apples.
  
5.
 

H T O
①
3 2 4
← Number of boys
+ 2 3 6
← Number of girls
5 6 0
← Total students
  
6.
 

H T O
①
2 3 0
← Books on top shelf
+ 1 6 0
← Books on bottom shelf
3 9 0
← Total number of books
  
7.
 

H T O
1 5 0
← Number of toffees
+ 1 2 0
← Number of lollipop
2 7 0
← Total number of candies.

8. 
$$\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 805 \\ 545 \\ + 86 \\ \hline 1436 \end{array}$$
 ← Men in train  
 ← Women in train  
 ← Children in train  
 ← Total passengers

9. 
$$\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 305 \\ 236 \\ + 183 \\ \hline 724 \end{array}$$
 ← Book in one almirah  
 ← Book in 2nd almirah  
 ← Book in 3rd almirah  
 ← Total number of books

10. 
$$\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 585 \\ 326 \\ + 128 \\ \hline 1039 \end{array}$$
 ← Men in village  
 ← Women in village  
 ← Children in village  
 ← Total people in all.

## Chapter-3 (Subtraction)

### Exercise 3.1

1. Subtract the numbers :

(a) 
$$\begin{array}{r} \text{T O} \\ 53 \\ - 21 \\ \hline 32 \end{array}$$

(b) 
$$\begin{array}{r} \text{T O} \\ 64 \\ - 12 \\ \hline 52 \end{array}$$

(c) 
$$\begin{array}{r} \text{T O} \\ 54 \\ - 24 \\ \hline 30 \end{array}$$

(d) 
$$\begin{array}{r} \text{T O} \\ 89 \\ - 78 \\ \hline 11 \end{array}$$

(e) 
$$\begin{array}{r} \text{T O} \\ 55 \\ - 33 \\ \hline 22 \end{array}$$

(f) 
$$\begin{array}{r} \text{T O} \\ 88 \\ - 43 \\ \hline 45 \end{array}$$

2. Subtract the numbers :

(a) 
$$\begin{array}{r} \text{H T O} \\ 258 \\ - 113 \\ \hline 145 \end{array}$$

(b) 
$$\begin{array}{r} \text{H T O} \\ 896 \\ - 452 \\ \hline 444 \end{array}$$

(c) 
$$\begin{array}{r} \text{H T O} \\ 931 \\ - 320 \\ \hline 611 \end{array}$$

(d) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{2} \textcircled{10} \\ 5\cancel{7}\cancel{8} \\ - 219 \\ \hline 317 \end{array}$$

(e) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{6} \textcircled{13} \\ 8\cancel{7}\cancel{8} \\ - 455 \\ \hline 418 \end{array}$$

(f) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{3} \textcircled{18} \\ \cancel{8}\cancel{7}3 \\ - 292 \\ \hline 391 \end{array}$$

### Exercise 3.2

- Regroup tens to ones :
  - 3 hundreds + 5 tens + 2 ones
  - 3 hundreds + 2 tens + 6 ones
  - 7 hundreds + 3 tens + 6 ones
  - 8 hundreds + 3 tens + 5 ones
- Regroup hundreds to tens :
  - 2 hundreds + 5 tens + 3 ones
  - 1 hundreds + 3 tens + 2 ones
  - 1 hundreds + 5 tens + 0 ones
  - 4 hundreds + 3 tens + 1 ones
- Fill in the blanks :
  - $5 + 6 = 11$
  - $8 + 5 = 13$
  - $7 + 5 = 12$
  - $4 + 6 = 10$
  - $6 + 5 = 11$
  - $5 + 8 = 13$
  - $5 + 7 = 12$
  - $6 + 4 = 10$
  - $11 - 5 = 6$
  - $13 - 8 = 5$
  - $12 - 7 = 5$
  - $10 - 4 = 6$
  - $11 - 6 = 5$
  - $13 - 5 = 8$
  - $12 - 5 = 7$
  - $10 - 6 = 4$
- Show 8, 6, 14 all belong to one family:

$$\begin{array}{|c|c|} \hline & 8 \\ \hline + & 6 \\ \hline = & 14 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline & 6 \\ \hline + & 8 \\ \hline = & 14 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 1 & 4 \\ \hline - & 6 \\ \hline = & 8 \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline 1 & 4 \\ \hline - & 8 \\ \hline = & 6 \\ \hline \end{array}$$

### Exercise 3.3

- Subtract the numbers :
  - $$\begin{array}{r} \text{H T O} \\ 8 \text{ } \cancel{3} \cancel{3} \\ - 5 \text{ } 4 \text{ } 5 \\ \hline 3 \text{ } 1 \text{ } 8 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 6 \text{ } \cancel{3} \cancel{2} \\ - 5 \text{ } 4 \\ \hline 6 \text{ } 3 \text{ } 8 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 5 \text{ } \cancel{4} \cancel{1} \\ - 1 \text{ } 3 \text{ } 5 \\ \hline 4 \text{ } 1 \text{ } 6 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 5 \text{ } \cancel{4} \cancel{2} \\ - 2 \text{ } 2 \text{ } 9 \\ \hline 3 \text{ } 2 \text{ } 6 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 5 \text{ } \cancel{2} \cancel{2} \\ - 4 \text{ } 1 \text{ } 6 \\ \hline 1 \text{ } 1 \text{ } 6 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 8 \text{ } \cancel{1} \cancel{5} \\ - 5 \text{ } 0 \text{ } 7 \\ \hline 3 \text{ } 1 \text{ } 8 \end{array}$$
- Write the numbers in correct place and subtract :
  - $$\begin{array}{r} \text{H T O} \\ 8 \text{ } 4 \text{ } 2 \\ - 5 \text{ } 2 \text{ } 6 \\ \hline 3 \text{ } 1 \text{ } 6 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 5 \text{ } 3 \text{ } 0 \\ - 2 \text{ } 1 \text{ } 5 \\ \hline 3 \text{ } 1 \text{ } 5 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 6 \text{ } \cancel{6} \cancel{2} \\ - 5 \text{ } 4 \text{ } 6 \\ \hline 1 \text{ } 2 \text{ } 6 \end{array}$$
  - $$\begin{array}{r} \text{H T O} \\ 9 \text{ } \cancel{3} \cancel{8} \\ - 5 \text{ } 3 \text{ } 8 \\ \hline 4 \text{ } 0 \text{ } 8 \end{array}$$



3. Solve :

$\begin{array}{r} \text{H T O} \\ 384 \\ + 213 \\ \hline 597 \\ - 125 \\ \hline 472 \end{array}$	$\begin{array}{r} \text{H T O} \\ \text{①} \\ 581 \\ + 132 \\ \hline \text{⑥} \text{⑩} \text{⑬} \\ \cancel{7} \cancel{X} \cancel{X} \\ - 354 \\ \hline 359 \end{array}$	$\begin{array}{r} \text{H T O} \\ 545 \\ + 412 \\ \hline 957 \\ - 225 \\ \hline 732 \end{array}$	$\begin{array}{r} \text{H T O} \\ 420 \\ + 140 \\ \hline 560 \\ - 215 \\ \hline 345 \end{array}$
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### Exercise 3.5

1. 
$$\begin{array}{r} \text{H T O} \\ 89 \\ - 42 \\ \hline 47 \end{array}$$
  - Large box contain crayons.
  - Lesser than small box.
  - Small box contain crayons.
  
2. 
$$\begin{array}{r} \text{H T O} \\ 78 \\ - 52 \\ \hline 26 \end{array}$$
  - Phone no. in Rahul's mobile
  - Phone no. in Sonam's mobile
  - Rahul's mobile have more numbers.
  
3. 
$$\begin{array}{r} \text{H T O} \\ 60 \\ - 32 \\ \hline 28 \end{array}$$
  - Total children
  - Came to school
  - Children abesent
  
4. 
$$\begin{array}{r} \text{H T O} \\ 386 \\ - 84 \\ \hline 302 \end{array}$$
  - Total people in book fair
  - Children in fair
  - Adults in fair.
  
5. 
$$\begin{array}{r} \text{H T O} \\ 458 \\ - 124 \\ \hline 334 \end{array}$$
  - Small tomato plants
  - Plants do not live
  - Plants did lives.
  
6. 
$$\begin{array}{r} \text{H T O} \\ 255 \\ - 34 \\ \hline 221 \end{array}$$
  - Total marbles with Shyam
  - Amit have less marbles than Shyam
  - Marbles Amit have.
  
7. 
$$\begin{array}{r} \text{H T O} \\ 683 \\ - 352 \\ \hline 331 \end{array}$$
  - Total distance to be travelled
  - Distance already travelled
  - Distance to be travelled.
  
8. 
$$\begin{array}{r} \text{H T O} \\ 286 \\ - 143 \\ \hline 143 \end{array}$$
  - Total chickens with farmer
  - Chickens sold by farmer
  - Chickens left with farmer

9. 
$$\begin{array}{r} \text{H T O} \\ 322 \rightarrow \text{Total bottle caps with Ravi} \\ - 108 \rightarrow \text{Total bottle caps with Arun} \\ \hline 214 \rightarrow \text{Ravi have more bottles than Arun} \end{array}$$
10. 
$$\begin{array}{r} \text{H T O} \\ 584 \rightarrow \text{Total seats in train} \\ - 238 \rightarrow \text{seats occupied} \\ \hline 346 \rightarrow \text{seats left} \end{array}$$

### Exercise 3.6

Tick (✓) the correct answer:

1. (b) 
$$\begin{array}{r} \text{H T O} \\ 96 \\ - 34 \\ \hline 62 \end{array}$$
2. (a) 
$$\begin{array}{r} \text{H T O} \\ 9 \text{ } \textcircled{0} \text{ } \textcircled{13} \\ - 548 \\ \hline 425 \end{array}$$
3. (c) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{1} \\ 354 \\ + 369 \\ \hline 723 \\ - 163 \\ \hline 560 \end{array}$$
4. (a) 
$$\begin{array}{r} \text{H T O} \\ 98 \rightarrow \text{Total money with Rita} \\ - 43 \rightarrow \text{Money given to younger brother} \\ \hline 55 \rightarrow \text{Money left with Rita} \end{array}$$
5. (b) 
$$\begin{array}{r} \text{H T O} \\ 740 \rightarrow \text{Total children in school} \\ - 320 \rightarrow \text{Girls in school} \\ \hline 420 \rightarrow \text{Boys in school} \end{array}$$

### Test Paper-1

1. Write the numerals for the following :  
 (a) 332                      (b) 165                      (c) 907                      (d) 578
2. Write the place value of each digit in the numbers :  
 (a) 2 = hundred    8 = tens    1 = ones  
 (b) 9 = hundred    0 = tens    5 = ones  
 (c) 4 = hundred    5 = tens    6 = ones  
 (d) 6 = hundred    5 = tens    3 = ones
3. Add the following numbers :  
 (a) 
$$\begin{array}{r} \text{H T O} \\ 543 \\ + 152 \\ \hline 695 \end{array}$$
      (b) 
$$\begin{array}{r} \text{H T O} \\ 623 \\ + 265 \\ \hline 888 \end{array}$$
      (c) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{4} \textcircled{15} \textcircled{15} \\ - 278 \\ \hline 265 \end{array}$$
      (d) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{8} \textcircled{16} \textcircled{15} \\ - 398 \\ \hline 577 \end{array}$$
4. 
$$\begin{array}{r} \text{H T O} \\ 650 \rightarrow \text{Men in village} \\ 540 \rightarrow \text{Women in village} \\ + 120 \rightarrow \text{Children in village} \\ \hline 1310 \rightarrow \text{Total people in village} \end{array}$$



### Exercise 4.2

1. Fill in the following blanks :

- (a)  $2 \times 4 = 4 \times \boxed{2}$       (b)  $3 \times 6 = 6 \times \boxed{3}$       (c)  $2 \times \boxed{8} = 8 \times 2$   
 (d)  $\boxed{3} \times 9 = 9 \times 3$       (e)  $5 \times 4 = \boxed{4} \times 5$       (f)  $7 \times \boxed{0} = 0$   
 (g)  $9 \times \boxed{0} = 0$       (h)  $6 \times 1 = 1 \times \boxed{6}$       (i)  $8 \times 1 = \boxed{8}$   
 (j)  $20 \times 0 = \boxed{0}$

2. Fill in the following boxes :

- (a)  $\boxed{0}$   $\boxed{2}$   $\boxed{4}$   $\boxed{6}$   $\boxed{8}$   $\boxed{10}$   $\boxed{12}$   $\boxed{14}$   $\boxed{16}$   $\boxed{18}$   $\boxed{20}$   
 (b)  $\boxed{0}$   $\boxed{4}$   $\boxed{8}$   $\boxed{12}$   $\boxed{16}$   $\boxed{20}$   $\boxed{24}$   $\boxed{28}$   $\boxed{32}$   $\boxed{36}$   $\boxed{40}$   
 (c)  $\boxed{0}$   $\boxed{6}$   $\boxed{12}$   $\boxed{18}$   $\boxed{24}$   $\boxed{30}$   $\boxed{36}$   $\boxed{42}$   $\boxed{48}$   $\boxed{54}$   $\boxed{60}$   
 (d)  $\boxed{0}$   $\boxed{8}$   $\boxed{16}$   $\boxed{24}$   $\boxed{32}$   $\boxed{40}$   $\boxed{48}$   $\boxed{56}$   $\boxed{64}$   $\boxed{72}$   $\boxed{80}$   
 (e)  $\boxed{0}$   $\boxed{9}$   $\boxed{18}$   $\boxed{27}$   $\boxed{36}$   $\boxed{45}$   $\boxed{54}$   $\boxed{63}$   $\boxed{72}$   $\boxed{81}$   $\boxed{90}$   
 (f)  $\boxed{0}$   $\boxed{10}$   $\boxed{20}$   $\boxed{30}$   $\boxed{40}$   $\boxed{50}$   $\boxed{60}$   $\boxed{70}$   $\boxed{80}$   $\boxed{90}$   $\boxed{100}$   
 (g)  $\boxed{0}$   $\boxed{1}$   $\boxed{2}$   $\boxed{3}$   $\boxed{4}$   $\boxed{5}$   $\boxed{6}$   $\boxed{7}$   $\boxed{8}$   $\boxed{9}$   $\boxed{10}$   
 (h)  $\boxed{0}$   $\boxed{3}$   $\boxed{6}$   $\boxed{9}$   $\boxed{12}$   $\boxed{15}$   $\boxed{18}$   $\boxed{21}$   $\boxed{24}$   $\boxed{27}$   $\boxed{30}$

3. Fill in the blanks :

- (a)  $2 \times 6 = \boxed{12}$       (b)  $5 \times 9 = \boxed{45}$       (c)  $9 \times 6 = \boxed{54}$   
 (d)  $4 \times 8 = \boxed{32}$       (e)  $10 \times 5 = \boxed{50}$       (f)  $5 \times 7 = \boxed{35}$   
 (g)  $7 \times 9 = \boxed{63}$       (h)  $10 \times 10 = \boxed{100}$       (i)  $6 \times 6 = \boxed{36}$   
 (j)  $0 \times 5 = \boxed{0}$       (k)  $6 \times 9 = \boxed{54}$       (l)  $7 \times 4 = \boxed{28}$

### Exercise 4.3

1. Multiply :

- (a)  $\begin{array}{r} \text{T O} \\ 14 \\ \times 2 \\ \hline 28 \end{array}$     (b)  $\begin{array}{r} \text{T O} \\ 22 \\ \times 3 \\ \hline 66 \end{array}$     (c)  $\begin{array}{r} \text{T O} \\ 34 \\ \times 2 \\ \hline 68 \end{array}$     (d)  $\begin{array}{r} \text{T O} \\ 14 \\ \times 4 \\ \hline 56 \end{array}$     (e)  $\begin{array}{r} \text{T O} \\ 32 \\ \times 3 \\ \hline 96 \end{array}$     (f)  $\begin{array}{r} \text{T O} \\ 33 \\ \times 3 \\ \hline 99 \end{array}$

2. Fill in the product :

- (a)  $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 14 \\ \times 3 \\ \hline 42 \end{array}$     (b)  $\begin{array}{r} \text{H T O} \\ \textcircled{2} \\ 27 \\ \times 3 \\ \hline 81 \end{array}$     (c)  $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 36 \\ \times 2 \\ \hline 72 \end{array}$     (d)  $\begin{array}{r} \text{H T O} \\ 83 \\ \times 2 \\ \hline 166 \end{array}$     (e)  $\begin{array}{r} \text{H T O} \\ \textcircled{2} \\ 93 \\ \times 3 \\ \hline 279 \end{array}$
- (f)  $\begin{array}{r} \text{H T O} \\ 54 \\ \times 2 \\ \hline 108 \end{array}$     (g)  $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 78 \\ \times 2 \\ \hline 156 \end{array}$     (h)  $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 94 \\ \times 3 \\ \hline 282 \end{array}$     (i)  $\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 84 \\ \times 4 \\ \hline 336 \end{array}$

### Exercise 4.4

1. Find the products :

(a) H T O 3 2 2 × 2 <hr style="width: 100%;"/> 6 4 4	(b) H T O 2 3 3 × 3 <hr style="width: 100%;"/> 6 9 9	(c) H T O 1 2 1 × 4 <hr style="width: 100%;"/> 4 8 4	(d) H T O 1 2 4 × 2 <hr style="width: 100%;"/> 2 4 8	(e) H T O 1 4 3 × 3 <hr style="width: 100%;"/> 4 2 9
---	---	---	---	---

(f) H T O 2 3 2 × 2 <hr style="width: 100%;"/> 4 6 4	(g) H T O 3 3 0 × 3 <hr style="width: 100%;"/> 9 9 0	(h) H T O 2 2 2 × 4 <hr style="width: 100%;"/> 8 8 8	(i) H T O 4 4 4 × 2 <hr style="width: 100%;"/> 8 8 8	(j) H T O 1 2 2 × 4 <hr style="width: 100%;"/> 4 8 8
---	---	---	---	---

(k) H T O 3 2 3 × 3 <hr style="width: 100%;"/> 9 6 9	(l) H T O 3 3 2 × 2 <hr style="width: 100%;"/> 6 6 4
---	---

2. Number of table in one row = 8  
 Number of table in 6 row =  $6 \times 8$   
 = 48

H T O
6
× 8
<hr style="width: 100%;"/> 4 8

3. Oranges in one bag = 16  
 Oranges in 5 bags =  $5 \times 16$   
 = 80

H T O
③ 1 6
× 5
<hr style="width: 100%;"/> 8 0

4. Fishes in one row = 24  
 Fishes in 8 rows =  $24 \times 8$   
 = 192

H T O
③ 2 4
× 8
<hr style="width: 100%;"/> 1 9 2

5. School we go in one week = 5  
 School we go in 25 weeks =  $25 \times 5$   
 = 125

H T O
② 2 5
× 5
<hr style="width: 100%;"/> 1 2 5

6. Cost of 1 box of pencil = 9  
 Cost of 14 boxes of pencil =  $14 \times 9$   
 = 126

H T O
③ 1 4
× 9
<hr style="width: 100%;"/> 1 2 6

7. People seated in 1 table = 12  
 People seated in 6 table =  $12 \times 6$   
 = 72

H T O
① 1 2
× 6
<hr style="width: 100%;"/> 7 2

8. Marks for 1 correct question = 6  
 Marks for 18 correct questions =  $18 \times 6$   
 Total marks of Anita in test = 108

$$\begin{array}{r} \text{H T O} \\ 18 \\ \times 6 \\ \hline 108 \end{array}$$

9. Total rows in a hall = 8  
 Seats in one row = 22  
 Seats in 8 rows =  $8 \times 22$   
 Total seats in hall = 176

$$\begin{array}{r} \text{H T O} \\ 22 \\ \times 8 \\ \hline 176 \end{array}$$

10. Mangoes in 1 basket = 30  
 Mangoes in 6 basket =  $30 \times 6 = 180$

$$\begin{array}{r} \text{H T O} \\ 30 \\ \times 6 \\ \hline 180 \end{array}$$

11. Students sit in one bus = 53  
 Students sit in 6 buses =  $53 \times 6$   
 Total students in buses = 318

$$\begin{array}{r} \text{H T O} \\ 53 \\ \times 6 \\ \hline 318 \end{array}$$

12. Each floor has rooms = 34  
 A hotel has floors = 7  
 The hotel have total rooms =  $34 \times 7 = 238$

$$\begin{array}{r} \text{H T O} \\ 34 \\ \times 7 \\ \hline 238 \end{array}$$

13. Packets of popcorn bought by Rohit = 17  
 Price paid by Rohit for 1 packed = 6  
 Price paid by Rohit for 17 packets =  $17 \times 6$   
 Total money paid by Rohit = 102

$$\begin{array}{r} \text{H T O} \\ 17 \\ \times 6 \\ \hline 102 \end{array}$$

14. Spelling in one list = 124  
 Spelling in 4 list =  $4 \times 124 = 496$

$$\begin{array}{r} \text{H T O} \\ 124 \\ \times 4 \\ \hline 496 \end{array}$$

### Exercise 4.5

Tick (✓) the correct answer :

1. (a)  $25 \times 3$                       2. (c)                      3. (d)                      4. (a)                      5. (b)                      6. (c)

$$\begin{array}{r} \text{H T O} \\ 25 \\ \times 3 \\ \hline 75 \end{array}$$

7. (a) Apples in one basket = 20  
 Apples in 5 baskets =  $20 \times 5 = 100$

H T O

8. (c) Students sit in one bus = 43  
 Students sit in 7 buses =  $43 \times 7$

$$\begin{array}{r} 43 \\ \times 7 \\ \hline 301 \end{array}$$

## Chapter-5 (Division)

### Exercise 5.1

1. Fill in the blanks :

- |                        |                  |
|------------------------|------------------|
| (a) $3 \times 6 = 18$  | $18 \div 3 = 6$  |
| (b) $8 \times 9 = 72$  | $72 \div 8 = 9$  |
| (c) $3 \times 7 = 21$  | $21 \div 7 = 3$  |
| (d) $7 \times 9 = 63$  | $63 \div 9 = 7$  |
| (e) $10 \times 8 = 80$ | $80 \div 10 = 8$ |
| (f) $4 \times 7 = 28$  | $28 \div 7 = 4$  |
| (g) $6 \times 7 = 42$  | $42 \div 6 = 7$  |
| (h) $9 \times 5 = 45$  | $45 \div 9 = 5$  |
| (i) $5 \times 6 = 30$  | $30 \div 6 = 5$  |

2. Divide as repeated subtraction :

(a)  $\boxed{10-2=8}$     $\boxed{8-2=6}$     $\boxed{6-2=4}$     $\boxed{4-2=2}$     $\boxed{2-2=0}$   
                     8                      6                      4                      2                      0

$$10 \div 2 = 5$$

(c)  $\boxed{20-5}$     $\boxed{15-5}$     $\boxed{10-5}$     $\boxed{5-5}$    =  $20 \div 5 = 4$   
                     15                      10                      5                      0

(c)  $\boxed{18-6}$     $\boxed{12-6}$     $\boxed{6-6}$    =  $18 \div 6 = 3$   
                     12                      6                      0

(d)  $\boxed{18-2}$     $\boxed{16-2}$     $\boxed{14-2}$     $\boxed{12-2}$     $\boxed{10-2}$   
                     16                      14                      12                      10                      8

$\boxed{8-2}$     $\boxed{6-2}$     $\boxed{4-2}$     $\boxed{2-2}$    =  $18 \div 2 = 9$   
                     6                      4                      2                      0

(e)  $\boxed{16-4}$     $\boxed{12-4}$     $\boxed{8-4}$     $\boxed{4-4}$    =  $16 \div 4 = 4$   
                     12                      8                      4                      0

(f)  $\boxed{14-2}$     $\boxed{12-2}$     $\boxed{10-2}$     $\boxed{8-2}$     $\boxed{6-2}$     $\boxed{4-2}$     $\boxed{2-2}$   
                     12                      10                      8                      6                      4                      2                      0

$$= 14 \div 2 = 7$$

(g)  $\boxed{12-6}$     $\boxed{6-6}$    =  $12 \div 6 = 2$   
                     6                      0

(h)  $\boxed{15-3}$     $\boxed{12-3}$     $\boxed{9-3}$     $\boxed{6-3}$     $\boxed{3-3}$    =  $15 \div 3 = 5$   
                     12                      9                      6                      3                      0

### Exercise 5.2

1. Using division properties, fill in the blanks :

- (a)  $2 \div 2 = \underline{1}$     (b)  $8 \div 8 = \underline{1}$     (c)  $0 \div 9 = \underline{0}$     (d)  $10 \div 1 = \underline{10}$   
 (e)  $6 \div 6 = \underline{1}$     (f)  $5 \div 1 = \underline{5}$     (g)  $0 \div 3 = \underline{0}$     (h)  $0 \div 4 = \underline{0}$   
 (i)  $0 \div 6 = \underline{0}$     (j)  $5 \div 5 = \underline{1}$     (k)  $0 \div 8 = \underline{0}$     (l)  $8 \div 1 = \underline{8}$   
 (m)  $0 \div 5 = \underline{0}$     (n)  $3 \div 1 = \underline{3}$

2. Fill in the blanks :

- (a)  $24 \div 8 = \underline{3}$     (b)  $12 \div 4 = \underline{3}$     (c)  $80 \div 10 = \underline{8}$     (d)  $56 \div 7 = \underline{8}$   
 (e)  $18 \div 2 = \underline{9}$     (f)  $16 \div 2 = \underline{8}$     (g)  $20 \div 2 = \underline{10}$     (h)  $24 \div 6 = \underline{4}$   
 (i)  $35 \div 7 = \underline{5}$     (j)  $14 \div 2 = \underline{7}$     (k)  $81 \div 9 = \underline{9}$     (l)  $50 \div 5 = \underline{10}$   
 (m)  $56 \div 8 = \underline{7}$     (n)  $72 \div 9 = \underline{8}$

3. Fill in the division fact :

Multiplication fact	Division fact	
(a) $5 \times 9 = 45$	$45 \div 5 = 9$	$45 \div 9 = 5$
(b) $4 \times 8 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
(c) $10 \times 7 = 70$	$70 \div 10 = 7$	$70 \div 7 = 10$
(d) $6 \times 9 = 54$	$72 \div 6 = 12$	$72 \div 9 = 8$
(e) $8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
(f) $5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
(g) $8 \times 5 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
(h) $5 \times 9 = 45$	$45 \div 9 = 5$	$45 \div 5 = 9$
(i) $7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
(j) $6 \times 8 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
(k) $5 \times 4 = 20$	$20 \div 5 = 4$	$20 \div 4 = 5$
(l) $8 \times 3 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
(m) $9 \times 2 = 18$	$18 \div 9 = 2$	$18 \div 2 = 9$

### Exercise 5.3

1. Fill in the blanks :

- (a) 
$$\begin{array}{r} 3 \overline{) 12} \quad (4 \\ \underline{12} \\ \times \end{array}$$
    (b) 
$$\begin{array}{r} 4 \overline{) 20} \quad (5 \\ \underline{20} \\ \times \end{array}$$
    (c) 
$$\begin{array}{r} 3 \overline{) 30} \quad (10 \\ \underline{30} \\ \times \end{array}$$
  
 (d) 
$$\begin{array}{r} 8 \overline{) 64} \quad (8 \\ \underline{64} \\ \times \end{array}$$
    (e) 
$$\begin{array}{r} 9 \overline{) 81} \quad (9 \\ \underline{81} \\ \times \end{array}$$

2. Write the dividend, divisor, quotient in each sum :

- (a) Divisor = 4,    
$$\begin{array}{r} 4 \overline{) 20} \quad (5 \\ \underline{20} \\ \times \end{array}$$
  
 Dividend = 20,  
 Quotient = 5
- (b) Divisor = 9,    
$$\begin{array}{r} 9 \overline{) 36} \quad (4 \\ \underline{36} \\ \times \end{array}$$
  
 Dividend = 36,  
 Quotient = 4

(c) Divisor = 2,  $2 \overline{)24} (12$   
 Dividend = 24,  $\begin{array}{r} 24 \\ \times \\ \hline \end{array}$   
 Quotient = 12

(d) Divisor = 9,  $9 \overline{)72} (8$   
 Dividend = 72,  $\begin{array}{r} 72 \\ \times \\ \hline \end{array}$   
 Quotient = 8

(e) Divisor = 7,  $7 \overline{)63} (9$   
 Dividend = 63,  $\begin{array}{r} 63 \\ \times \\ \hline \end{array}$   
 Quotient = 9

(f) Divisor = 8,  $8 \overline{)40} (5$   
 Dividend = 40,  $\begin{array}{r} 40 \\ \times \\ \hline \end{array}$   
 Quotient = 5

(g) Divisor = 5,  $5 \overline{)15} (3$   
 Dividend = 15,  $\begin{array}{r} 15 \\ \times \\ \hline \end{array}$   
 Quotient = 3

3. Divide and find the quotient (q) and remainder (r) :

(a)  $2 \overline{)18} (9$   
 $\begin{array}{r} 18 \\ \times \\ \hline \end{array}$   
 Q = 9, R = 0

(b)  $6 \overline{)37} (6$   
 $\begin{array}{r} 36 \\ \times \\ \hline 1 \end{array}$   
 Q = 6, R = 1

(c)  $5 \overline{)45} (9$   
 $\begin{array}{r} 45 \\ \times \\ \hline 0 \end{array}$   
 Q = 9, R = 0

(d)  $8 \overline{)56} (7$   
 $\begin{array}{r} 56 \\ \times \\ \hline 0 \end{array}$   
 Q = 7, R = 0

(e)  $6 \overline{)33} (5$   
 $\begin{array}{r} 30 \\ \times \\ \hline 3 \end{array}$   
 Q = 5, R = 3

(f)  $8 \overline{)43} (5$   
 $\begin{array}{r} 40 \\ \times \\ \hline 3 \end{array}$   
 Q = 5, R = 3

(g)  $8 \overline{)73} (9$   
 $\begin{array}{r} 72 \\ \times \\ \hline 1 \end{array}$   
 Q = 9, R = 1

(h)  $2 \overline{)39} (19$   
 $\begin{array}{r} 38 \\ \times \\ \hline 1 \end{array}$   
 Q = 19, R = 1

(i)  $3 \overline{)29} (9$   
 $\begin{array}{r} 27 \\ \times \\ \hline 2 \end{array}$   
 Q = 9, R = 2

(j)  $7 \overline{)80} (11$   
 $\begin{array}{r} 77 \\ \times \\ \hline 3 \end{array}$   
 Q = 11, R = 3

(k)  $10 \overline{)98} (9$   
 $\begin{array}{r} 90 \\ \times \\ \hline 8 \end{array}$   
 Q = 9, R = 8

(l)  $8 \overline{)94} (11$   
 $\begin{array}{r} 88 \\ \times \\ \hline 6 \end{array}$   
 Q = 11, R = 6

4. Flowers in 6 vase = 36  
 Flowers in each vase =  $36 \div 6$   
 = 6

$6 \overline{)36} (6$   
 $\begin{array}{r} 36 \\ \times \\ \hline 0 \end{array}$

5. Laddoos in 7 boxes = 35  
 Laddoos in each box =  $35 \div 7$   
 = 5

$7 \overline{)35} (5$   
 $\begin{array}{r} 35 \\ \times \\ \hline 0 \end{array}$

6. Toffees shared by 4 children = 16  
 Toffees each child get =  $16 \div 4$   
 = 4

$4 \overline{)16} (4$   
 $\begin{array}{r} 16 \\ \times \\ \hline 0 \end{array}$

7. Children in 5 houses = 50  
 Children in each houses =  $50 \div 5$   
 = 10

$5 \overline{)50} (10$   
 $\begin{array}{r} 50 \\ \times \\ \hline 0 \end{array}$

8. Band made by 7 beads = 1  
 Band made by 63 beads =  $63 \div 7$   
 = 9

$7 \overline{)63} (9$   
 $\begin{array}{r} 63 \\ \times \\ \hline 0 \end{array}$

9. 6 shells ut by Anita in a bag = 1  
 56 shells put by Anita =  $56 \div 6$   
 $\therefore$  She use bags = 9 Q = 9, R = 2  
 and left over = 2 shells

$$\begin{array}{r} 6 \overline{) 56} \text{ (9)} \\ -54 \\ \hline 2 \end{array}$$

### Exercise 5.4

Tick (✓) the correct answer :

1. (a)  $4 \overline{) 16} \text{ (4)}$

$$\begin{array}{r} 4 \overline{) 16} \text{ (4)} \\ -16 \\ \hline 0 \end{array}$$

2. (a)  $8 \times 7 = 56$   
 Then,  $56 \div 7 = 8$

3. (c)  $3 \overline{) 12} \text{ (4)}$

$$\begin{array}{r} 3 \overline{) 12} \text{ (4)} \\ -12 \\ \hline 0 \end{array}$$

4. (a)  $0 \div 6 = 0$       5. (b) 5

Quotient is 3

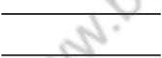


6. (d)  $3 \overline{) 12} \text{ (4)}$

$$\begin{array}{r} 3 \overline{) 12} \text{ (4)} \\ -12 \\ \hline 0 \end{array}$$





Each child get 4 toffees

## Chapter-6 (Lines and Shapes)

### Exercise 6.1

1. Find out :  
 Squares = 7      Rectangles = 5      Triangles = 2      Circles = 4
2. Name the following solid shapes:  
 (a) Cone, circle      (b) Cube      (c) Cube      (d) Circle
3. Draw :
- (a)       (b)       (c) 

### Exercise 6.2

1. With the help of a ruler, join the dots :
- (a)       (b) 
2. Join the dots with a curved line without using a ruler :
- (a)       (b) 
3. Count the lines and write the type and number of the lines :
- (a) 6 lines      (b) 7 lines      (c) 6 lines

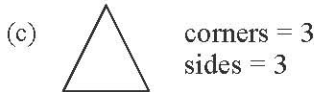
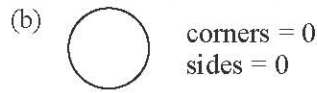
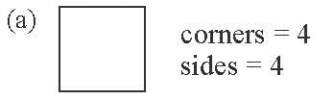
4. Look at the picture given below and write how many of each type of line are there :

6 horizontal lines

7 Vertical lines

9 Slanting lines

5. Write the number of corners and sides for each type of shape:



6. Write the number of :

(a) 3 squares (b) 3 Circles (c) 5 triangles (d) 7 Rectangles

7. Write the name of the shapes of the following things:

(a) Cuboid (b) Sphere (c) Square (d) Cone

### Exercise 6.3

1. Complete the following figures to make squares and rectangles:  
Do it yourself.

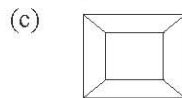
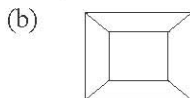
2. Write the number of flat / curved face, edges and corners of the following solid shapes :

- (a) 2 faces 1 edge 1 corner  
(b) 2 faces 2 edges 0 corners  
(c) 1 face 0 edge 0 corners  
(d) 4 corners at top  
4 corners at bottom

3. Name the shapes :

(a) Circle (b) Cuboid (c) Cube (d) Cone (e) Cube (f) Cylinder

4. Draw the shapes with the help of the base of a solid shape:



### Exercise 6.4

Tick (✓) the correct answer :

1. (b) 2. (a) 3. (d) 4. (a) 5. (b)

### Test Paper-II

1. Multiply :

(a) 
$$\begin{array}{r} \text{T O} \\ \textcircled{1} \\ 16 \\ \times 3 \\ \hline 48 \end{array}$$

(b) 
$$\begin{array}{r} \text{T O} \\ \textcircled{1} \\ 45 \\ \times 2 \\ \hline 90 \end{array}$$

(c) 
$$\begin{array}{r} \text{H T O} \\ \textcircled{1} \\ 352 \\ \times 2 \\ \hline 704 \end{array}$$

(d) 
$$\begin{array}{r} \text{H T O} \\ 666 \\ \times 1 \\ \hline 666 \end{array}$$

2. Divide :

$\begin{array}{r} 2 \overline{) 16} 8 \\ \underline{16} \\ 0 \end{array}$ <p>Q = 8 R = 0</p>	$\begin{array}{r} 8 \overline{) 65} 8 \\ \underline{64} \\ 1 \end{array}$ <p>Q = 8 R = 1</p>	$\begin{array}{r} 7 \overline{) 50} 7 \\ \underline{49} \\ 1 \end{array}$ <p>Q = 7 R = 1</p>	$\begin{array}{r} 9 \overline{) 84} 9 \\ \underline{81} \\ 3 \end{array}$ <p>Q = 9 R = 3</p>
--	--	--	--

3. Write the number of corners and sides :

- (a) Corners = 3 Sides = 3                      (b) Corners = 4 Sides = 4  
(c) Corners = 0 Sides = 0                      (d) Corners = 4 Sides = 4

4. Complete the following figures to make squares and rectangles :  
Do it yourself

5. 1 Cartoon contain = 42 mangoes                      H T O  
8 Cartoon contain =  $42 \times 8$  mangoes                       $\begin{array}{r} 42 \\ \times 8 \\ \hline 336 \end{array}$

6. Laddoos packed in 9 boxes = 81  
Laddoos packed in each box =  $81 \div 9 = 9$                        $\begin{array}{r} 9 \overline{) 81} 9 \\ \underline{81} \\ 0 \end{array}$

7. Fill in the blanks :

- (a)  $5 \times 3 = 3 \times \underline{5}$                       (b)  $15 \times 0 = \underline{0}$                       (c)  $8 \times \underline{0} = 0$   
(d)  $9 \div 9 = \underline{1}$                       (e)  $0 \div 18 = \underline{0}$                       (f) edge  
(g) cone                      (h) cube

8. Tick (✓) the correct answer:

1. (b) 2. (a) 3. (c), (d) 4. (d) 5. (a)

### Model Paper-I

1. Write the number names :

- (a) 215 = Two hundred fifteen                      (b) 109 = One hundred nine  
(c) 543 = Five hundred forty three                      (d) 965 = Nine hundred sixty five

2. Solve :

$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 532 \\ \times 189 \\ \hline 721 \end{array}$	$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 946 \\ - 532 \\ \hline 414 \end{array}$	$\begin{array}{r} \textcircled{1} \\ 252 \\ \times 2 \\ \hline 504 \end{array}$	$\begin{array}{r} 5 \overline{) 44} 8 \\ \underline{40} \\ 4 \end{array}$ <p>Q = 8, R = 4</p>
---	--	---	---

3. Look at the following pictures and write :

- Horizontal lines = 6  
Vertical lines = 7  
Slanting lines = 9

4. Fill in the blanks :

- (a) 4 hundreds                      (b) 388                      (c) 9                      (d) 121                      (e) 108

5. Tick (✓) the correct answer:

1. (b)    2. (d)    3. (b)    4. (d)    5. (a)

## Chapter-7 (Money)

### Exercise 7.1

1. Match the following :

- (a) 17 Rupees                      (b) 70 Rupees                      (c) 30 Rupees  
 (d) 120 Rupees                      (e) 65 Rupees

2. Tick (✓) the change money



### Exercise 7.2

1. Tick to match :

DO it yourself

2. Fill in :

- (a) ₹6 + ₹5 = 11₹                      (b) ₹18 + ₹5 = ₹23  
 (c) ₹50 + ₹10 = ₹60                      (d) ₹20 + ₹20 = ₹40  
 (d) ₹20 + ₹10 = ₹30                      (f) ₹10 + ₹5 + ₹5 = ₹20

3. Count the money and fill in the blanks :

- (a) ₹18                      (b) ₹29                      (c) ₹11                      (d) ₹35                      (e) ₹9

4. Find the total amount of money :

- (a) ₹45                      (b) ₹60                      (c) ₹80                      (d) ₹170

5. 
$$\begin{array}{r} \text{T O} \\ 38 \\ - 30 \\ \hline 08 \end{array}$$
 → Money need to buy chocolate  
 → Money have Anita  
 → Needs more money to buy chocolate

6. 
$$\begin{array}{r} \text{T O} \\ 30 \\ + 5 \\ \hline 35 \end{array}$$
 → Rupees given for burger  
 → Rupees given for cold drink  
 → Total money given.

7. 
$$\begin{array}{r} \text{T O} \\ 20 \\ - 14 \\ \hline 06 \end{array}$$
 → Note given to the shopkeeper  
 → Cost of Ice cream  
 → Money returned by shopkeeper

$$\begin{array}{r}
 \text{T O} \\
 34 \rightarrow \text{Money paid for full ticket} \\
 + 17 \rightarrow \text{Money paid for half ticket} \\
 \hline
 51 \rightarrow \text{Total money paid}
 \end{array}$$

$$\begin{array}{r}
 \text{T O} \\
 45 \rightarrow \text{Cost of Toy car} \\
 + 08 \rightarrow \text{Cost of ball} \\
 \hline
 53 \rightarrow \text{Total money to buy both}
 \end{array}$$

### Exercise 7.3

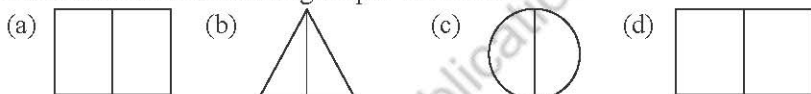
Tick (✓) the correct answer :

1. (b)  $70 + 30 = 100$       2. (a)  $120 \times 3 = 360$       3. (a) ₹  
 4. (d) 100 paise      5. (a)  $52 + 24 = 76$

## Chapter-8 (Fractions)

### Exercise 8.1

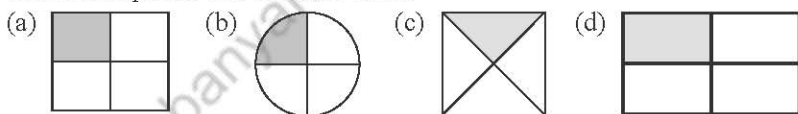
1. Divide each of the following shapes into half :



2. What fraction is shaded :

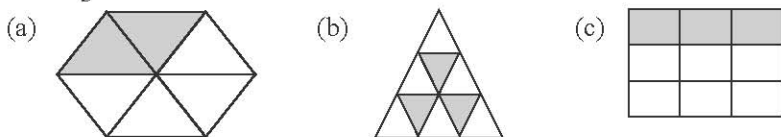


3. Shade with pencil one-fourth of each :

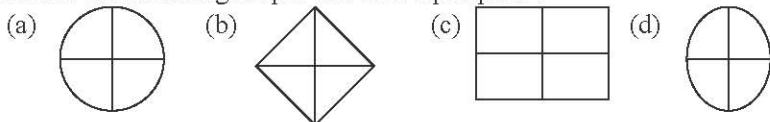


### Exercise 8.2

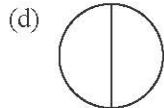
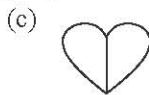
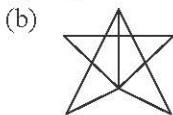
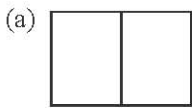
1. Shade  $\frac{1}{3}$  of each shape :



2. Divide the following shapes into four equal parts :



3. Divide the following shapes into two equal parts :



4. Write the fraction of shaded area :

(a)  $\frac{2}{6} = \frac{1}{3}$

(b)  $\frac{3}{4}$

(c)  $\frac{1}{3}$

(d)  $\frac{2}{3}$

5. Encircle the fraction for the shaded part :

(a)  $\frac{1}{2}$ ,  $\frac{3}{4}$ ,  $\frac{1}{4}$

(b)  $\frac{4}{24}$ ,  $\frac{5}{24}$ ,  $\frac{5}{22}$

(c)  $\frac{1}{5}$ ,  $\frac{3}{5}$ ,  $\frac{2}{5}$

(d)  $\frac{5}{10}$ ,  $\frac{2}{10}$ ,  $\frac{4}{15}$

### Exercise 8.3

Tick (✓) the correct answer :

1. (b),  $\frac{1}{2}$

2. (a),  $\frac{1}{3}$

3. (c),  $\frac{1}{4}$

4. (b), One half

5. (c), One fourth

6. (a), One third

## Chapter-9 (Measurement)

### Exercise 9.1

1. Measure the length of the given objects :

Do it yourself

2. Write whether the length of the following objects are measured in m or cm :

(a) m

(b) cm

(c) m

(d) cm

3. Write the following lengths in meters and centimeters:

(a)  $100 \text{ cm} + 6 \text{ cm} = 1\text{m } 6\text{cm}$  (b)  $100 \text{ cm} + 100 \text{ cm} + 9 \text{ cm} = 2\text{m } 9\text{cm}$

(c)  $500 \text{ cm} + 28 \text{ cm} = 5\text{m } 28\text{cm}$  (d)  $400 \text{ cm} + 76 \text{ cm} = 4\text{m } 76\text{cm}$

(e)  $300 \text{ cm} + 93 \text{ cm} = 3\text{m } 93\text{cm}$

4. Add and write the answer in m and cm :

(a) 
$$\begin{array}{r} 3 \text{ m } 8 \text{ cm} \\ + 2 \text{ m } 4 \text{ cm} \\ \hline 6 \text{ m } 2 \text{ cm} \end{array}$$

(b) 
$$\begin{array}{r} 5 \text{ m } 3 \text{ cm} \\ + 2 \text{ m } 9 \text{ cm} \\ \hline 8 \text{ m } 2 \text{ cm} \end{array}$$

(c) 
$$\begin{array}{r} 1 \text{ m } 0 \text{ cm} \\ + 3 \text{ m } 6 \text{ cm} \\ \hline 1 \text{ m } 3 \text{ m } 6 \text{ cm} \end{array}$$

5. Add and write answer in cm :

(a) 
$$\begin{array}{r} 3 \text{ m } 28 \text{ cm} \\ + 2 \text{ m } 21 \text{ cm} \\ \hline 5 \text{ m } 49 \text{ cm} \end{array}$$

(b) 
$$\begin{array}{r} 2 \text{ m } 62 \text{ cm} \\ + 12 \text{ m } 53 \text{ cm} \\ \hline 15 \text{ m } 15 \text{ cm} \end{array}$$

(c) 
$$\begin{array}{r} 12 \text{ m } 32 \text{ cm} \\ + 3 \text{ m } 58 \text{ cm} \\ \hline 15 \text{ m } 90 \text{ cm} \end{array}$$

6. Subtract and write the answer in cm :

$$\begin{array}{r} 26 \text{ m } 58 \text{ cm} \\ -15 \text{ m } 34 \text{ cm} \\ \hline 11 \text{ m } 24 \text{ cm} \end{array}$$

$$\begin{array}{r} 36 \text{ m } 86 \text{ cm} \\ -23 \text{ m } 59 \text{ cm} \\ \hline 13 \text{ m } 27 \text{ cm} \end{array}$$

$$\begin{array}{r} 48 \text{ m } 87 \text{ cm} \\ -21 \text{ m } 39 \text{ cm} \\ \hline 27 \text{ m } 48 \text{ cm} \end{array}$$

$$\begin{array}{r} 2 \text{ m } 16 \text{ cm} \\ + \quad 12 \text{ cm} \\ \hline 2 \text{ m } 28 \text{ cm} \end{array}$$

$$\begin{array}{r} 85 \text{ cm} \\ +36 \text{ cm} \\ \hline 121 \text{ cm} \end{array}$$

Rohan sister is 2m 28cm tall.

121 cm lace is used in both the frocks together.

$$\begin{array}{r} 6 \text{ m } 80 \text{ cm} \\ -3 \text{ m } 48 \text{ cm} \\ \hline 3 \text{ m } 32 \text{ cm} \end{array}$$

$$\begin{array}{r} 3 \text{ m } 20 \text{ cm} \\ -2 \text{ m } 18 \text{ cm} \\ \hline 1 \text{ m } 2 \text{ cm} \end{array}$$

Length of other piece is 3 m 32 cm.

Tony jumps 1m 2cm longer.

$$\begin{array}{r} 45 \text{ m } 32 \text{ cm} \\ +33 \text{ m } 24 \text{ cm} \\ \hline 78 \text{ m } 56 \text{ cm} \end{array}$$

$$\begin{array}{r} 285 \text{ m} \\ -150 \text{ m} \\ \hline 135 \text{ m} \end{array}$$

Total length of two ropes is 78m 56cm.

Train travel 135 m in crossing the platform.

### Exercise 9.2

1. Write whether the weights of the following things are measured in g or kg :

(a) gram

(b) kilogram

(c) gram

(d) kilogram

(e) kilogram

2. Ring the correct weight:

(a) 10g / 10kg

(b) 200g / 200kd

(c) 20g / 20kg

(d) 200g / 200kg

3. Add the following :

$$\begin{array}{r} 78 \text{ kg } 725 \text{ g} \\ +28 \text{ kg } 216 \text{ g} \\ \hline 106 \text{ kg } 941 \text{ g} \end{array}$$

$$\begin{array}{r} 77 \text{ kg } 260 \text{ g} \\ +34 \text{ kg } 152 \text{ g} \\ \hline 111 \text{ kg } 412 \text{ g} \end{array}$$

$$\begin{array}{r} 76 \text{ kg } 625 \text{ g} \\ +23 \text{ kg } 550 \text{ g} \\ \hline 100 \text{ kg } 175 \text{ g} \end{array}$$

$$\begin{array}{r} 150 \text{ kg } 225 \text{ g} \\ +35 \text{ kg } 150 \text{ g} \\ \hline 185 \text{ kg } 375 \text{ g} \end{array}$$

4. Subtract the following :

$$\begin{array}{r} 492 \text{ kg } 720 \text{ g} \\ -48 \text{ kg } 485 \text{ g} \\ \hline 444 \text{ kg } 235 \text{ g} \end{array}$$

$$\begin{array}{r} 275 \text{ kg } 350 \text{ g} \\ -122 \text{ kg } 230 \text{ g} \\ \hline 153 \text{ kg } 120 \text{ g} \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 475 \text{ kg } 823 \text{ g} \\ -386 \text{ kg } 259 \text{ g} \\ \hline 89 \text{ kg } 564 \text{ g} \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 555 \text{ kg } 325 \text{ g} \\ -283 \text{ kg } 206 \text{ g} \\ \hline 272 \text{ kg } 119 \text{ g} \end{array}$$

$$\begin{array}{r} \text{5.} \quad 18 \text{ kg } 250 \text{ g} \\ +12 \text{ kg } 160 \text{ g} \\ \hline 30 \text{ kg } 410 \text{ g} \end{array}$$

Total quantity of sugar is 30kg 410g.

$$\begin{array}{r} \text{6.} \quad 75 \text{ kg} \\ -56 \text{ kg} \\ \hline 19 \text{ kg} \end{array}$$

Man weighs 19kg more than his wife

$$\begin{array}{r} \text{7.} \quad 35 \text{ kg} \\ +52 \text{ kg} \\ \hline 87 \text{ kg} \end{array}$$

Total weight of Sohan and Rohan is 87 kg.

$$\begin{array}{r} \text{8.} \quad \textcircled{2} \\ 56 \text{ kg} \\ 58 \text{ kg} \\ +66 \text{ kg} \\ \hline 180 \text{ kg} \end{array}$$

Total weight of three bothers is 180 kg.

$$\begin{array}{r} \text{9.} \quad 3 \text{ kg} \\ 4 \text{ kg} \\ +1 \text{ kg} \\ \hline 8 \text{ kg} \end{array}$$

Total weight of fruits in bag is 8 kg.

$$\begin{array}{r} \text{10.} \quad 150 \text{ kg } 500 \text{ g} \\ -90 \text{ kg } 250 \text{ g} \\ \hline 60 \text{ kg } 250 \text{ g} \end{array}$$

Rice left with shopkeeper is 60kg 250g.

### Exercise 9.3

1. Write whether the capacity of the following things is measured in L or mL.

(a) ml      (b) ml      (c) l      (d) ml      (e) ml

2. Add :

$$\begin{array}{r} \text{(a)} \quad 68 \text{ l } 250 \text{ ml} \\ +30 \text{ l } 323 \text{ ml} \\ \hline 98 \text{ l } 573 \text{ ml} \end{array} \quad \begin{array}{r} \text{(b)} \quad 36 \text{ l } 250 \text{ ml} \\ +20 \text{ l } 120 \text{ ml} \\ \hline 56 \text{ l } 370 \text{ ml} \end{array} \quad \begin{array}{r} \text{(c)} \quad 53 \text{ l } 500 \text{ ml} \\ +25 \text{ l } 250 \text{ ml} \\ \hline 78 \text{ l } 750 \text{ ml} \end{array}$$

3. Subtract :

$$\begin{array}{r} \text{(a)} \quad 22 \text{ l } 450 \text{ ml} \\ -16 \text{ l } 256 \text{ ml} \\ \hline 6 \text{ l } 194 \text{ ml} \end{array} \quad \begin{array}{r} \text{(b)} \quad 14 \text{ l } 320 \text{ ml} \\ -8 \text{ l } 150 \text{ ml} \\ \hline 6 \text{ l } 170 \text{ ml} \end{array} \quad \begin{array}{r} \text{(c)} \quad 56 \text{ l } 950 \text{ ml} \\ -12 \text{ l } 230 \text{ ml} \\ \hline 44 \text{ l } 720 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{4.} \quad 7 \text{ l } 250 \text{ ml} \\ +5 \text{ l } 500 \text{ ml} \\ \hline 12 \text{ l } 750 \text{ ml} \end{array}$$

Cow and buffalo give 12 l 750 ml milk in all.

$$\begin{array}{r} \text{5.} \quad 12 \text{ l } 250 \text{ ml} \\ +8 \text{ l } 500 \text{ ml} \\ \hline 20 \text{ l } 750 \text{ ml} \end{array}$$

Tony bought 20 l 750 ml oil from shop.

$$\begin{array}{r} 6. \quad 83\text{ l } 500\text{ ml} \\ + 96\text{ l } 250\text{ ml} \\ \hline 179\text{ l } 750\text{ ml} \end{array}$$

179 l 750 ml drink was consumed together.

$$\begin{array}{r} 7. \quad 18\text{ l } 850\text{ ml} \\ - 9\text{ l } 525\text{ ml} \\ \hline 9\text{ l } 325\text{ ml} \end{array}$$

9 l 325 ml juice was left with him.

$$\begin{array}{r} 8. \quad 36\text{ l} \\ - 8\text{ l} \\ \hline 28\text{ l} \end{array}$$

28 l of water is needed more.

$$\begin{array}{r} 9. \quad 16\text{ l} \\ + 17\text{ l} \\ \hline 33\text{ l} \end{array}$$

Two buckets contain 33 l of water.

$$\begin{array}{r} 10. \quad \overset{7}{5}\overset{15}{8}0\text{ ml} \\ - 3\text{ l } 580\text{ ml} \\ \hline 2\text{ l } 270\text{ ml} \end{array}$$

2 l ml milk was left with her.

### Exercise 9.4

Tick (✓) the correct answer :

1. (b)                      2. ml

$$\begin{array}{r} 3. \quad (a) \quad 67\text{ kg} \\ - 52\text{ kg} \\ \hline 15\text{ kg} \end{array}$$

$$\begin{array}{r} 4. \quad (b) \quad 35\text{ kg} \\ + 26\text{ kg} \\ \hline 61\text{ kg} \end{array}$$

### Test Paper-III

1. Tick to match :

Do it yourself.

2. Find the total amount of money :

(a)  $10 + 5 + 10 + 2 = ₹ 27$

(b)  $50 + 10 + 20 + 2 + 1 = ₹ 83$

3. Write the fraction for the shaded part :

(a)  $\frac{1}{3}$

(b)  $\frac{1}{3}$

(c)  $\frac{2}{4}$

(d)  $\frac{3}{6}$

4. Write the following lengths in metres and centimetres:

(a) 1m 2cm

(b) 4m 35cm

(c) 9m 21cm

5. Write the following capacities in litres and millilitres:

(a) 1 l 2 ml

(b) 4 l 35 ml

(c) 9 l 21 ml

6.  $50 + 15 = ₹ 65$

Total money spent was ₹ 65

$$\begin{array}{r} 7. \quad 24\text{ l } 550\text{ ml} \\ - 13\text{ l } 200\text{ ml} \\ \hline 11\text{ l } 350\text{ ml} \end{array}$$

11 l 350 ml juice is left with Anita.

$$\begin{array}{r} 8. \quad 34\text{ kg} \\ + 50\text{ kg} \\ \hline 84\text{ kg} \end{array}$$

Total weight is 84 kg.

9. Fill in the blanks :

(a)  $₹ 15 + 5 = ₹ 20$

(b)  $₹ 5 + ₹ 20 + ₹ 10 = ₹ 35$

(c)  $52\text{kg } 250\text{g} + 24\text{kg } 100\text{g} = 76\text{kg } 350\text{g}$

(d)  $14\text{ l } 320\text{ ml} - 8\text{ l } 150\text{ ml} = 6\text{ l } 70\text{ ml}$

(e)  $5\text{ l } 600\text{ ml}$

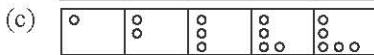
10. Tick (✓) the correct answer:

1. (d)    2. (b)    3. (b)    4. (d)    5. (a)

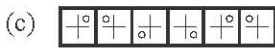
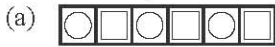
## Chapter-10 (Patterns)

### Exercise 10.1

1. Look for the pattern and draw what comes next :



2. Look for the pattern and draw two shapes that comes next :



3. Skip counting: Look for the pattern and write that come next :

- (a) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  
(b) 2, 4, 6, 8, 10, 12, 14, 16, 18, 20  
(c) 5, 10, 15, 20, 25, 30, 35, 40, 45, 50  
(d) 1, 3, 5, 7, 9, 11, 13, 15, 17, 19  
(e) 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

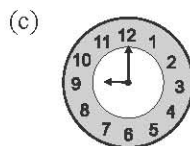
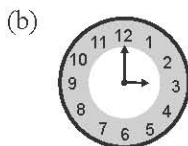
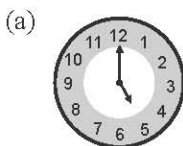
4. Write the next four terms in each pattern:

- (a) 3, 6, 9, 12, 15, 18, 21, 24  
(b) 5, 10, 20, 40, 80, 160, 320, 640  
(c) 2, 4, 8, 16, 32, 64, 128, 256  
(d) 4, 9, 14, 19, 24, 29, 34, 39

## Chapter-11 (Time)

### Exercise 11.1

1. Draw the hour hand to show the time :

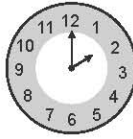


2. Draw the hands to show the time :

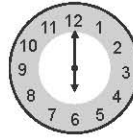
(a)



(b)



(c)



3. Write the time in two ways :

(a) 8 o'clock

8:00 hours

(b) 10 o'clock

10:00 hours

(c) 1 o'clock

1:00 hours

4. Write :

(a) Wednesday

(b) Monday

(c) Sunday

### Exercise 11.2

1. Write the time shown by clocks :

(a) 5:40

(b) 6:10

(c) 6:20

(d) 6:15

2. Draw the hour hand for the given time :

(a)



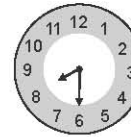
(b)



(c)



(d)



3. Write the time shown by clocks :

(a) 7:15

(b) 11:15

(c) 5:15

(d) 12:15

4. Draw both hands of the clock for the given time :

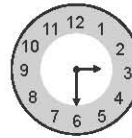
(a)



(b)



(c)



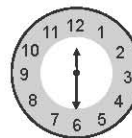
(d)



(e)



(f)



5. Fill in the missing days in order :

Monday, , , Thursday, , Saturday,

6. Write the day that comes after :

(a) Thursday

(b) Tuesday

(c) Saturday

(d) Sunday

7. Fill in the blanks :

(a) Monday

(b)

(c)   Saturday



3. Answer the following questions :
- Cricket is the most like game.
  - Wrestling is the least like game.
  - Six people like hockey.
  - Five people like tennis.

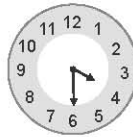
### Test Paper-IV

1. Write the next four terms in each pattern :
- 2, 4, 6, 8, 10, 12, 14, 16, 18
  - 10, 20, 30, 40, 50, 60, 70, 80, 90
  - 4, 7, 10, 13, 16, 19, 22, 25, 28
  - 80, 70, 60, 50, 40, 30, 20, 10, 0
2. Draw the hour hand for the given time :

(a)



(b)



(c)

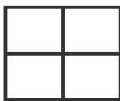


3. Write the day that comes after :
- Friday
  - Saturday
  - Tuesday
  - Thursday
4. Answer the following questions :
- January and December are the coldest month of the year.
  - July and August are the raining month.
  - May and June are the hottest month.
5. Answer the following questions :
- Mango is liked by most students.
  - Pineapple is likes by least students.
  - 10 students like apple.
  - Apple and orange are liked by equal number of students.

### Model Paper-II

1. Count the money and fill in the blanks :
- $10 + 5 + 2 + 1 + 1 = ₹19$
  - $5 + 5 + 2 + 2 + 1 = ₹15$
  - $10 + 10 + 2 + 2 + 2 = ₹26$
  - $50 + 10 + 5 + 2 + 1 = ₹68$
2. Divide the following shapes into four equal parts :

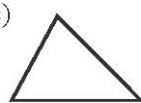
(a)



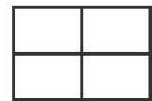
(b)



(c)



(d)



3. Add the following :

(a)	$\begin{array}{r} 56 \text{ kg} \quad 550 \text{ g} \\ +13 \text{ kg} \quad 120 \text{ g} \\ \hline 69 \text{ kg} \quad 670 \text{ g} \end{array}$	(b)	$\begin{array}{r} 120 \text{ kg} \quad 200 \text{ g} \\ +19 \text{ kg} \quad 50 \text{ g} \\ \hline 139 \text{ kg} \quad 250 \text{ g} \end{array}$	(c)	$\begin{array}{r} 94 \text{ kg} \quad 500 \text{ g} \\ +25 \text{ kg} \quad 250 \text{ g} \\ \hline 119 \text{ kg} \quad 750 \text{ g} \end{array}$
-----	--	-----	---	-----	---

4. Identify the pattern and complete the following :



5. Write the time shown by clocks :

(a) 2:00, 2 o'clock      (b) 1:15      (c) 9:30

6. Answer the following questions :

- (a) Purple is liked by most students.
- (b) Orange colour is liked by least students.
- (c) Blue colour is liked by 13 students.
- (d) 11 Children like orange colour.

7. Fill in the blanks :

- (a) ₹20 + ₹15 = ₹35
- (b) 250cm = 2m 50cm
- (c) 2590ml = 2l 590ml
- (d) ninth

8. Tick (✓) the correct answer:

1. (d)      2. (c)      3. (b)      4. (d)      5. (c)

# Part-3

## Chapter-1 (Four Digit Numbers)

### Exercise 1.1

1. Write the numerals :

(a) Five hundred eighty-three  $\boxed{583}$

(b) One hundred twenty-six  $\boxed{126}$

(c) Eight hundred ninety-seven  $\boxed{897}$

(d) Two hundred sixty-nine  $\boxed{269}$

2. Write number names :

(a) 189 = one hundred eighty nine.

(b) 563 = five hundred sixty three

(c) 235 = two hundred thirty five

(d) 921 = nine hundred twenty one

(e) 686 = six hundred eighty six

(f) 760 = seven hundred sixty

(g) 876 = eight hundred seventy six

(h) 109 = one hundred nine.

3. Count backward and write :

(a) 210, 209, 208, 207, 206, 205, 204, 203, 202

(b) 529, 528, 527, 526, 525, 524, 523, 522, 521

(c) 948, 947, 946, 945, 944, 943, 942, 941, 940

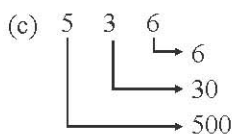
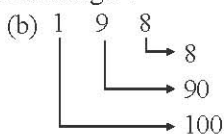
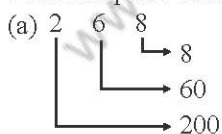
4. Count forward and write :

(a) 210, 211, 212, 213, 214, 215, 216, 217, 218

(b) 502, 503, 504, 505, 506, 507, 508, 509, 510

(c) 825, 826, 827, 828, 829, 830, 831, 832, 833

5. Write the place value of each digit :



6. Write the number in between :

(a) 856  $\boxed{857}$  858

(b) 180  $\boxed{181}$  182

(c) 658  $\boxed{659}$  660

(d) 249  $\boxed{250}$  251

7. Write the numbers in expanded form :

(a) 236 = 2 hundreds + 3 tens + 6 ones

(b) 859 = 8 hundred + 5 tens + 9 ones

8. Arrange the following numbers in increasing order :
- (a) 584, 456, 593 →  $456 < 584 < 593$   
 (b) 225, 391, 236 →  $225 < 236 < 391$
9. Separate the even numbers and odd numbers :
- (a) Even numbers = 350, 678, 804, 282, 506  
 (b) Odd numbers = 461, 515, 393, 777, 999
10. (a) The biggest 3 digit numbers is 850  
 (b) The 3 smallest numbers is 508

### Exercise 1.2

1. Write the number shown on abacus :
- (a) 1637                      (b) 2859                      (c) 6234  
 (d) 9364                      (e) 4427                      (f) 3791
2. Count forward and write the numerals :
- (a) 1021      1022      1023      1024      1025      1026  
          1027      1028      1029      1030      1031      1032  
          1033      1034      1035      1036      1037      1038  
          1039      1040      1041      1042      1043      1044  
          1045      1046      1047      1048      1049      1050  
          1051      1052      1053      1054      1055      1056  
          1057      1058      1059      1060      1061      1062  
          1063      1064      1065      1066      1067      1068  
          1069      1070
- (b) 5560      5561      5562      5563      5564  
          5565      5566      5567      5568      5569  
          5570      5571      5572      5573      5574  
          5575      5576      5577      5578      5579  
          5580      5581      5582      5583      5584  
          5585      5586      5587      5588      5589  
          5590      5591      5592      5593      5594  
          5595      5596      5597      5598      5599  
          5600      5601      5602      5603      5604  
          5605      5606      5607      5608      5609  
          5610
- (c) 8621      8622      8623      8624      8625  
          8626      8627      8628      8629      8630  
          8631      8632      8633      8634      8635  
          8636      8637      8638      8639      8640  
          8641      8642      8643      8644      8645  
          8646      8647      8648      8649      8650  
          8651      8652      8653      8654      8655

8656	8657	8658	8659	8660
8661	8662	8663	8664	8665
8666	8667	8668	8669	8670

- Count backward and write the numerals :
  - 5360, 5359, 5358, 5357, 5356, 5355, 5354, 5353, 5352, 5351, 5350
  - 2528, 2527, 2526, 2525, 2524, 2523, 2522, 2521, 2520, 2519, 2518
  - 8153, 8152, 8151, 8150, 8149, 8148, 8147, 8146, 8145, 8144, 8143
  - 7001, 7000, 6999, 6998, 6997, 6996, 6995, 6994, 6993, 6992, 6991
  - 9560, 9559, 9558, 9557, 9556, 9555, 9554, 9553, 9552, 9551, 9550
- Write in words :
  - three thousand six hundred ninety two
  - one thousand ninety eight
  - five thousand three hundred ninety six
  - seven thousand four hundred thirty five
- Write in numerals :
  - 2208
  - 6372
  - 4125
  - 3869

### Exercise 1.3

- Write the successor of the given numbers :
 

(a) 2610	→	<span style="border: 1px solid black; padding: 2px;">2611</span>	(b) 5238	→	<span style="border: 1px solid black; padding: 2px;">5239</span>
(c) 4290	→	<span style="border: 1px solid black; padding: 2px;">4291</span>	(d) 2156	→	<span style="border: 1px solid black; padding: 2px;">2157</span>
(e) 1098	→	<span style="border: 1px solid black; padding: 2px;">1099</span>	(f) 8954	→	<span style="border: 1px solid black; padding: 2px;">8955</span>
(g) 3216	→	<span style="border: 1px solid black; padding: 2px;">3217</span>	(h) 9084	→	<span style="border: 1px solid black; padding: 2px;">9085</span>
- Write the predecessor of the given numbers :
 

(a) 5290	→	<span style="border: 1px solid black; padding: 2px;">5289</span>	(b) 1060	→	<span style="border: 1px solid black; padding: 2px;">1059</span>
(c) 2538	→	<span style="border: 1px solid black; padding: 2px;">2537</span>	(d) 4562	→	<span style="border: 1px solid black; padding: 2px;">4561</span>
(e) 3965	→	<span style="border: 1px solid black; padding: 2px;">3964</span>	(f) 2895	→	<span style="border: 1px solid black; padding: 2px;">2894</span>
(g) 9804	→	<span style="border: 1px solid black; padding: 2px;">9803</span>	(h) 7561	→	<span style="border: 1px solid black; padding: 2px;">7560</span>
- Write the number that comes :
 

Before	After
(a) 2004	(h) 2564
(b) 1651	(i) 5961
(c) 9541	(j) 3655
(d) 6949	(k) 7439
(e) 8539	(l) 7000
(f) 7067	(m) 8641
(g) 8999	(n) 4387
- Write the place value of each digit :
  - 5 = 5000, 2 = 200, 6 = 60, 3 = 3
  - 1 = 1000, 8 = 800, 5 = 50, 4 = 4
  - 2 = 2000, 8 = 800, 9 = 90, 1 = 1

- (d)  $9 = 9000, 4 = 400, 6 = 60, 5 = 5$
5. Write the number from the place value of its digits :  
 (a) Already solved.
6. Write the expanded form of :  
 (a)  $3674 = 3 \times 1000 + 6 \times 100 + 7 \times 10 + 4$   
 (b)  $2892 = 2 \times 1000 + 8 \times 100 + 9 \times 10 + 2$   
 (c)  $1098 = 1 \times 1000 + 9 \times 10 + 8$   
 (d)  $9564 = 9 \times 1000 + 5 \times 100 + 6 \times 10 + 4$   
 (e)  $8495 = 8 \times 1000 + 4 \times 100 + 9 \times 10 + 5$   
 (f)  $6324 = 6 \times 1000 + 3 \times 100 + 2 \times 10 + 4$
7. Write the short form of :  
 (a)  $2000 + 900 + 8 = 2908$                       (b)  $1000 + 600 + 7 = 1607$   
 (c)  $5000 + 800 + 2 = 5802$                       (d)  $4000 + 400 + 9 = 4409$   
 (e)  $8000 + 600 + 20 = 8620$

### Exercise 1.4

1. Put the correct symbol  $>$  or  $<$  :  
 (a)  $4056 \square 3098$                       (b)  $8143 \square 8256$                       (c)  $3741 \square 5283$   
 (d)  $1214 \square 2346$                       (e)  $2642 \square 1098$                       (f)  $7643 \square 7682$   
 (g)  $8931 \square 8937$                       (h)  $3241 \square 3341$                       (i)  $7265 \square 7202$   
 (j)  $5846 \square 5732$                       (k)  $9017 \square 9015$                       (l)  $2056 \square 6492$
2. Tick ( $\checkmark$ ) the biggest and underline the smallest number in each set:  
 (a) 6213, 8001, 3263                      (b) 2854, 3481, 6398  
 (c) 2082, 3112, 3009                      (d) 1492, 3536, 4463  
 (e) 3492, 4263, 2569                      (f) 2713, 2089, 2763  
 (g) 5438, 5455, 5856                      (h) 8654, 2890, 5630  
 (i) 7001, 5243, 3296                      (j) 4290, 3690, 2109  
 (k) 2451, 1235, 7548                      (l) 3245, 2542, 3124
3. Arrange the following numbers in increasing order :  
 (a)  $1098 < 2392 < 5398$                       (b)  $1092 < 1492 < 3536$   
 (c)  $7824 < 8112 < 9761$                       (d)  $3208 < 5998 < 9152$
4. Arrange the following numbers in decreasing order :  
 (a)  $5420 > 2586 > 1292$                       (b)  $7321 > 6089 > 3560$   
 (c)  $6128 > 5650 > 2196$                       (d)  $8960 > 4098 > 2496$
5. Form the biggest and smallest four digit numbers with the given digits :  
 Biggest                      Smallest  
 (a) 8721                      1278  
 (b) 6530                      3056

- (c) 6540                      4056  
 (d) 9842                      2489  
 (e) 9760                      6079
6. Separate the even numbers and odd numbers :  
 (a) Even numbers— 5082, 2720, 6824, 9252, 2498  
 (b) Odd numbers— 2673, 5999, 3493, 4617, 8797
7. Write the even numbers between the two:  
 (a) 3856, 3858, 3860, 3862, 3864, 3866  
 (b) 7943, 7944, 7946, 7948, 7950, 7952  
 (c) 4824, 4826, 4828, 4830, 4832, 4834  
 (d) 6542, 6544, 6546, 6548, 6550, 6552
8. Write the odd numbers between the two numbers :  
 (a) 2181, 2183, 2185, 2187, 2189  
 (b) 3541, 3543, 3545, 3547, 3549  
 (c) 6023, 6025, 6027, 6029, 6031  
 (d) 7779, 7781, 7783, 7785, 7787  
 (e) 4011, 4013, 4015, 4017, 4019

## Chapter-2 (Roman Numbers)

### Exercise 2.1

1. Write the numbers in Roman numerals :  
 (a) II                      (b) V                      (c) VIII                      (d) XII  
 (e) XXIV                      (f) XVIII                      (g) X                      (h) XXVI  
 (i) XXXII                      (j) XXXVIII
2. Write the numbers in Hindi-Arabic numerals :  
 (a) 7                      (b) 3                      (c) 13                      (d) 27  
 (e) 21                      (f) 35                      (g) 16                      (h) 36  
 (i) 29                      (j) 32
3. Compare :  
 (a) XVI  $\leq$  XVII                      (b) XIV  $\leq$  XXXV  
 (c) XVII  $\leq$  XX                      (d) XXXV  $\geq$  XXXIV  
 (e) XXIX  $\geq$  XXII                      (f) XXXVIII  $\leq$  XXXIX  
 (g) XX  $\geq$  XVII                      (h) XXXIX  $\geq$  XXXI

## Chapter-3 (Addition)

### Exercise 3.1

1. Add the following numbers :
- |   |   |   |
|---|---|---|
| (a) $\begin{array}{r} 132 \\ + 250 \\ \hline 382 \end{array}$ | (b) $\begin{array}{r} 250 \\ + 105 \\ \hline 355 \end{array}$ | (c) $\begin{array}{r} 821 \\ + 125 \\ \hline 946 \end{array}$ |
|---|---|---|

$$\begin{array}{r} \text{(d)} \quad 4 \ 0 \ 6 \\ + 4 \ 5 \ 3 \\ \hline 8 \ 5 \ 9 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \textcircled{1} \\ \quad 5 \ 2 \ 6 \\ + 2 \ 1 \ 7 \\ \hline 7 \ 4 \ 3 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \textcircled{1} \\ \quad 8 \ 1 \ 8 \\ + 1 \ 5 \ 9 \\ \hline 9 \ 7 \ 7 \end{array}$$

2. Apples in one basket = 124      1 2 4  
 Apples in another basket = 252      + 2 5 2  
 Apples there in all = 3 7 6

3. MP3 bought by Sonali = 427       $\textcircled{1}$   
 Watch bought by Sonali = 329      + 3 2 9  
 Sonali spend on both = 7 5 6

### Exercise 3.2

1. Add the numbers :

$$\begin{array}{r} \text{(a)} \quad 1 \ 0 \ 3 \ 6 \\ + 2 \ 5 \ 2 \ 3 \\ \hline 3 \ 5 \ 5 \ 9 \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 3 \ 2 \ 4 \ 2 \\ + 4 \ 5 \ 5 \ 6 \\ \hline 7 \ 7 \ 9 \ 8 \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 5 \ 2 \ 8 \ 3 \\ + 4 \ 5 \ 0 \ 2 \\ \hline 9 \ 7 \ 8 \ 5 \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 2 \ 0 \ 9 \ 4 \\ + 3 \ 8 \ 0 \ 5 \\ \hline 5 \ 8 \ 9 \ 9 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad 4 \ 1 \ 3 \ 5 \\ + 2 \ 5 \ 1 \ 3 \\ \hline 6 \ 6 \ 4 \ 8 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad 6 \ 3 \ 5 \ 0 \\ + 3 \ 6 \ 2 \ 8 \\ \hline 9 \ 9 \ 7 \ 8 \end{array}$$

$$\begin{array}{r} \text{(g)} \quad 6 \ 2 \ 3 \ 7 \\ + 3 \ 4 \ 5 \ 2 \\ \hline 9 \ 6 \ 8 \ 9 \end{array}$$

$$\begin{array}{r} \text{(h)} \quad 3 \ 1 \ 6 \ 4 \\ + 1 \ 5 \ 2 \ 5 \\ \hline 4 \ 6 \ 8 \ 9 \end{array}$$

$$\begin{array}{r} \text{(i)} \quad 3 \ 1 \ 6 \ 2 \\ + 4 \ 6 \ 2 \ 5 \\ \hline 7 \ 7 \ 8 \ 7 \end{array}$$

$$\begin{array}{r} \text{(j)} \quad 2 \ 1 \ 4 \ 2 \\ \quad 1 \ 3 \ 1 \ 3 \\ + 4 \ 5 \ 0 \ 2 \\ \hline 7 \ 9 \ 5 \ 7 \end{array}$$

$$\begin{array}{r} \text{(k)} \quad 1 \ 2 \ 5 \ 0 \\ \quad 1 \ 3 \ 2 \ 7 \\ + 5 \ 0 \ 1 \ 2 \\ \hline 7 \ 8 \ 8 \ 9 \end{array}$$

$$\begin{array}{r} \text{(l)} \quad \textcircled{1} \\ \quad 2 \ 1 \ 3 \ 2 \\ \quad 5 \ 0 \ 5 \ 1 \\ + 2 \ 7 \ 2 \ 0 \\ \hline 9 \ 9 \ 0 \ 3 \end{array}$$

2. Add the numbers :

$$\begin{array}{r} \text{(a)} \quad \textcircled{1} \quad \textcircled{1} \\ \quad 5 \ 6 \ 2 \ 4 \\ + 1 \ 6 \ 5 \ 8 \\ \hline 7 \ 2 \ 8 \ 2 \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \textcircled{1} \textcircled{1} \\ \quad 3 \ 4 \ 5 \ 3 \\ + 5 \ 8 \ 8 \ 4 \\ \hline 9 \ 3 \ 3 \ 7 \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \textcircled{1} \textcircled{1} \\ \quad 4 \ 0 \ 5 \ 7 \\ + 2 \ 4 \ 5 \ 8 \\ \hline 6 \ 5 \ 1 \ 5 \end{array}$$

$$\begin{array}{r} \text{(d)} \quad \textcircled{1} \textcircled{1} \textcircled{1} \\ \quad 2 \ 6 \ 5 \ 5 \\ + 5 \ 7 \ 4 \ 6 \\ \hline 8 \ 4 \ 0 \ 1 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \textcircled{1} \textcircled{1} \textcircled{1} \\ \quad 4 \ 7 \ 2 \ 9 \\ + 2 \ 4 \ 8 \ 3 \\ \hline 7 \ 2 \ 1 \ 2 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \textcircled{1} \textcircled{1} \textcircled{1} \\ \quad 3 \ 7 \ 2 \ 6 \\ + 4 \ 6 \ 8 \ 7 \\ \hline 8 \ 4 \ 1 \ 3 \end{array}$$

3. Do the following sums in your notebook :

$$\begin{array}{r} \text{(a)} \quad 7 \ 6 \ 5 \ 2 \\ + 1 \ 2 \ 3 \ 2 \\ \hline 8 \ 8 \ 8 \ 4 \end{array}$$

$$\begin{array}{r} \text{(b)} \quad 4 \ 2 \ 1 \ 2 \\ + 2 \ 3 \ 6 \ 7 \\ \hline 6 \ 5 \ 7 \ 9 \end{array}$$

$$\begin{array}{r} \text{(c)} \quad 3 \ 9 \ 1 \ 3 \\ + 6 \ 0 \ 7 \ 6 \\ \hline 9 \ 9 \ 8 \ 9 \end{array}$$

$$\begin{array}{r} \text{(d)} \quad 5 \ 7 \ 3 \ 4 \\ + 3 \ 1 \ 6 \ 4 \\ \hline 8 \ 8 \ 9 \ 8 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \textcircled{1} \textcircled{1} \\ \quad 4 \ 1 \ 8 \ 2 \\ + 1 \ 6 \ 4 \ 9 \\ \hline 5 \ 8 \ 3 \ 1 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \textcircled{1} \textcircled{1} \\ \quad 3 \ 2 \ 7 \ 1 \\ + 1 \ 8 \ 7 \ 3 \\ \hline 5 \ 1 \ 4 \ 4 \end{array}$$

$$\begin{array}{r} \text{(g)} \quad \textcircled{1} \textcircled{1} \\ \quad 3 \ 2 \ 7 \ 3 \\ + \quad \quad 5 \ 7 \\ \hline 3 \ 3 \ 3 \ 0 \end{array}$$

$$\begin{array}{r} \text{(h)} \quad \textcircled{1} \textcircled{1} \\ \quad 2 \ 5 \ 0 \\ \quad 1 \ 6 \ 8 \\ + 3 \ 2 \ 4 \ 6 \\ \hline 3 \ 6 \ 6 \ 4 \end{array}$$

(i) $\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 2836 \\ 1523 \\ + 2042 \\ \hline 6401 \end{array}$	(j) $\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 3201 \\ 1564 \\ + 2758 \\ \hline 7523 \end{array}$
---	---

### Exercise 3.3

1. Fill in the blanks :

(a) $3256 + 1280 = \boxed{1280} + 3256$	(f) $1056 + 2145 = 2145 + \boxed{1056}$
(b) $1280 + 0 = \boxed{1280}$	(g) $3890 + 0 = \boxed{3890}$
(c) $\boxed{5209} + 0 = 5209$	(h) $2156 + \boxed{0} = 2156$
(d) $0 + 3892 = \boxed{3892}$	(i) $9254 + \boxed{1892} = 1892 + 9254$
(e) $2142 + \boxed{1892} = 1892 + 2142$	(j) $0 + \boxed{9352} = 9352$

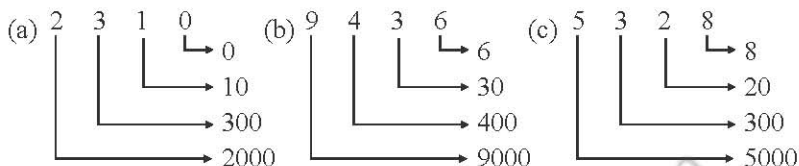
2. Books in English = 3284		Th H T O	
Book in Hindi = 2512		3 2 8 4	
Books in both languages = 5796		+ 2 5 1 2	
		<u>5 7 9 6</u>	
3. Price of shoes paid by Rohan = 2854		Th H T O	
Price for watch paid by Rohan = 1025		2 8 5 4	
Rupees Rohan spend in all = 3879		+ 1 0 2 5	
		<u>3 8 7 9</u>	
4. Stove bought by Rekha = 2468		Th H T O	
Gas cylinder bought Rekha = 2684		① ① ①	
Money he spend in all = 5152		2 4 6 8	
		+ 2 6 8 4	
		<u>5 1 5 2</u>	
5. Bricks laid before lunch = 3455		Th H T O	
Brick laid after lunch = 4268		① ①	
Bricks laid before and after lunch = 7723		3 4 5 5	
		+ 4 2 6 8	
		<u>7 7 2 3</u>	
6. Farmer has an apple trees = 2468		Th H T O	
Farmer has an almond trees = 2546		① ① ①	
Trees there are in all = 5014		2 4 6 8	
		+ 2 5 4 6	
		<u>5 0 1 4</u>	
7. Pink roses bought by the seller = 1459		Th H T O	
White roses bought by the seller = 5384		① ①	
Total roses bought by the seller = 6843		1 4 5 9	
		+ 5 3 8 4	
		<u>6 8 4 3</u>	
8. Money spend on travel = 3854		Th H T O	
Money spend on boarding and lodging = 5869		① ① ①	
Total money spend = 9723		3 8 5 4	
		+ 5 8 6 9	
		<u>9 7 2 3</u>	

## Test Paper-1

1. Write in words :

- (a) 2450 = two thousand four hundred fifty  
 (b) 1523 = one thousand five hundred twenty three  
 (c) 8470 = eight thousand four hundred seventy  
 (d) 5398 = five thousand three hundred ninety eight

2. Write the place value of each digit :



3. Write the numbers in Roman Numerals :

- (a) 3 = III                      (b) 10 = X                      (c) 15 = XV  
 (d) 21 = XXI                    (e) 39 = XXXIX                (f) 43 = XLIII

<p>(a)</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Th</td><td style="text-align: center;">H</td><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">5</td><td style="text-align: center;">4</td><td style="text-align: center;">2</td></tr> <tr><td colspan="4" style="text-align: center;">+ 1 0 3 6</td></tr> <tr><td colspan="4" style="text-align: center;">-----</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td></tr> </table>	Th	H	T	O	3	5	4	2	+ 1 0 3 6				-----				4	5	7	8	<p>(b)</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Th</td><td style="text-align: center;">H</td><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">8</td><td style="text-align: center;">0</td><td style="text-align: center;">4</td></tr> <tr><td colspan="4" style="text-align: center;">+ 4 1 3 5</td></tr> <tr><td colspan="4" style="text-align: center;">-----</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">9</td><td style="text-align: center;">3</td><td style="text-align: center;">9</td></tr> </table>	Th	H	T	O	1	8	0	4	+ 4 1 3 5				-----				5	9	3	9	<p>(c)</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Th</td><td style="text-align: center;">H</td><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> <tr><td style="text-align: center;">①</td><td style="text-align: center;">①</td><td style="text-align: center;">①</td><td></td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">6</td><td style="text-align: center;">8</td><td style="text-align: center;">8</td></tr> <tr><td colspan="4" style="text-align: center;">+ 4 3 6 7</td></tr> <tr><td colspan="4" style="text-align: center;">-----</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">0</td><td style="text-align: center;">5</td><td style="text-align: center;">5</td></tr> </table>	Th	H	T	O	①	①	①		3	6	8	8	+ 4 3 6 7				-----				8	0	5	5
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5. Cows in the village	=	1265			
Buffaloes in the village	=	2689			
Goats in the village	=	5382			
Total Animals in the city	=	9336			
			+ 5 3 8 2		
			-----		
			9 3 3 6		

6. Fill in the blanks :

- (a) successor of 3296 = 3297                      (b) predecessor of 2489 = 2488  
 (c) V, L and D are never repeated.

7. Tick (✓), correct answer:

- (a) (iii) 2683  
 └───┬───┬───┬───┘  
           └───┘     600

- (b) (ii) predecessor of 2468 is 2467  
 (c) (ii) LXV = 65

## Chapter-4 (Subtraction)

### Exercise 4.1

1. Subtract the following numbers :

$$\begin{array}{r} \text{H T O} \\ 842 \\ - 521 \\ \hline 321 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 796 \\ - 612 \\ \hline 184 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \textcircled{1} \textcircled{13} \textcircled{13} \\ \cancel{2} \cancel{4} \cancel{8} \\ - 168 \\ \hline 75 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \textcircled{3} \textcircled{10} \textcircled{13} \\ \cancel{4} \cancel{4} \cancel{8} \\ - 158 \\ \hline 257 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 8 \textcircled{10} \textcircled{10} \\ \cancel{8} \cancel{8} \\ - 323 \\ \hline 487 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \textcircled{3} \textcircled{13} \\ 4 \cancel{8} 1 \\ - 360 \\ \hline 91 \end{array}$$

2. Write the numbers in correct place and subtract :

$$\begin{array}{r} \text{H T O} \\ \textcircled{7} \textcircled{10} \\ 3 \cancel{8} \cancel{8} \\ - 146 \\ \hline 234 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \textcircled{7} \textcircled{19} \\ 7 \cancel{8} \cancel{4} \\ - 238 \\ \hline 546 \end{array}$$

$$\begin{array}{r} \text{H T O} \\ \textcircled{4} \textcircled{13} \textcircled{13} \\ \cancel{8} \cancel{8} \cancel{8} \\ - 185 \\ \hline 378 \end{array}$$

3. A train has seats = 893

Passengers sitting in train = 438

Seats vacant = 455

$$\begin{array}{r} \text{H T O} \\ \textcircled{3} \textcircled{13} \\ 8 \cancel{8} \cancel{8} \\ - 438 \\ \hline 455 \end{array}$$

4. Books in library = 946

Old books = 589

New books = 357

$$\begin{array}{r} \text{H T O} \\ \textcircled{3} \textcircled{13} \textcircled{16} \\ \cancel{9} \cancel{4} \cancel{6} \\ - 589 \\ \hline 357 \end{array}$$

### Exercise 4.2

1. Subtract the numbers :

$$\begin{array}{r} \text{Th H T O} \\ 6540 \\ - 4320 \\ \hline 2220 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 7985 \\ - 3632 \\ \hline 4353 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 5486 \\ - 2353 \\ \hline 3133 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 6853 \\ - 5242 \\ \hline 1611 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 9886 \\ - 5442 \\ \hline 4444 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 6842 \\ - 3201 \\ \hline 3641 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 2839 \\ - 0514 \\ \hline 2325 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 2876 \\ - 2222 \\ \hline 654 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 9999 \\ - 3215 \\ \hline 6784 \end{array}$$

2. Subtract :

$$\begin{array}{r} \text{Th H T O} \\ 22\cancel{4}\cancel{4} \\ - 1138 \\ \hline 1103 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 34\cancel{6}\cancel{8} \\ - 1328 \\ \hline 2134 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 86\cancel{6}\cancel{7} \\ - 5319 \\ \hline 3348 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 84\cancel{4}\cancel{8} \\ - 2219 \\ \hline 6233 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 96\cancel{3}\cancel{8} \\ - 3518 \\ \hline 6114 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 36\cancel{8}\cancel{8} \\ - 2518 \\ \hline 1164 \end{array}$$

### Exercise 4.3

1. Fill in the blanks :

(a)  $2150 - 0 = \boxed{2150}$

(b)  $3142 - 3142 = \boxed{0}$

(c)  $1250 - \boxed{0} = 1250$

(d)  $816 - 0 = \boxed{816}$

(e)  $5260 - \boxed{5260} = 0$

(f)  $2120 - 2120 = \boxed{0}$

(g)  $\boxed{8146} - 0 = 8146$

(h)  $1213 - 0 = \boxed{1213}$

(i)  $5046 - 5046 = \boxed{0}$

(j)  $\boxed{2120} - 2120 = 0$

(k)  $\boxed{6289} - 0 = 6289$

(l)  $812 - 0 = \boxed{812}$

2. Solve :

(a)  $9463 - 2156 - 3892$

$$\begin{array}{r} \text{Th H T O} \\ 94\cancel{6}\cancel{3} \\ - 2156 \\ \hline 7307 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ \cancel{6}\cancel{3}\cancel{0}7 \\ - 3892 \\ \hline 3415 \end{array}$$

(b)  $7250 - 5210 + 1500$

$$\begin{array}{r} \text{Th H T O} \\ 7250 \\ - 5210 \\ \hline 2040 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 2040 \\ + 1500 \\ \hline 3540 \end{array}$$

(c)  $7246 - 2100 - 3452$

$$\begin{array}{r} \text{Th H T O} \\ 7246 \\ - 2100 \\ \hline 5146 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ \cancel{4}\cancel{0}\cancel{0}6 \\ - 3452 \\ \hline 1694 \end{array}$$

(d)  $5256 - 5025 + 3256$

$$\begin{array}{r} \text{Th H T O} \\ 5256 \\ - 5025 \\ \hline 231 \end{array}$$

$$\begin{array}{r} \text{Th H T O} \\ 231 \\ + 3256 \\ \hline 3487 \end{array}$$

### Exercise 4.4

- |   |  |
|---|--|
| Students appeared in examination = 7658 | Th H T O   |
| Students passed in examination = 4302   | 7 6 5 8  |
| Students failed = 3356                  | $\begin{array}{r} - 4 3 0 2 \\ \hline 3 3 5 6 \end{array}$ |
- |   |  |
|---|--|
| Money needed for South India tour = 4864    | Th H T O   |
| Money Sofia has for South India tour = 1532 | 4 8 6 4  |
| Money she needs more = 3332                 | $\begin{array}{r} - 1 5 3 2 \\ \hline 3 3 3 2 \end{array}$ |
- |                         |  |
|-------------------------|--|
| Seats in theater = 1500 | Th H T O   |
| Persons watched = 1232  | ④ ⑨ ⑩  |
| Vacant seats = 268      | $\begin{array}{r} 1 \cancel{5} \cancel{0} \cancel{0} \\ - 1 2 3 2 \\ \hline 2 6 8 \end{array}$ |
- |                                      |   |
|--------------------------------------|---|
| Money in the bank = 8400             | Th H T O  |
| Money withdrawn by Mr. sharma = 4256 | ③ ⑨ ⑩   |
| Money left in the banks = 4144       | $\begin{array}{r} 8 4 \cancel{0} \cancel{0} \\ - 4 2 5 6 \\ \hline 4 1 4 4 \end{array}$ |
- |                                      |   |
|--------------------------------------|---|
| At the beginning car reads = 5326 km | Th H T O  |
| At the end car reads = 7200 km       | ⑥ ⑪ ⑨ ⑩   |
| Distance travelled by car = 1874 km  | $\begin{array}{r} \cancel{7} \cancel{2} \cancel{0} \cancel{0} \\ - 5 3 2 6 \\ \hline 1 8 7 4 \end{array}$ |
- |                              |  |
|------------------------------|--|
| Population of village = 7856 | Th H T O   |
| Number of males = 4320       | 7 8 5 6  |
| Number of females = 3536     | $\begin{array}{r} - 4 3 2 0 \\ \hline 3 5 3 6 \end{array}$ |
- |                                    |   |
|------------------------------------|---|
| Total students = 5480              | Th H T O  |
| Student with spectacles = 3659     | ④ ⑬ ⑦ ⑩   |
| Students without spectacles = 1821 | $\begin{array}{r} \cancel{5} \cancel{4} \cancel{8} \cancel{0} \\ - 3 6 5 9 \\ \hline 1 8 2 1 \end{array}$ |
- |  |  |
|--|--|
| Money spent on cow dung gas plant = 6800 | Th H T O   |
| Loan taken from bank = 3562              | ⑦ ⑨ ⑩  |
| Money he spend from his pocket = 3238    | $\begin{array}{r} 6 \cancel{8} \cancel{0} \cancel{0} \\ - 3 5 6 2 \\ \hline 3 2 3 8 \end{array}$ |

### Exercise 4.5

Tick (✓) the correct answer :

- |     |     |     |     |
|-----|-----|-----|-----|
| (c) | (b) | (a) | (a) |
|-----|-----|-----|-----|

## Chapter-5 (Multiplication)

### Exercise 5.1

- Fill in the blanks :

(a)  $10 \times 1 = 10$

(b)  $2 \times 3 = \boxed{3} \times 2$

(c)  $3 \times 0 = \boxed{0}$   
 (e)  $0 \times 0 = \boxed{0}$   
 (g)  $27 \times 0 = \boxed{0}$   
 (i)  $4 \times 5 = \boxed{20}$   
 (k)  $5 \times \boxed{8} = 40$   
 (m)  $0 \times 8 = \boxed{0}$   
 (o)  $8 \times 9 = \boxed{72}$

(d)  $10 \times \boxed{5} = 50$   
 (f)  $10 \times 9 = \boxed{90}$   
 (h)  $6 \times 9 = \boxed{54}$   
 (j)  $5 \times 6 = \boxed{30}$   
 (l)  $0 \times \boxed{16} = 0$   
 (n)  $\boxed{9} \times 9 = 81$   
 (p)  $20 \times 4 = \boxed{80}$

2. Multiply :

(a) 
$$\begin{array}{r} 1\ 0 \\ 4\ 3 \\ \times 2 \\ \hline 8\ 6 \end{array}$$

(b) 
$$\begin{array}{r} 1\ 0 \\ 1\ 2 \\ \times 4 \\ \hline 4\ 8 \end{array}$$

(c) 
$$\begin{array}{r} 1\ 0 \\ 8\ 6 \\ \times 1 \\ \hline 8\ 6 \end{array}$$

(d) 
$$\begin{array}{r} 1\ 0 \\ 4\ 0 \\ \times 5 \\ \hline 20\ 0 \end{array}$$

(e) 
$$\begin{array}{r} 1\ 0 \\ \textcircled{1} \\ 5\ 4 \\ \times 4 \\ \hline 21\ 6 \end{array}$$

(f) 
$$\begin{array}{r} 1\ 0 \\ 5\ 0 \\ \times 6 \\ \hline 30\ 0 \end{array}$$

3. 1 car has = 4 wheels  
 5 car has =  $5 \times 4$   
 = 20 wheels

4. 1 horse has = 4 legs  
 8 horse has =  $8 \times 4$  legs = 32 legs

5. 1 boat = 2 girls  
 4 boat =  $2 \times 4$   
 = 8 girls

### Exercise 5.2

1. Fill in the blanks :

(a)  $2 \times 6 = \boxed{12}$

(c)  $\boxed{9} \times 9 = 81$

(e)  $9360 \times 0 = \boxed{0}$

(g)  $\boxed{0} \times 90 = 0$

(i)  $2 \times 8 = \boxed{8} \times 2$

(k)  $2 \times 3 \times 1 = 3 \times \boxed{2} \times 1$

(m)  $\boxed{3} \times 2 \times 6 = 2 \times \boxed{6} \times 3$

(o)  $6 \times 8 = \boxed{48}$

(q)  $5 \times \boxed{6} = 30$

(s)  $8 \times \boxed{5} = 40$

(u)  $\boxed{1} \times 1250 = 1250$

(w)  $180 \times 0 = \boxed{0}$

(y)  $7 \times \boxed{7} = 49$

(b)  $5 \times 8 = \boxed{40}$

(d)  $7 \times \boxed{5} = 35$

(f)  $1260 \times 1 = \boxed{1260}$

(h)  $0 \times 380 = \boxed{0}$

(j)  $1 \times 9 = \boxed{9} \times 1$

(l)  $5 \times 4 \times 1 = 4 \times 5 \times \boxed{1}$

(n)  $9 \times 7 = \boxed{63}$

(p)  $3 \times 8 = \boxed{24}$

(r)  $\boxed{6} \times 9 = 54$

(t)  $0 \times 1689 = \boxed{0}$

(v)  $1 \times 190 = \boxed{190}$

(x)  $4 \times 8 = \boxed{32}$

(z)  $0 \times 9463 = \boxed{0}$

### Exercise 5.3

1. Multiply :

(a) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{2} \\ 1\ 6\ 0 \\ \times 4 \\ \hline 6\ 4\ 0 \end{array}$$

(b) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{1} \\ 1\ 0\ 5 \\ \times 3 \\ \hline 3\ 1\ 5 \end{array}$$

(c) 
$$\begin{array}{r} \text{Th H T O} \\ 1\ 2\ 1 \\ \times 3 \\ \hline 3\ 6\ 3 \end{array}$$

(d) 
$$\begin{array}{r} \text{Th H T O} \\ 2\ 2\ 2 \\ \times 4 \\ \hline 8\ 8\ 8 \end{array}$$

(e) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{1} \\ 1\ 5\ 2 \\ \times 2 \\ \hline 3\ 0\ 4 \end{array}$$

(f) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{1}\ \textcircled{4} \\ 1\ 1\ 5 \\ \times 8 \\ \hline 9\ 2\ 0 \end{array}$$

(g) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{2}\ \textcircled{1} \\ 2\ 7\ 6 \\ \times 3 \\ \hline 8\ 2\ 8 \end{array}$$

(h) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{1}\ \textcircled{1} \\ 4\ 5\ 4 \\ \times 3 \\ \hline 1\ 3\ 6\ 2 \end{array}$$

(i) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{4}\ \textcircled{4} \\ 1\ 9\ 9 \\ \times 5 \\ \hline 9\ 9\ 5 \end{array}$$

### Exercise 5.4

1. Multiply using multiplication tables :

(a)  $12 \times 4 = 48$       (b)  $19 \times 9 = 171$       (c)  $11 \times 3 = 33$   
 (d)  $20 \times 4 = 80$       (e)  $12 \times 9 = 108$       (f)  $17 \times 6 = 102$   
 (g)  $17 \times 7 = 119$       (h)  $13 \times 8 = 104$       (i)  $12 \times 8 = 96$   
 (j)  $11 \times 8 = 88$       (k)  $18 \times 8 = 144$       (l)  $12 \times 7 = 84$   
 (m)  $17 \times 9 = 153$       (n)  $14 \times 5 = 70$       (o)  $20 \times 9 = 180$

2. Multiply :

(a)  $48 \times 10 = 480$       (b)  $29 \times 300 = 8700$       (c)  $156 \times 10 = 1560$   
 (d)  $12 \times 600 = 7200$       (e)  $34 \times 200 = 6800$       (f)  $34 \times 60 = 2040$

3. Multiply :

(a) 
$$\begin{array}{r} \text{Th H T O} \\ 5\ 6 \\ \times 7\ 0 \\ \hline 0\ 0 \\ 3\ 9\ 2\ \times \\ \hline 3\ 9\ 2\ 0 \end{array}$$

(b) 
$$\begin{array}{r} \text{Th H T O} \\ 2\ 7 \\ \times 9\ 0 \\ \hline 0\ 0 \\ 2\ 4\ 3\ \times \\ \hline 2\ 4\ 3\ 0 \end{array}$$

(c) 
$$\begin{array}{r} \text{Th H T O} \\ 4\ 5 \\ \times 4\ 0 \\ \hline 0\ 0 \\ 1\ 8\ 0\ \times \\ \hline 1\ 8\ 0\ 0 \end{array}$$

(d) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{6} \\ 5\ 8 \\ \times 2\ 8 \\ \hline 4\ 6\ 4 \\ 1\ 1\ 6\ \times \\ \hline 1\ 6\ 2\ 4 \end{array}$$

(e) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{3} \\ 5\ 6 \\ \times 2\ 8 \\ \hline 4\ 4\ 8 \\ 1\ 1\ 2\ \times \\ \hline 1\ 5\ 6\ 8 \end{array}$$

(f) 
$$\begin{array}{r} \text{Th H T O} \\ 9\ 4 \\ \times 3\ 2 \\ \hline 1\ 8\ 8 \\ 2\ 8\ 2\ \times \\ \hline 3\ 0\ 0\ 8 \end{array}$$

(g) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{3} \\ 3\ 5 \\ \times 4\ 6 \\ \hline 2\ 1\ 0 \\ 1\ 4\ 0\ \times \\ \hline 1\ 6\ 1\ 0 \end{array}$$

(h) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{2} \\ 8\ 4 \\ \times 6\ 5 \\ \hline 4\ 2\ 0 \\ 5\ 0\ 4\ \times \\ \hline 5\ 4\ 6\ 0 \end{array}$$

(i) 
$$\begin{array}{r} \text{Th H T O} \\ \textcircled{1} \\ 9\ 3 \\ \times 4\ 6 \\ \hline 5\ 5\ 8 \\ 3\ 7\ 2\ \times \\ \hline 4\ 2\ 7\ 8 \end{array}$$

### Exercise 5.5

1. Multiply :

$$\begin{array}{r} \text{(a) Th H T O} \\ \textcircled{1} \textcircled{2} \\ 224 \\ \times 36 \\ \hline 1344 \\ 672 \times \\ \hline 8064 \end{array}$$

$$\begin{array}{r} \text{(b) Th H T O} \\ 328 \\ \times 21 \\ \hline 328 \\ 656 \times \\ \hline 6888 \end{array}$$

$$\begin{array}{r} \text{(c) Th H T O} \\ \textcircled{2} \textcircled{4} \\ 359 \\ \times 15 \\ \hline 1795 \\ 359 \times \\ \hline 5385 \end{array}$$

$$\begin{array}{r} \text{(d) Th H T O} \\ \textcircled{4} \textcircled{4} \\ 478 \\ \times 16 \\ \hline 2868 \\ 478 \times \\ \hline 7648 \end{array}$$

$$\begin{array}{r} \text{(e) Th H T O} \\ \textcircled{2} \textcircled{4} \\ 435 \\ \times 28 \\ \hline 3480 \\ 870 \times \\ \hline 12180 \end{array}$$

$$\begin{array}{r} \text{(f) Th H T O} \\ \textcircled{3} \textcircled{3} \\ 359 \\ \times 26 \\ \hline 2154 \\ 718 \times \\ \hline 9334 \end{array}$$

$$\begin{array}{r} \text{(g) Th H T O} \\ \textcircled{3} \textcircled{2} \\ 685 \\ \times 24 \\ \hline 2740 \\ 1370 \times \\ \hline 16440 \end{array}$$

$$\begin{array}{r} \text{(h) Th H T O} \\ \textcircled{4} \textcircled{2} \\ 195 \\ \times 15 \\ \hline 975 \\ 195 \times \\ \hline 2925 \end{array}$$

$$\begin{array}{r} \text{(i) Th H T O} \\ \textcircled{3} \textcircled{2} \\ 263 \\ \times 28 \\ \hline 2104 \\ 526 \times \\ \hline 7364 \end{array}$$

2. Cost of 1 book = 185  
Cost of 24 books =  $185 \times 24$

$$\begin{array}{r} \text{Th H T O} \\ \textcircled{3} \textcircled{2} \\ 185 \\ \times 24 \\ \hline 740 \\ 370 \times \\ \hline 4440 \end{array}$$

3. Seats in 1 row = 34  
Seats in 26 rows =  $26 \times 34$

$$\begin{array}{r} \text{Th H T O} \\ \textcircled{2} \\ 26 \\ \times 34 \\ \hline 104 \\ 78 \times \\ \hline 884 \end{array}$$

4. Pencils in 1 packet = 14  
Pencils in 56 packets =  $14 \times 56$

$$\begin{array}{r} \text{Th H T O} \\ \textcircled{2} \\ 56 \\ \times 14 \\ \hline 224 \\ 56 \times \\ \hline 784 \end{array}$$

5. A. man buy bananas in 1 day = 48  
A. man buy bananas in 30 days =  $48 \times 30$

$$\begin{array}{r} \text{Th H T O} \\ 48 \\ \times 30 \\ \hline 00 \\ 144 \times \\ \hline 1440 \end{array}$$

6. Heart beats in a minute = 72 times  
Heart beats in 60 minutes =  $72 \times 60$

$$\begin{array}{r} \text{Th H T O} \\ 70 \\ \times 60 \\ \hline 4200 \end{array}$$

7. Flats in an apartment = 174  
 Flats in 9 apartment =  $174 \times 9$

$$\begin{array}{r} \text{Th H T O} \\ 174 \\ \times 9 \\ \hline 1566 \end{array}$$

8. Colours in the box = 112  
 Colours in the 11 boxes =  $112 \times 11$

$$\begin{array}{r} \text{Th H T O} \\ 112 \\ \times 11 \\ \hline 112 \\ 1120 \\ \hline 1232 \end{array}$$

### Exercise 5.6

Tick (✓) the correct answer :

1. (b)  $67 \times 1 = 67$       2. (a)  $503 \times 0 = 0$       3. (a)  $7 \times 3 = 21$   
 4. (c)  $9 \times 8 = 72$       5. (b)  $7 \times 6 = 42$

## Chapter-6 (Division)

### Exercise 6.1

1. Fill in the blanks :

(a)  $80 \div 5 = \boxed{16}$

$$\begin{array}{r} 5 \overline{) 80} \text{ (16)} \\ \underline{50} \phantom{0} \\ 30 \\ \underline{30} \\ \times \end{array}$$

(b)  $24 \div 3 = \boxed{8}$

$$\begin{array}{r} 3 \overline{) 24} \text{ (8)} \\ \underline{24} \\ \times \end{array}$$

(c)  $40 \div 5 = \boxed{8}$

$$\begin{array}{r} 5 \overline{) 40} \text{ (8)} \\ \underline{40} \\ \times \end{array}$$

(d)  $18 \div 2 = \boxed{9}$

$$\begin{array}{r} 2 \overline{) 18} \text{ (9)} \\ \underline{18} \\ \times \end{array}$$

(e)  $32 \div 4 = \boxed{8}$

$$\begin{array}{r} 4 \overline{) 32} \text{ (8)} \\ \underline{32} \\ \times \end{array}$$

(f)  $72 \div 8 = \boxed{9}$

$$\begin{array}{r} 8 \overline{) 72} \text{ (9)} \\ \underline{72} \\ \times \end{array}$$

(g)  $56 \div 7 = \boxed{8}$

$$\begin{array}{r} 7 \overline{) 56} \text{ (8)} \\ \underline{56} \\ \times \end{array}$$

(h)  $63 \div 7 = \boxed{9}$

$$\begin{array}{r} 7 \overline{) 63} \text{ (9)} \\ \underline{63} \\ \times \end{array}$$

(i)  $81 \div 9 = \boxed{9}$

$$\begin{array}{r} 9 \overline{) 81} \text{ (9)} \\ \underline{81} \\ \times \end{array}$$

(j)  $36 \div 6 = \boxed{6}$

$$\begin{array}{r} 6 \overline{) 36} \text{ (6)} \\ \underline{36} \\ \times \end{array}$$

(k)  $45 \div 9 = \boxed{5}$

$$\begin{array}{r} 9 \overline{) 45} \text{ (5)} \\ \underline{45} \\ \times \end{array}$$

(l)  $48 \div 8 = \boxed{6}$

$$\begin{array}{r} 8 \overline{) 48} \text{ (6)} \\ \underline{48} \\ \times \end{array}$$

2. Using division properties, fill in the following blanks :

(a)  $8 \div 8 = \boxed{1}$

(b)  $0 \div 9 = \boxed{0}$

(c)  $0 \div 16 = \boxed{0}$

(d)  $8 \div 1 = \boxed{8}$

(e)  $4 \div 4 = \boxed{1}$

(f)  $0 \div 18 = \boxed{0}$

(g)  $21 \div 21 = \boxed{1}$

(h)  $9 \div 1 = \boxed{9}$

(i)  $0 \div 12 = \boxed{0}$

3. Write the dividend, divisor and quotient in each division sum :

(a) Dividend = 35 Divisor = 7 Quotient = 5	$7 \overline{) 35} \langle 5$ $\begin{array}{r} 35 \\ \times \\ \hline \end{array}$	(b) Dividend = 60 Divisor = 10 Quotient = 6	$10 \overline{) 60} \langle 6$ $\begin{array}{r} 60 \\ \times \\ \hline \end{array}$
(c) Dividend = 36 Divisor = 6 Quotient = 6	$6 \overline{) 36} \langle 6$ $\begin{array}{r} 36 \\ \times \\ \hline \end{array}$	(d) Dividend = 81 Divisor = 9 Quotient = 9	$9 \overline{) 81} \langle 9$ $\begin{array}{r} 81 \\ \times \\ \hline \end{array}$

4. Divide and write the quotient and remainder :

(a) $10 \overline{) 90} \langle 9$ $\begin{array}{r} 90 \\ \times \\ \hline \end{array}$ Quotient = 9 Remainder = 0	(b) $9 \overline{) 82} \langle 9$ $\begin{array}{r} 81 \\ \times \\ \hline 1 \end{array}$ Quotient = 9 Remainder = 1	(c) $7 \overline{) 65} \langle 9$ $\begin{array}{r} 63 \\ \times \\ \hline 2 \end{array}$ Quotient = 9 Remainder = 2
--	---	---

5. Total no. of toffees = 45  
Divided among children = 9  
Each child get toffees = 5

$$9 \overline{) 45} \langle 5$$

$$\begin{array}{r} 45 \\ - 45 \\ \hline 0 \end{array}$$

### Exercise 6.2

1. Write the division facts :

- (a) 6 toffees equally shared among 2 children is means 3 toffees for each.  
 $6 \div 2 = 3$
- (b) 28 sweets shared equally among 4 girls is 7 each.  $28 \div 4 = 7$
- (c) 15 cups in equal groups of 5 on a tray is 3 groups.  $15 \div 5 = 3$
- (d) 10 beads in equal group of 2 is 5 group  $10 \div 2 = 5$

2. Divide the following by repeated subtraction:

(a) $20 \div 5$ $20 - 5 = 15$ $15 - 5 = 10$ $10 - 5 = 5$ $5 - 5 = 0$ $\therefore 20 \div 5 = 4$	(b) $12 \div 3$ $12 - 3 = 9$ $9 - 3 = 6$ $6 - 3 = 3$ $3 - 3 = 0$ $\therefore 12 \div 3 = 4$	(c) $24 \div 6$ $24 - 6 = 18$ $18 - 6 = 12$ $12 - 6 = 6$ $6 - 6 = 0$ $\therefore 24 \div 6 = 4$	(d) $32 \div 8$ $32 - 8 = 24$ $24 - 8 = 16$ $16 - 8 = 8$ $8 - 8 = 0$ $\therefore 32 \div 8 = 4$
--	--	--	--

3. Find and write the dividend, divisor and quotient in each sum :

(a) Dividend = 14 Divisor = 2 Quotient = 7	$2 \overline{) 14} \langle 7$ $\begin{array}{r} 14 \\ \times \\ \hline 0 \end{array}$	(b) Dividend = 18 Divisor = 3 Quotient = 6	$3 \overline{) 18} \langle 6$ $\begin{array}{r} 18 \\ \times \\ \hline 0 \end{array}$
(c) Dividend = 25 Divisor = 5 Quotient = 5	$5 \overline{) 25} \langle 5$ $\begin{array}{r} 25 \\ \times \\ \hline 0 \end{array}$	(d) Dividend = 81 Divisor = 9 Quotient = 9	$9 \overline{) 81} \langle 9$ $\begin{array}{r} 81 \\ \times \\ \hline 0 \end{array}$







4. Bananas bought by man in a day = 48  
 Bananas bought by man in 30 days =  $48 \times 30$

$$\begin{array}{r} \text{Th H T O} \\ 48 \\ \times 30 \\ \hline 000 \\ 144 \times \\ \hline 1440 \end{array}$$

5. Divide :

(a) 
$$\begin{array}{r} \text{H T O} \\ 2 \overline{) 248} \text{ (124)} \\ \underline{2} \phantom{0} \phantom{0} \\ 04 \phantom{0} \\ \underline{4} \phantom{0} \\ 08 \\ \underline{8} \\ 0 \end{array}$$

(b) 
$$\begin{array}{r} \text{H T O} \\ 7 \overline{) 766} \text{ (109)} \\ \underline{7} \phantom{0} \phantom{0} \\ 06 \phantom{0} \\ \underline{6} \phantom{0} \\ 63 \\ \underline{63} \\ 0 \end{array}$$

(c) 
$$\begin{array}{r} \text{Th H T O} \\ 3 \overline{) 6039} \text{ (2013)} \\ \underline{6} \phantom{0} \phantom{0} \phantom{0} \\ 00 \phantom{0} \phantom{0} \\ \underline{0} \phantom{0} \phantom{0} \\ 3 \phantom{0} \phantom{0} \\ \underline{3} \phantom{0} \\ 09 \\ \underline{9} \\ 0 \end{array}$$

6. Students in 9 classes = 315      8 4 6 2  
 Students in each class =  $315 \div 9$        $\begin{array}{r} 5210 \\ 9 \overline{) 315} \\ \underline{45} \phantom{0} \\ 20 \phantom{0} \\ \underline{18} \phantom{0} \\ 20 \\ \underline{18} \\ 20 \\ \underline{18} \\ 20 \end{array}$

7. Fill in blanks :

(a)  $8462 - 5210 = 3252$

(b)  $\overline{3864} - 3864 = 0$

(c)  $0 \times 4283 = 0$

(d)  $542 \times 3 = 1626$

(d) 
$$\begin{array}{r} \textcircled{1} \\ 542 \\ \times 3 \\ \hline 1626 \end{array}$$

(e)  $286 \div 2 = 143$

$$\begin{array}{r} \textcircled{1} \\ 2 \overline{) 286} \text{ (143)} \\ \underline{2} \phantom{0} \phantom{0} \\ 8 \phantom{0} \\ \underline{8} \phantom{0} \\ 6 \\ \underline{6} \\ 0 \end{array}$$

8. Tick (✓) the correct answers :

- (a) iv

$8325 - 2367 + 5203 =$

$$\begin{array}{r} \textcircled{7} \textcircled{12} \textcircled{11} \textcircled{15} \\ 8 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\ - 2 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\ \hline 5 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \end{array}$$

$$\begin{array}{r} \textcircled{1} \phantom{\textcircled{1}} \\ 5 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\ + 5 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\ \hline 1 \phantom{0} \phantom{0} \phantom{0} \phantom{0} \end{array}$$

i.e. 11161

- (c) (iii)

$634 \times 4$

$$\begin{array}{r} \textcircled{1} \\ 634 \\ \times 4 \\ \hline 2536 \end{array}$$

(b)  $27 - 3 - 3 = 21$

$\therefore$  (ii)

$$\begin{array}{r} \text{H T O} \\ 9 \overline{) 315} \text{ (35)} \\ \underline{27} \phantom{0} \\ 45 \\ \underline{45} \\ 0 \end{array}$$

(d)  $5236 \times 0 = 0$  (i)

(e)  $584 \div 8 = 73$

$$\begin{array}{r} \textcircled{1} \\ 8 \overline{) 584} \text{ (73)} \\ \underline{56} \phantom{0} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

9. Population of a village = 7856  
 No. of males = 4320  
 No. of females = 7856 - 4320 = 3536
- | Th | H | T | O |
|----|---|---|---|
| 7  | 8 | 5 | 6 |
| -  | 4 | 3 | 2 |
| 3  | 5 | 3 | 6 |

### Model Paper-I

1. Write in numerals :
- (a) Eight thousand three hundred four = 8304  
 (b) One thousand five hundred thirty six = 1536  
 (c) Three thousand two hundred seventy three = 3273
2. Write the numbers in Hindu-Arabic system:
- (a) 27      (b) 23      (c) 66      (d) 38  
 (e) 12      (f) 26
3. Add :
- (a) 

Th	H	T	O
2	4	6	3
+	3	1	2
5	5	8	8

 (b) 

Th	H	T	O
5	2	8	0
+	4	5	1
9	7	9	9

 (c) 

Th	H	T	O
①	①	①	①
3	4	9	8
+	1	7	6
5	2	6	0
4. Subtract :
- (a) 

Th	H	T	O
9	5	3	2
-	5	4	1
4	1	2	2

 (b) 

Th	H	T	O
2	5	4	6
-	1	1	3
1	4	1	4

 (c) 

Th	H	T	O
④	⑩	⑦	⑬
5	8	8	8
-	2	5	9
2	6	8	6
5. Multiply :
- (a) 

Th	H	T	O
①	1	5	1
×	3	3	3
4	5	3	3

 (b) 

Th	H	T	O
①	2	5	2
×	2	2	2
5	0	4	4

 (c) 

Th	H	T	O
③	5	8	8
×	2	4	4
2	3	2	2
1	1	6	×
1	3	9	2
6. Divide :
- (a) 

H	T	O
4	8	4
4	↓	↓
0	8	↓
8	↓	↓
0	4	↓
4	↓	↓
0	↓	↓

 (b) 

Th	H	T	O
3	1	2	0
1	2	↓	↓
0	0	3	↓
3	↓	↓	↓
0	↓	↓	↓

 (c) 

H	T	O
7	5	0
4	9	↓
1	4	↓
1	4	↓
0	↓	↓
7. Fill in the blanks :
- (a) The successor of 8489 is 8490  
 (b) X can be subtracted from L, C and K

(c)  $2168+3210 = \underline{5378}$

(d)  $9875-2431 = \underline{7444}$

(e)  $980 \div 10 = \underline{98}$

8. Tick (✓) the correct answer :

(a) (iii)  $7842 > 7841$

(b) (iii)

(c) (ii)

Apples trees	=	1432	
Mango trees	=	2835	$\begin{array}{r} \textcircled{1} \\ 1432 \\ + 2835 \\ \hline 4267 \end{array}$
Total trees	=	$1432+2835$	$\begin{array}{r} \textcircled{1} \\ 32 \\ \times 26 \\ \hline 192 \\ 64 \times \\ \hline 832 \end{array}$

(d) (i) oranges in carton = 32  
oranges in 26 carton =  $32 \times 26$

$$\begin{array}{r} \textcircled{1} \\ 32 \\ \times 26 \\ \hline 192 \\ 64 \times \\ \hline 832 \end{array}$$

(e) (iv) orbits made by earth in 8 days = 128  
orbits made by each day =  $128 \div 8$   
 $\therefore$  satellite takes 16 orbits each day.

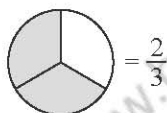
$$\begin{array}{r} \text{H T O} \\ 8 \overline{) 128} \quad (16 \\ \underline{8} \quad \downarrow \\ 48 \\ \underline{48} \\ 0 \end{array}$$

## Chapter-7 (Fractions)

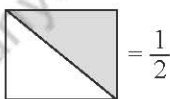
### Exercise 7.1

1. Write the fraction for shaded part:

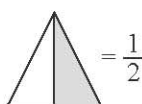
(a)



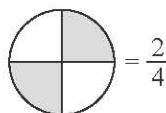
(b)



(c)

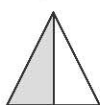


(d)

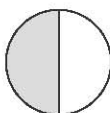


2. Shade  $\frac{1}{2}$  of each shape :

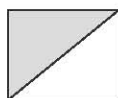
(a)



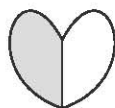
(b)



(c)



(d)

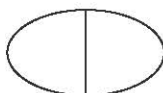


3. divide each of them in 2 equal parts :

(a)



(b)



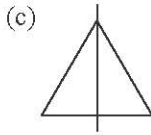
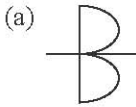
(c)



(d)

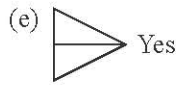
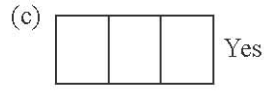
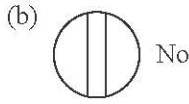
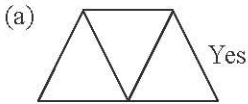


4. Tick the figures that show halves:



### Exercise 7.2

1. Tick (✓) on yes for equal parts and No for unequal parts :



2. Write each fraction in words :

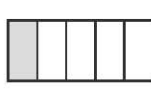
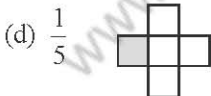
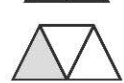
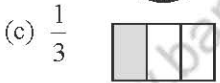
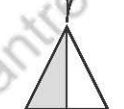
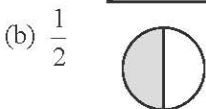
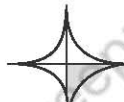
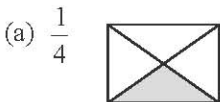
(a)  $\frac{1}{3}$  = one third

(b)  $\frac{2}{4}$  = two fourth

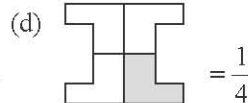
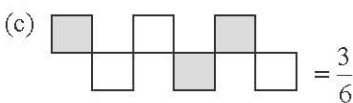
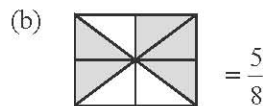
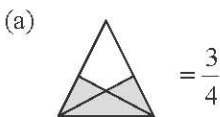
(c)  $\frac{4}{5}$  = four fifth

(d)  $\frac{1}{6}$  = one sixth

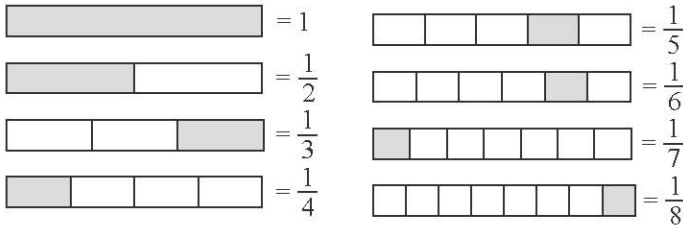
3. Colour to show fraction :



4. What fraction is shaded?



5. Colour one part of each strip and write the fraction :



6. Fill ups :

(a)  $\frac{1}{2}$  of 4 = 2

(b)  $\frac{1}{3}$  of 12 = 4

(c) A quarter of 16 = 4

(d) One third of 18 = 6

### Exercise 7.3

1. Write the fractions whose numerator and denominator are given :

(a)  $N = 1$   $D = 2$  =  $\frac{1}{2}$

(b)  $N = 13$   $D = 17$  =  $\frac{13}{17}$

(c)  $N = 2$   $D = 5$  =  $\frac{2}{5}$

(d)  $N = 4$   $D = 9$  =  $\frac{4}{9}$

(e)  $N = 3$   $D = 10$  =  $\frac{3}{10}$

(f)  $N = 5$   $D = 12$  =  $\frac{5}{12}$

2. Point out the numerator and denominator in the fractions :

(a)  $\frac{1}{4}$   $N = 1$   $D = 4$

(b)  $\frac{3}{4}$   $N = 3$   $D = 4$

(c)  $\frac{2}{3}$   $N = 2$   $D = 3$

(d)  $\frac{4}{7}$   $N = 4$   $D = 7$

3. Write the numerator and denominator of each fraction :

(a)  $\frac{10}{13}$   $N = 10$   $D = 13$

(b)  $\frac{5}{6}$   $N = 5$   $D = 6$

(c)  $\frac{5}{8}$   $N = 5$   $D = 8$

(d)  $\frac{9}{3}$   $N = 9$   $D = 3$

### Exercise 7.4

1. Fill in the boxes with < or > :

(a)  $\frac{4}{9} \square \frac{2}{9}$

(b)  $\frac{7}{10} \square \frac{3}{10}$

(c)  $\frac{3}{8} \square \frac{5}{8}$

(d)  $\frac{12}{13} \square \frac{7}{13}$

(e)  $\frac{8}{16} \square \frac{10}{16}$

(f)  $\frac{6}{7} \square \frac{3}{7}$

2. Write the fractions in ascending order :

(a)  $\frac{1}{9} < \frac{2}{9} < \frac{3}{9} < \frac{4}{9} < \frac{7}{9}$

(b)  $\frac{1}{7} < \frac{2}{7} < \frac{3}{7} < \frac{5}{7} < \frac{6}{7}$

(c)  $\frac{1}{8} < \frac{2}{8} < \frac{4}{8} < \frac{5}{8} < \frac{7}{8}$

(d)  $\frac{3}{14} < \frac{4}{14} < \frac{8}{14} < \frac{9}{14} < \frac{11}{14}$

3. Write the fractions in descending order :

$$(a) \frac{12}{15} > \frac{9}{15} > \frac{7}{15} > \frac{4}{15}$$

$$(b) \frac{4}{5} > \frac{3}{5} > \frac{2}{5} > \frac{1}{5}$$

$$(c) \frac{10}{11} > \frac{8}{11} > \frac{5}{11} > \frac{3}{11}$$

$$(d) \frac{13}{14} > \frac{10}{14} > \frac{8}{14} > \frac{7}{14}$$

### Exercise 7.5

1. Write  $>$  or  $<$  :

$$(a) \frac{4}{5} \boxed{>} \frac{4}{8} \quad \frac{4 \times 8}{5 \times 8} = \frac{32}{40}$$

$$(b) \frac{2}{7} \boxed{>} \frac{2}{9}$$

$$\frac{4 \times 5}{8 \times 5} = \frac{20}{40} \quad \frac{32}{40} > \frac{20}{40}$$

$$\frac{2 \times 9}{7 \times 9} = \frac{18}{63} \quad \frac{2 \times 7}{9 \times 7} = \frac{14}{63}$$

$$\therefore \frac{4}{5} > \frac{4}{8}$$

$$\therefore \frac{2}{7} > \frac{2}{9}$$

$$(c) \frac{1}{8} \boxed{<} \frac{1}{6}$$

$$(d) \frac{1}{6} \boxed{<} \frac{1}{4}$$

$$\frac{1 \times 6}{8 \times 6} = \frac{6}{48} < \frac{1 \times 8}{6 \times 8} = \frac{8}{48}$$

$$\frac{1 \times 2}{6 \times 2} = \frac{2}{12} < \frac{1 \times 3}{4 \times 3} = \frac{3}{12}$$

$$\therefore \frac{1}{8} < \frac{1}{6}$$

$$\therefore \frac{1}{6} < \frac{1}{4}$$

$$(e) \frac{3}{7} \boxed{<} \frac{3}{6}$$

$$(f) \frac{1}{10} \boxed{<} \frac{1}{8}$$

$$\frac{3 \times 6}{7 \times 6} = \frac{18}{42} < \frac{3 \times 7}{6 \times 7} = \frac{21}{42}$$

$$\frac{1 \times 8}{10 \times 8} = \frac{8}{80} < \frac{1 \times 10}{8 \times 10} = \frac{10}{80}$$

$$\therefore \frac{3}{7} < \frac{3}{6}$$

$$\therefore \frac{8}{80} < \frac{10}{80} \quad \therefore \frac{1}{10} < \frac{1}{8}$$

2. Arrange in ascending order :

$$(a) \frac{3}{10} < \frac{3}{8} < \frac{3}{7} < \frac{3}{4}$$

$$(b) \frac{1}{9} < \frac{1}{6} < \frac{1}{5} < \frac{1}{3}$$

$$(c) \frac{2}{11} < \frac{2}{9} < \frac{2}{5} < \frac{2}{4}$$

$$(d) \frac{5}{11} < \frac{5}{9} < \frac{5}{8} < \frac{5}{6}$$

### Exercise 7.6

1. Add the fractions :

$$(a) \frac{3}{10} + \frac{3}{10} = \frac{6}{10}$$

$$(b) \frac{4}{9} + \frac{2}{9} + \frac{3}{9} = \frac{4+2+3}{9} = \frac{9}{9} = 1$$

$$(c) \frac{3}{6} + \frac{4}{6} = \frac{7}{6}$$

$$(d) \frac{3}{8} + \frac{6}{8} = \frac{3+6}{8} = \frac{9}{8}$$

2. Subtract the fractions :

$$(a) \frac{4}{6} - \frac{2}{6} = \frac{4-2}{6} = \frac{2}{6}$$

$$(b) \frac{6}{7} - \frac{3}{7} = \frac{6-3}{7} = \frac{3}{7}$$

$$(c) \frac{7}{10} - \frac{5}{10} = \frac{7-5}{10} = \frac{2}{10}$$

$$(d) \frac{5}{3} - \frac{3}{3} = \frac{5-3}{3} = \frac{2}{3}$$

3. Solve the sums :

$$(a) \frac{4}{8} + \frac{3}{8} - \frac{5}{8} = \frac{4+3-5}{8} = \frac{7-5}{8} = \frac{2}{8} = \frac{1}{4}$$

$$(b) \frac{8}{7} + \frac{2}{7} - \frac{3}{7} = \frac{8+2-3}{7} = \frac{10-3}{7} = \frac{7}{7} = 1$$

$$(c) \frac{7}{10} + \frac{3}{10} - \frac{5}{10} = \frac{10-5}{10} = \frac{5}{10} = \frac{1}{2}$$

$$(d) \frac{5}{6} + \frac{3}{6} - \frac{2}{6} = \frac{5+3-2}{6} = \frac{8-2}{6} = \frac{6}{6} = 1$$

### Exercise 7.7

1. Write four equivalent fractions for each by multiplying the numerators and denominators :

$$(a) \frac{1}{2} = \frac{1 \times 2}{2 \times 2} = \frac{2}{4} \quad \frac{1 \times 3}{2 \times 3} = \frac{3}{6}$$

$$\frac{1 \times 4}{2 \times 4} = \frac{4}{8} \quad \frac{1 \times 5}{2 \times 5} = \frac{5}{10}$$

$$(b) \frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6} \quad \frac{1 \times 3}{3 \times 3} = \frac{3}{9}$$

$$\frac{1 \times 4}{3 \times 4} = \frac{4}{12} \quad \frac{1 \times 5}{3 \times 5} = \frac{5}{15}$$

$$(c) \frac{1}{4} = \frac{1 \times 2}{4 \times 2} = \frac{2}{8} \quad \frac{1 \times 3}{4 \times 3} = \frac{3}{12}$$

$$\frac{1 \times 4}{4 \times 4} = \frac{4}{16} \quad \frac{1 \times 5}{4 \times 5} = \frac{5}{20}$$

2. Write three equivalent fractions for each by dividing the numerators and denominators :

$$(a) \frac{15^1}{45_3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6} \quad \frac{1 \times 3}{3 \times 3} = \frac{3}{9} \quad \frac{1 \times 4}{3 \times 4} = \frac{4}{12}$$

$$(b) \frac{30^1}{90_3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6} \quad \frac{1 \times 3}{3 \times 3} = \frac{3}{9} \quad \frac{1 \times 4}{3 \times 4} = \frac{4}{12}$$

$$(c) \frac{12^1}{24_2} = \frac{1 \times 2}{2 \times 2} = \frac{2}{4} \quad \frac{1 \times 3}{2 \times 3} = \frac{3}{6} \quad \frac{1 \times 4}{2 \times 4} = \frac{4}{8}$$

3. Write equivalent fractions for the following :


(a)  $\frac{1}{2} = \frac{1 \times 5}{2 \times 5} = \frac{5}{10}$

(b)  $\frac{1}{3} = \frac{1 \times 4}{3 \times 4} = \frac{4}{12}$

(c)  $\frac{3}{4} = \frac{3 \times 5}{4 \times 5} = \frac{15}{20}$

### Exercise 7.8

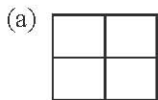
Tick (✓) the correct answer:

1. (c)  2. (b)  $\frac{3}{5}$  3. (c)  $\frac{1}{4}$  4. (d)  $\frac{5}{7}$  5. (a)  $\frac{4}{9}$

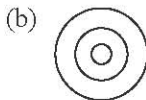
## Chapter-8 (Lines and Shapes)

### Exercise 8.1

1. Write the number :



Rectangle = 9

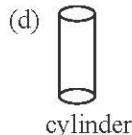
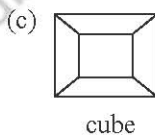
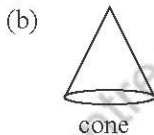
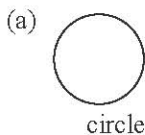


Circle = 3



Triangle = 5

2. Match the solid shape to its name :



3. Look at the picture and answer the following :

(a) Standing lines 8

(b) Slanting lines 11

(c) Horizontal lines 7



4. Write the names of the shape while you will get after tracing the outlines of :

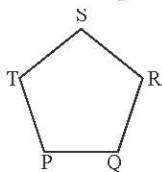
- |                  |           |
|------------------|-----------|
| (a) A postcard   | rectangle |
| (b) A ruler      | rectangle |
| (c) A coin       | circle    |
| (d) A match box  | rectangle |
| (e) A cup        | rectangle |
| (f) A bottle cap | circle    |

## Exercise 8.2

1. Fill ups :
  - (a) A point has no length, breadth or height.
  - (b) A square has equal line segments.
  - (c) A circle has no side and no corners.
  - (d) A line segment has 2 end points.
  - (e) A line is made up of Infinite points.

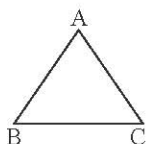
2. Name the line segments in each shape :

(a)



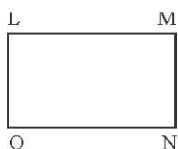
PQ, QR, RS, ST, TP

(b)



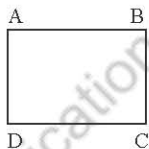
AB, BC, CA

(c)



LM, MN, NO, LO

(d)



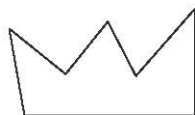
AB, BC, CD, DA

3. Name how many corners and sides are there in the following pictures :

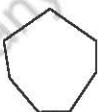
(a) Corners = 2  
Sides = 0



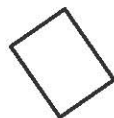
(b) Corners = 7  
Sides = 7



(c) Corners = 7  
Sides = 7



(d) Corners = 4  
Sides = 4



4. Find the perimeter of the following :

(a) Triangle

8cm, 6cm, 8cm

Perimeter =  $8+6+8 = 22$  cm

(b) Rectangle

7cm, 5cm, 7cm, 5 cm

Perimeter =  $7+5+7+5 = 24$  cm

(c) Square

6cm, 6cm, 6cm, 6cm

Perimeter =  $6+6+6+6 = 24$  cm

5. Write true or false :
- (a) False, An oval has no side
  - (b) False
  - (c) True
  - (d) False, only one line can be drawn with 2 points

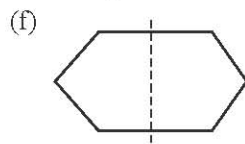
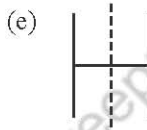
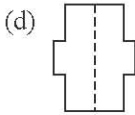
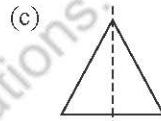
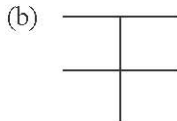
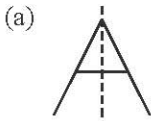
### Exercise 8.3

1. Fill in the blanks :
- (a) No, No
  - (b) 1
  - (c) 3
  - (d) 1, 1
  - (e) sphere
  - (f) 1, 2, 2
  - (g) 6, 12
  - (h) cylinder
  - (i) curved
  - (j) flat faces

### Exercise 8.4

1. Is the dotted line a line of symmetry? Write Y for Yes and N for No.
- (a) No
  - (b) Yes
  - (c) Yes
  - (d) No

2. Draw the line to divide the shapes into halves :

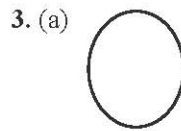
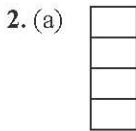
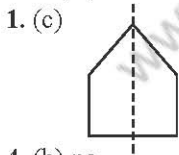


3. Write if the following are symmetrical?

- (a) Yes
- (b) Yes
- (c) No
- (d) No
- (e) No
- (f) Yes

### Exercise 8.5

Tick (✓) the correct answer:



4. (b) no

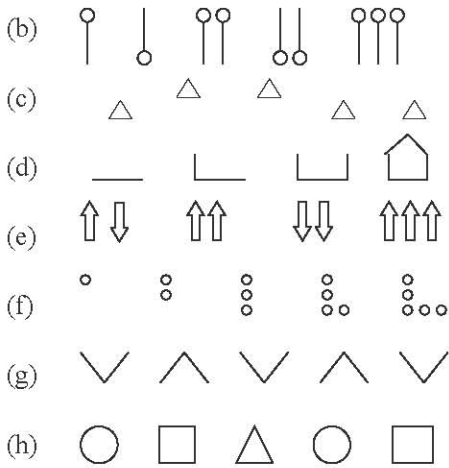
5. (c) opposite

## Chapter-9 (Patterns)

### Exercise 9.1

1. Look for the pattern and draw lines and shapes that comes next :





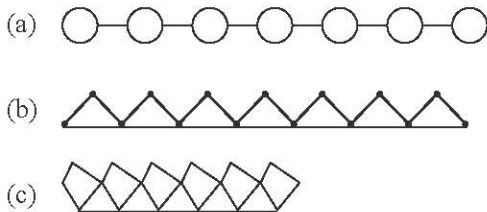
2. Look for the pattern and write what comes next :

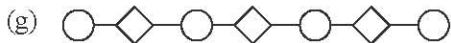
- (a) 2   4   6   8   10   12   14  
 (b) 5   10   15   20   25   30   35  
 (c) 52   54   56   58   60   62   64  
 (d) 76   66   56   46   36   26   16  
 (e) 1   3   6   10   15   21   28  
 (f) 10   100   1000   10000   100000   1000000   10000000  
 (g) 27   25   23   21   19   17   15  
 (h) 1   2   5   10   17   26   37

3. Discover the pattern and write the next members of the pattern :

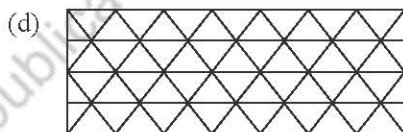
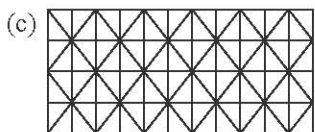
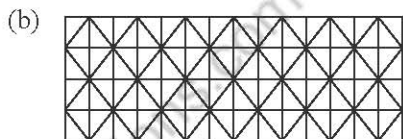
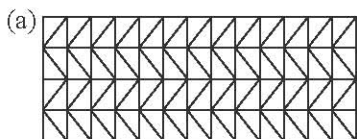
- (a) A C E G I K                      (b) A I Q Y G  
 (c) Z Y X W V U T                    (d) ABBC CDD EEFGGH  
 (e) Z A Y B X C W  
 (f) A   D   G   J  
      B   E   H   K  
      C   F   I   L  
      M   P   S  
      N   Q   T  
      O   R   U                              (g) A A B B C C D D

4. Look for the pattern and draw lines and shapes that come next :










5. Complete the tiling pattern and colour :



### Exercise 9.2

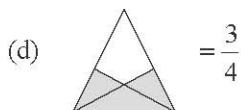
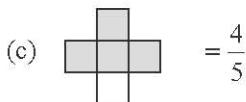
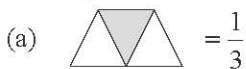
Tick (✓) the correct answer:

Which come next in the pattern ?

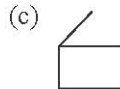
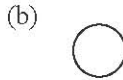
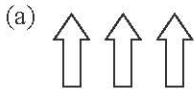
1. (c)     2. (a)     3. (d)     4. (d)     5. (a) 

### Test Paper-III

1. What fraction is shaded :



2. Look for the pattern and complete:



3. Fill in the blanks :

(a) 4

(b) 6

(c) No, No

(d) Two

(e) One

4. Tick (✓) the correct answer:

(a) (i)  $\frac{2}{3}$

(b) (ii)  $\frac{4}{9}$

(c) (i) no

## Chapter-10 (Measurement)

### Exercise 10.1

1. Write whether the length of the following things are measured in m or cm.

(a) length of notebook can be measured in cm

(b) length of dinning table can be measured in cm

(c) length of pen can be measured in cm

(d) height of building can be measured in m

2. Write whether the weight of the following things are measured in g or kg :

(a) An apple gm

(b) Papaya kg

(c) A gas cylinde kg

(d) pencil gm

3. Write whether the capacity of the following things are measured in l or ml :

(a) Water in bottle l

(b) Medicine in doctor syringe ml

(c) Oil in a can l

(d) Soup in bowl ml

4. 
$$\begin{array}{r} 95 \text{ cm} \\ + 32 \text{ cm} \\ \hline 127 \text{ cm} \end{array} \quad \text{or} = 1 \text{ m } 27 \text{ cm.}$$

5. Weight of Rohan = 24 kg 250 g      24 kg 250 g  
 Weight of brother = 19 kg 500 g       $\begin{array}{r} - 19 \text{ kg } 500 \text{ g} \\ \hline 4 \text{ kg } 750 \text{ g} \end{array}$   
 Rohan weight is more by 4 kg 750 g

6. Sugar in one container = 25 kg 150 g      25 kg 150 g  
 Sugar in another container = 12 kg 250 gm       $\begin{array}{r} + 12 \text{ kg } 250 \text{ g} \\ \hline 37 \text{ kg } 400 \text{ g} \end{array}$

### Exercise 10.2

- Find the estimate length of the following lines :  
(a) 6 cm      (b) 8 cm      (c) 5 cm      (d) 9 cm      (e) 4 cm
- Convert to cm :  
1 m = 100 cm  
(a) 2 m 150 cm  
 $= 2 \times 100\text{cm} + 150\text{cm} = 200\text{ cm} + 150\text{cm} = 350\text{ cm}$   
(b) 1 m 3 cm  
 $= 1 \times 100\text{cm} + 3\text{cm} = 100\text{cm} + 3\text{cm} = 103\text{cm}$   
(c) 8 m 80 cm  
 $= 8 \times 100 + 80\text{cm} = 800\text{cm} + 80\text{cm} = 880\text{cm}$   
(d) 4 m 5 cm  
 $= 4 \times 100\text{ cm} + 5\text{ cm} = 400\text{cm} + 5\text{cm} = 405\text{ cm}$
- Convert to m and cm :  
(a) 252 cm  
2 m 52 cm  
(b) 105 cm  
 $= 100\text{cm} + 5\text{cm}$   
 $= 1\text{m} + 5\text{cm} = 1\text{ m } 5\text{ cm}$   
(c) 920 cm  
 $= 900\text{ cm} + 20\text{ cm} = 9 \times 100\text{cm} + 20\text{cm} = 9\text{m} + 20\text{cm} = 9\text{ m } 20\text{ cm.}$   
(d) 2502 cm = 25m 2 cm
- Convert to m :  
(a) 8 km  
 $= 8 \times 1000\text{ m} = 8000\text{ m}$   
(b) 5 km 2 m  
 $= 5 \times 1000\text{m} + 2\text{m} = 5000 + 2 = 5002\text{ m}$   
(c) 2 km 50m  
 $= 2 \times 1000\text{m} + 50\text{m} = 2050\text{ m}$   
(d) 3 km 100 m  
 $= 3 \times 1000\text{m} + 100\text{m}$   
 $= (3000 + 100)\text{m} = 3100\text{ m}$
- Convert to km, m :  
(a) 2500 m  
 $= 2000\text{ m } 500\text{m}$   
 $= 2 \times 1000\text{m } 500\text{ m}$   
 $= 2\text{ km } 500\text{m}$   
(b) 3020 m  
 $= 3 \times 1000\text{ m} + 20\text{m}$   
 $= 3\text{ km} + 20\text{m}$   
 $= 3\text{ km } 20\text{m}$   
(c) 5000m  
 $= 5 \times 1000\text{m}$   
 $= 5\text{km}$   
(d) 2008 m  
 $= 2 \times 1000\text{ m} + 8\text{m}$   
 $= 2\text{ km } 8\text{m}$

### Exercise 10.3

1. Add :

$$\begin{array}{r} (a) \quad 327 \text{ cm} \\ +258 \text{ cm} \\ \hline 585 \text{ cm} \end{array}$$

$$\begin{array}{r} (b) \quad 718 \text{ cm} \\ +236 \text{ cm} \\ \hline 954 \text{ cm} \end{array}$$

$$\begin{array}{r} (c) \quad 2145 \text{ m} \\ +1032 \text{ m} \\ \hline 3177 \text{ m} \end{array}$$

$$\begin{array}{r} (d) \quad 26 \text{ m } 26 \text{ cm} \\ +12 \text{ m } 12 \text{ cm} \\ \hline 38 \text{ m } 38 \text{ cm} \end{array}$$

$$\begin{array}{r} (e) \quad 16 \text{ m } 35 \text{ cm} \\ +47 \text{ m } 50 \text{ cm} \\ \hline 63 \text{ m } 85 \text{ cm} \end{array}$$

$$\begin{array}{r} (f) \quad 56 \text{ m } 35 \text{ cm} \\ +12 \text{ m } 13 \text{ cm} \\ \hline 68 \text{ m } 48 \text{ cm} \end{array}$$

$$\begin{array}{r} (g) \quad 9 \text{ km } 50 \text{ m} \\ +1 \text{ km } 180 \text{ m} \\ \hline 10 \text{ km } 230 \text{ m} \end{array}$$

$$\begin{array}{r} (h) \quad 2 \text{ km } 145 \text{ m} \\ +1 \text{ km } 032 \text{ m} \\ \hline 3 \text{ km } 177 \text{ m} \end{array}$$

$$\begin{array}{r} (i) \quad 3 \text{ km } 100 \text{ m} \\ +2 \text{ km } 600 \text{ m} \\ \hline 5 \text{ km } 700 \text{ m} \end{array}$$

2. Subtract :

$$\begin{array}{r} (a) \quad 167 \text{ cm} \\ -72 \text{ cm} \\ \hline 95 \text{ cm} \end{array}$$

$$\begin{array}{r} (b) \quad 5548 \text{ m} \\ -2104 \text{ m} \\ \hline 3444 \text{ m} \end{array}$$

$$\begin{array}{r} (c) \quad 437 \text{ m} \\ -118 \text{ m} \\ \hline 319 \text{ m} \end{array}$$

$$\begin{array}{r} (d) \quad 43 \text{ m } 75 \text{ cm} \\ -18 \text{ m } 87 \text{ cm} \\ \hline 24 \text{ m } 88 \text{ cm} \end{array}$$

$$\begin{array}{r} (e) \quad 46 \text{ m } 46 \text{ cm} \\ -25 \text{ m } 29 \text{ cm} \\ \hline 21 \text{ m } 17 \text{ cm} \end{array}$$

$$\begin{array}{r} (f) \quad 85 \text{ m } 45 \text{ cm} \\ -41 \text{ m } 86 \text{ cm} \\ \hline 43 \text{ m } 59 \text{ cm} \end{array}$$

$$\begin{array}{r} (g) \quad 5 \text{ m } 548 \text{ cm} \\ -2 \text{ m } 104 \text{ cm} \\ \hline 3 \text{ m } 444 \text{ cm} \end{array}$$

$$\begin{array}{r} (h) \quad 3 \text{ m } 124 \text{ cm} \\ -101 \text{ cm} \\ \hline 3 \text{ m } 23 \text{ cm} \end{array}$$

$$\begin{array}{r} (i) \quad 7 \text{ m } 870 \text{ cm} \\ -2 \text{ m } 500 \text{ cm} \\ \hline 5 \text{ m } 370 \text{ cm} \end{array}$$

3. Curtain material for the windows	= 3 m 50cm	
Curtain material the for door	= 6m 25cm	3 m 50 cm
Curtain she need altogether	= 9m 75cm	<u>+6 m 25 cm</u> 9 m 75 cm

4. Mohan runs in relay race	= 2km 506 m	
Anita runs in relay race	= 5 km 438 m	2 km 506 m
Total distance covered by both	= 7km 944 m	<u>+5 km 438 m</u> 7 km 944 m

5. Piece of cloth bought by Ronit	= 120 m 25cm	120 m 25 cm
Piece of cloth bought by Tony	= 52 m 69 cm	<u>+52 m 69 cm</u>
Cloth bought altogether	= 172 m 94 cm	172 m 94 cm

6. Mohit travel by bus	= 4 km 685 m	4 km 685 m
Mohit travel by train	= 2 km 506 m	<u>+2 km 506 m</u>
Total distance traveled	= 7 km 191 m	7 km 191 m

7. Height of Mona's house	= 8 m 79 cm	8 m 79 cm
Height of Sonia's house	= 6 m 59 cm	<u>-6 m 59 cm</u>
Mona's house is taller than Sonia house by	2 m 20 cm	2 m 20 cm

8. Ronit travelled to school = 32 km 50 m  
 Travel by walk = 3 km 25 m  
 Travel by bus = 29 km 25 m

$$\begin{array}{r} \overset{(2)}{\cancel{32}} \overset{(10)}{\text{km}} \quad \overset{(4)}{\cancel{50}} \overset{(10)}{\text{m}} \\ - 3 \text{ km} \quad 25 \text{ m} \\ \hline 29 \text{ km} \quad 25 \text{ m} \end{array}$$

### Exercise 10.4

1. Multiply :

(a) 
$$\begin{array}{r} 2343 \text{ m} \\ \times 2 \text{ m} \\ \hline 4686 \text{ m} \end{array}$$

(b) 
$$\begin{array}{r} 2460 \text{ m} \\ \times 3 \text{ m} \\ \hline 7380 \text{ m} \end{array}$$

(c) 
$$\begin{array}{r} 1550 \text{ m} \\ \times 4 \text{ m} \\ \hline 6200 \text{ m} \end{array}$$

(d) 
$$\begin{array}{r} 15 \text{ m} \quad 50 \text{ cm} \\ \times \quad \quad 4 \text{ cm} \\ \hline 62 \text{ m} \quad 00 \text{ cm} \end{array}$$

(e) 
$$\begin{array}{r} \overset{(2)}{2} \text{ km} \overset{(1)}{1} \overset{(8)}{8} \overset{(6)}{6} \text{ m} \\ \times \quad \quad \quad 4 \text{ m} \\ \hline 8 \text{ km} \quad 744 \text{ m} \end{array}$$

(f) 
$$\begin{array}{r} 15 \text{ m} \quad 3 \text{ cm} \\ \times \quad \quad \quad 6 \text{ cm} \\ \hline 90 \text{ m} \quad 18 \text{ cm} \end{array}$$

(g) 
$$\begin{array}{r} 2 \text{ km} \quad 120 \text{ m} \\ \times \quad \quad \quad 3 \text{ m} \\ \hline 6 \text{ km} \quad 360 \text{ m} \end{array}$$

(h) 
$$\begin{array}{r} \overset{(1)}{11} \text{ km} \quad \overset{(1)}{1} \overset{(5)}{5} \text{ m} \\ \times \quad \quad \quad 7 \text{ m} \\ \hline 77 \text{ km} \quad 805 \text{ m} \end{array}$$

(i) 
$$\begin{array}{r} 2 \text{ km} \quad 343 \text{ m} \\ \times \quad \quad \quad 2 \text{ m} \\ \hline 4 \text{ km} \quad 686 \text{ m} \end{array}$$

2. Divide :

(a) 
$$\begin{array}{r} 31\text{m} \quad 21\text{cm} \\ 3 \overline{) 9 \quad 3 \quad 6 \quad 3} \\ \underline{9} \quad \downarrow \quad \downarrow \quad \downarrow \\ \quad 3 \quad \downarrow \quad \downarrow \\ \quad \underline{3} \quad \downarrow \\ \quad \quad 0 \quad 6 \\ \quad \quad \underline{6} \\ \quad \quad \quad 0 \quad 3 \\ \quad \quad \quad \underline{3} \\ \quad \quad \quad \quad 0 \end{array}$$

(b) 
$$\begin{array}{r} 1\text{m} \quad 73\text{cm} \\ 5 \overline{) 5 \quad 3 \quad 6 \quad 5} \\ \underline{5} \quad \downarrow \quad \downarrow \quad \downarrow \\ \quad 3 \quad 5 \quad \downarrow \\ \quad \underline{3} \quad 5 \quad \downarrow \\ \quad \quad 1 \quad 5 \\ \quad \quad \underline{1} \quad 5 \\ \quad \quad \quad 0 \end{array}$$

(c) 
$$\begin{array}{r} 8\text{m} \quad 4\text{cm} \\ 9 \overline{) 7 \quad 2 \quad 3 \quad 6} \\ \underline{7} \quad 2 \quad \downarrow \quad \downarrow \\ \quad \underline{0} \quad 3 \quad 6 \\ \quad \quad \underline{0} \end{array}$$

(d) 
$$\begin{array}{r} 2\text{km} \quad 200\text{m} \\ 4 \overline{) 8 \quad 8 \quad 0 \quad 0} \\ \underline{8} \quad \downarrow \\ \quad \underline{0} \quad 8 \\ \quad \quad \underline{8} \\ \quad \quad \quad 0 \end{array}$$

(e) 
$$\begin{array}{r} 1\text{km} \quad 140\text{m} \\ 2 \overline{) 2 \quad 2 \quad 8 \quad 0} \\ \underline{2} \quad 2 \quad \downarrow \\ \quad \underline{0} \quad 8 \\ \quad \quad \underline{8} \\ \quad \quad \quad 0 \end{array}$$

(f) 
$$\begin{array}{r} 5\text{km} \quad 288\text{m} \\ 3 \overline{) 1 \quad 5 \quad 8 \quad 6 \quad 4} \\ \underline{1} \quad 5 \quad 6 \quad \downarrow \quad \downarrow \\ \quad \underline{0} \quad 2 \quad 6 \quad \downarrow \\ \quad \quad \underline{2} \quad 4 \quad \downarrow \\ \quad \quad \quad \underline{2} \quad 4 \\ \quad \quad \quad \quad 0 \end{array}$$

3. Hopping by frog in one hour = 368 m  
 Hopping by frog in 5 hours = 5 × 368

$$\begin{array}{r} \overset{(3)}{\cancel{368}} \overset{(8)}{\text{m}} \\ \times 5 \text{ m} \\ \hline 1840 \text{ m} \end{array}$$

4. Length of 1 rope = 36 m 24 cm  
 Length of 3 such ropes = 108 m 72 cm

$$\begin{array}{r} 36 \text{ m} \quad 24 \text{ cm} \\ \times \quad \quad \quad 3 \text{ cm} \\ \hline 108 \text{ m} \quad 72 \text{ cm} \end{array}$$

$$\begin{array}{r}
 \text{5. Walk by Prachi in 1 hr} = 5 \text{ km } 638 \text{ m} \quad \begin{array}{r} 5 \text{ km} \quad 638 \text{ m} \\ \times \quad \quad 3 \text{ m} \\ \hline 16 \text{ km} \quad 914 \text{ m} \end{array} \\
 \text{Walk by Prachi in 3 hr} = 16 \text{ km } 914 \text{ m}
 \end{array}$$

$$\begin{array}{r}
 \text{6. Length of 5 pieces of rod} = 475 \text{ cm} \quad \begin{array}{r} 5 \overline{) 475 \text{ cm}} \left( 95 \\ \underline{45} \phantom{0} \\ 25 \\ \underline{25} \\ 0 \end{array} \\
 \text{Length of 1 piece of rod} = 475 \div 5
 \end{array}$$

$$\begin{array}{r}
 \text{7. Height of building} = 25 \text{ m } 80 \text{ cm} \quad \begin{array}{r} 5 \overline{) 2580 \text{ cm}} \left( 516 \\ \underline{25} \phantom{0} \\ 080 \\ \underline{50} \phantom{0} \\ 30 \\ \underline{30} \\ 0 \end{array} \\
 \text{Length of each 5 pipes} = 5 \text{ m } 16 \text{ cm}
 \end{array}$$

$$\begin{array}{r}
 \text{8. Length of rope} = 40 \text{ m } 80 \text{ cm} \\
 \text{Total part} = 4 \\
 \text{Length of one piece} = 10 \text{ m } 20 \text{ cm} \quad \begin{array}{r} 10 \text{ m } 20 \text{ cm} \\ 4 \overline{) 4080 \text{ cm}} \left( 1020 \\ \underline{40} \phantom{0} \\ 080 \\ \underline{80} \\ 00 \\ \underline{00} \\ 00 \end{array}
 \end{array}$$

### Exercise 10.5

1. Add :

$$\begin{array}{r}
 \text{(a) kg} \quad \text{g} \\
 5 \quad 74 \\
 +3 \quad 36 \\
 \hline
 8 \text{ kg } 110 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(b) kg} \quad \text{g} \\
 4 \quad 945 \\
 +1 \quad 297 \\
 \hline
 6 \text{ kg } 242 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(c) kg} \quad \text{g} \\
 15 \quad 810 \\
 +25 \quad 23 \\
 \hline
 40 \text{ kg } 833 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(d) kg} \quad \text{g} \\
 5 \quad 774 \\
 +3 \quad 36 \\
 \hline
 8 \text{ kg } 810 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(e) kg} \quad \text{g} \\
 3 \quad 650 \\
 +1 \quad 350 \\
 \hline
 5 \text{ kg } 000 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(f) kg} \quad \text{g} \\
 6 \quad 508 \\
 +2 \quad 689 \\
 \hline
 9 \text{ kg } 197 \text{ g}
 \end{array}$$

2. Subtract :

$$\begin{array}{r}
 \text{(a) kg} \quad \text{g} \\
 4 \quad 650 \\
 -1 \quad 320 \\
 \hline
 3 \text{ kg } 330 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(b) kg} \quad \text{g} \\
 8 \quad 945 \\
 -3 \quad 450 \\
 \hline
 5 \text{ kg } 495 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(c) kg} \quad \text{g} \\
 12 \quad \overset{\textcircled{6}}{7} \overset{\textcircled{10}}{7} \overset{\textcircled{10}}{0} \\
 -6 \quad \quad 85 \\
 \hline
 6 \text{ kg } 685 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(d) kg} \quad \text{g} \\
 17 \quad \overset{\textcircled{5}}{8} \overset{\textcircled{4}}{8} \overset{\textcircled{10}}{0} \\
 -12 \quad 295 \\
 \hline
 5 \text{ kg } 355 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(e) kg} \quad \text{g} \\
 11 \quad 900 \\
 -8 \quad 600 \\
 \hline
 3 \text{ kg } 300 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(f) kg} \quad \text{g} \\
 8 \quad \overset{\textcircled{3}}{9} \overset{\textcircled{3}}{4} \overset{\textcircled{5}}{8} \\
 -1 \quad 329 \\
 \hline
 7 \text{ kg } 616 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{3. Potatoes bought} = 2 \text{ kg } 500 \text{ g} \quad \text{kg} \quad \text{g} \\
 \text{Onions bought} = 3 \text{ kg } 250 \text{ g} \quad \quad \quad 3 \quad 500 \\
 \text{Total vegetables bought} \quad \quad \quad +2 \quad 250 \\
 \hline
 \quad \quad \quad \quad \quad \quad \quad \quad 5 \text{ kg } 750 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{4. Fruits carried} = 3 \text{ kg } 240 \text{ g} \quad \quad \quad \text{kg} \quad \text{g} \\
 \text{Vegetables carried} = 1 \text{ kg } 250 \text{ g} \quad \quad \quad \cancel{1} \quad \cancel{2} \cancel{4} \cancel{0} \\
 \text{Total weight carried} = 4 \text{ kg } 490 \text{ g} \quad \quad \quad +1 \quad 250 \\
 \hline
 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 4 \text{ kg } 490 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{5. Sugar bought} = 8 \text{ kg } 500 \text{ g} \quad \quad \quad \text{kg} \quad \text{g} \\
 \text{Sugar used} = 5 \text{ kg } 328 \text{ g} \quad \quad \quad 8 \quad \textcircled{4} \textcircled{2} \textcircled{0} \\
 \text{Sugar left} = 3 \text{ kg } 172 \text{ g} \quad \quad \quad -5 \quad \cancel{3} \cancel{2} \cancel{8} \\
 \hline
 \quad \quad \quad \quad \quad \quad \quad \quad 3 \text{ kg } 172 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{6. Total wheat} = 46 \text{ kg } 720 \text{ g} \quad \quad \quad \text{kg} \quad \text{g} \\
 \text{Wheat sold} = 28 \text{ kg } 265 \text{ g} \quad \quad \quad \textcircled{4} \textcircled{6} \quad \quad \quad \textcircled{0} \textcircled{7} \textcircled{2} \textcircled{0} \\
 \text{Wheat left} = 18 \text{ kg } 455 \text{ g} \quad \quad \quad \cancel{4} \cancel{6} \quad \quad \quad \cancel{2} \cancel{8} \cancel{0} \\
 \hline
 \quad \quad \quad \quad \quad \quad \quad \quad 18 \text{ kg } 455 \text{ g}
 \end{array}$$

### Exercise 10.6

1. Multiply :

$$\begin{array}{r}
 \text{(a) } \quad \text{kg} \quad \quad \text{g} \\
 \quad 3 \quad 220 \\
 \times \quad \quad \quad 2 \\
 \hline
 \quad 6 \text{ kg } 440 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(b) } \quad \text{kg} \quad \quad \text{g} \\
 \quad 3 \quad 240 \\
 \times \quad \quad \quad 2 \\
 \hline
 \quad 6 \text{ kg } 480 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{(c) } \quad \text{kg} \quad \quad \text{g} \\
 \quad \textcircled{2} \quad \quad \quad \textcircled{4} 52 \\
 \times \quad \quad \quad \quad 3 \\
 \hline
 \quad 7 \text{ kg } 356 \text{ g}
 \end{array}$$

2. Divide :

$$\begin{array}{r}
 \text{(a) } \quad 5 \overline{) 850} \text{ g } (170 \text{ g} \\
 \quad \underline{5} \downarrow \downarrow \\
 \quad \quad 35 \\
 \quad \quad \underline{35} \\
 \quad \quad \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{(b) } \quad 5 \overline{) 7147} (1 \text{ kg } 21 \text{ g} \\
 \quad \underline{5} \downarrow \downarrow \downarrow \\
 \quad \quad 0 \quad 14 \\
 \quad \quad \quad \underline{14} \\
 \quad \quad \quad \quad 0 \quad 7 \\
 \quad \quad \quad \quad \quad \underline{7} \\
 \quad \quad \quad \quad \quad \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{(c) } \quad 2 \overline{) 4120} (2 \text{ kg } 60 \text{ g} \\
 \quad \underline{4} \downarrow \downarrow \downarrow \\
 \quad \quad 0 \quad 12 \\
 \quad \quad \quad \underline{12} \\
 \quad \quad \quad \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{3. Mass of 1 bag} = 1 \text{ kg } 250 \text{ g} \\
 \text{Mass of 6 bags} = 1 \text{ kg } 250 \text{ g} \\
 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \textcircled{6} \\
 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 250 \\
 \times \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 6 \\
 \hline
 \quad \quad \quad \quad \quad \quad \quad \quad 7 \text{ kg } 500 \text{ g}
 \end{array}$$

$$\begin{array}{r}
 \text{4. Mass of 1 notebook} = 400 \text{ g} \\
 \text{Mass of 7 notebooks} = 400 \text{ g} \times 7 \\
 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \text{g} \\
 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 400 \\
 \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \times 7 \\
 \hline
 \quad \quad \quad \quad \quad \quad \quad \quad 2800 \text{ g}
 \end{array}$$

5. Mass of 8 cars = 8056 kg  
 Mass of 1 car =  $8056 \div 8$
6. Mass of 6 bricks = 8 kg 160g  
 Mass of 1 brick =  $8 \text{ kg } 160 \div 6$   
 = 1 kg 360 g

$$\begin{array}{r} 8 \overline{) 8056} \quad (1007\text{g}) \\ \underline{8} \phantom{0} \phantom{5} \phantom{6} \\ 0056 \\ \underline{0056} \\ 0 \end{array}$$

$$\begin{array}{r} 8 \overline{) 8160} \quad (1\text{kg } 360\text{g}) \\ \underline{6} \phantom{1} \phantom{6} \phantom{0} \\ 21 \phantom{0} \\ \underline{18} \phantom{0} \\ 36 \\ \underline{36} \\ 0 \end{array}$$

### Exercise 10.7

1. Add :

(a)  $\begin{array}{r} \phantom{1} \text{ l} \quad \phantom{5} \text{ ml} \\ 10 \quad 543 \\ +7 \quad 189 \\ \hline 17 \text{ l } 732 \text{ ml} \end{array}$

(b)  $\begin{array}{r} \phantom{1} \text{ l} \quad \phantom{3} \text{ ml} \\ 12 \quad 325 \\ +15 \quad 589 \\ \hline 27 \text{ l } 914 \text{ ml} \end{array}$

(c)  $\begin{array}{r} \phantom{3} \text{ l} \quad \phantom{1} \text{ ml} \\ 3 \quad 150 \\ +2 \quad 350 \\ \hline 5 \text{ l } 500 \text{ ml} \end{array}$

2. Subtract :

(a)  $\begin{array}{r} \phantom{5} \text{ l} \quad \phantom{6} \text{ ml} \\ 5 \quad 637 \\ - \quad 105 \\ \hline 5 \text{ l } 532 \text{ ml} \end{array}$

(b)  $\begin{array}{r} \phantom{2} \text{ l} \quad \phantom{8} \text{ ml} \\ 29 \quad 808 \\ -9 \quad 523 \\ \hline 20 \text{ l } 282 \text{ ml} \end{array}$

(c)  $\begin{array}{r} \phantom{1} \text{ l} \quad \phantom{1} \text{ ml} \\ 15 \quad 806 \\ -11 \quad 754 \\ \hline 4 \text{ l } 152 \text{ ml} \end{array}$

3. Bottle filled from a tap = 2 l 476ml  
 Bottle more filled from a tap = 2 l 639ml  
 Water there in the bottle =  $\begin{array}{r} \phantom{2} \text{ l} \quad \phantom{4} \text{ ml} \\ 2 \quad 476 \\ +2 \quad 639 \\ \hline 5 \text{ l } 115 \text{ ml} \end{array}$

4. Milk poured into a pan = 1 l 350ml  
 More poured into a pan = 1 l 650ml  
 Milk there in the pan = 3 l  $\begin{array}{r} \phantom{1} \text{ l} \quad \phantom{3} \text{ ml} \\ 1 \quad 350 \\ +1 \quad 650 \\ \hline 3 \text{ l } 000 \text{ ml} \end{array}$

5. Cold drink bought by Sohan = 300ml  
 Cold drink remain in the bottle = 135ml  
 Cold drink that Sohan has finished.  $\begin{array}{r} \phantom{1} \text{ ml} \\ 300 \\ -135 \\ \hline 165 \text{ ml} \end{array}$

6. Milk that Rakesh drank at one go = 1 l 150ml  
 Milk that Anita Rakesh drank at one go = 640ml  
 Rakesh drink more by = 1 l 150ml - 640ml  $\begin{array}{r} \phantom{1} \text{ l} \quad \phantom{1} \text{ ml} \\ 1 \quad 150 \\ - \quad 640 \\ \hline 510 \text{ ml} \end{array}$

### Exercise 10.8

1. Multiply :

$$\begin{array}{r} \text{(a)} \quad \text{l} \quad \text{ml} \\ 2 \quad 300 \\ \times \quad \quad 3 \\ \hline 6 \text{ l } 900 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \text{l} \quad \text{ml} \\ 2 \quad 104 \\ \times \quad \quad 2 \\ \hline 4 \text{ l } 208 \text{ ml} \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \text{l} \quad \text{ml} \\ 2 \quad 863 \\ \times \quad \quad 2 \\ \hline 4 \text{ l } 1726 \text{ ml} \end{array}$$

2. Divide :

$$\begin{array}{r} \text{(a)} \quad \begin{array}{r} 726 \text{ ml} \\ 6 \overline{) 4356 \text{ ml}} \\ \underline{42} \phantom{0} \\ 15 \phantom{0} \\ \underline{12} \phantom{0} \\ 36 \\ \underline{36} \\ 0 \end{array} \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \begin{array}{r} 516 \text{ ml} \\ 8 \overline{) 4128 \text{ ml}} \\ \underline{40} \phantom{0} \\ 12 \phantom{0} \\ \underline{8} \phantom{0} \\ 48 \\ \underline{48} \\ 0 \end{array} \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \begin{array}{r} 1108 \text{ ml} \\ 5 \overline{) 5540 \text{ ml}} \\ \underline{5} \phantom{0} \\ 05 \phantom{0} \\ \underline{5} \phantom{0} \\ 40 \\ \underline{40} \\ 0 \end{array} \end{array}$$

$$\begin{array}{r} \text{3.} \quad \text{Jugs of juice} = 6 \\ \text{Capacity of each jug} = 3 \text{ l } 250 \text{ ml} \\ \text{Juice in the jug} = \begin{array}{r} \text{l} \quad \text{ml} \\ 3 \quad 250 \\ \times \quad \quad 6 \\ \hline 19 \text{ l } 500 \text{ ml} \end{array} \end{array}$$

$$\begin{array}{r} \text{4.} \quad \text{Milk drink by Priya every day} = 250 \text{ ml} \\ \text{Milk drink by Priya 6 days} = 250 \text{ ml} \times 6 \\ \begin{array}{r} \text{ml} \\ 250 \\ \times 6 \\ \hline 1500 \text{ ml} \end{array} \end{array}$$

$$\begin{array}{r} \text{5.} \quad \text{Water in the flower pot accumulates in five day} = 2750 \text{ ml} \\ \text{Water in the flower pot accumulates in 1 day} = 2750 \div 5 \\ \begin{array}{r} 550 \text{ ml} \\ 5 \overline{) 2750 \text{ ml}} \\ \underline{25} \phantom{0} \\ 25 \phantom{0} \\ \underline{25} \\ 0 \end{array} \end{array}$$

$$\begin{array}{r} \text{6.} \quad \text{Glasses of juice} = 8 \\ \text{Capacity of glass} = 1 \text{ l } 800 \text{ ml} \\ \text{Juice in 1 glass} = 1 \text{ l } 800 \text{ ml} \div 8 \\ \begin{array}{r} 225 \text{ ml} \\ 8 \overline{) 1800} \\ \underline{16} \phantom{0} \\ 20 \phantom{0} \\ \underline{16} \phantom{0} \\ 40 \\ \underline{40} \\ 0 \end{array} \end{array}$$

### Exercise 10.9

Tick (✓) the correct answer :

$$\begin{array}{l} \text{1.} \quad \text{(b) } 4 \times 100 \text{ cm} + 32 \text{ cm} \\ \quad \quad 400 + 32 \text{ cm} \\ \quad \quad 432 \text{ cm} \end{array}$$

2. (a)  $1 \times 1000\text{g} + 32\text{g}$   
 $1000\text{g} + 32\text{g}$   
 $1032\text{g}$

3. (c)  $2 \times 1000\text{ml} + 540\text{ml}$   
 $2540\text{ml}$

4. (d) Weight of 8 dictionaries = 2488g  
 Weight of 1 dictionary =  $2488 \div 8$   
 = 311 g

$$\begin{array}{r} 311\text{g} \\ 8 \overline{) 2488\text{g}} \\ \underline{24} \phantom{0} \\ 08 \\ \underline{8} \\ 08 \\ \underline{8} \\ 0 \end{array}$$

5. (a) Distance travelled in 5 days = 150 km  
 Distance travelled in 1 day =  $150 \div 5$   
 = 30 km

$$\begin{array}{r} 30\text{km} \\ 5 \overline{) 150\text{km}} \\ \underline{15} \phantom{0} \\ 00 \end{array}$$

## Chapter-11 (Money)

### Exercise 11.1

- Can you name these coins and notes :  
 (a) ₹1      (b) ₹2      (c) ₹5      (d) ₹10
- Write these in words :  
 (a) Seven rupees fifty paise      (c) Fifteen rupees sixty - five paise  
 (b) Ten rupees fifteen paise      (d) Eighty five rupees twenty paise
- Fill in the blanks :  
 (a) 2 50 p coin make 1 rupee  
 (b) 4 25 p coin make 1 rupee  
 (c) 1 50 p coin and 2 25 p coins make 1 rupee.
- Write these in figures :  
 (a) ₹347.80      (b) ₹18.90      (c) ₹758.20      (d) ₹78.44
- Add the following:  

(a) ₹      p	(b) ₹      p	(c) ₹      p	(d) ₹      p
$\begin{array}{r} 17 \cdot 35 \\ + 20 \cdot 50 \\ \hline 37 \cdot 85 \end{array}$	$\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 78 \cdot 85 \\ + 9 \cdot 45 \\ \hline 88 \cdot 30 \end{array}$	$\begin{array}{r} 62 \cdot 55 \\ + 7 \cdot 30 \\ \hline 69 \cdot 85 \end{array}$	$\begin{array}{r} 83 \cdot 00 \\ + 21 \cdot 15 \\ \hline 104 \cdot 15 \end{array}$

### Exercise 11.2

- Write the following amount of money in figures :  
 (a) 12 rupees = ₹ 12      (b) 65 rupees = ₹ 65  
 (c) 55 rupees and 80 paise = ₹ 55.80  
 (d) 63 rupees and 18 paise = ₹ 63.18  
 (e) 56 paise = ₹ 0.56      (f) 90 paise = ₹ 0.90

2. Write following amount of money in words :

- (a) 28.55 = 28 rupees and 55 paise  
 (b) 21.75 = 21 rupees and 75 paise  
 (c) 0.45 = 45 paise  
 (d) 12.70 = 12 rupees and 70 paise  
 (e) 120.10 = 120 rupees and 10 paise  
 (f) 125.00 = 125 rupees

3. Change to paise :

- (a) 8  
 $800 \times 100\text{p}$   
 $= 800\text{p}$
- (b) 66  
 $66 \times 100\text{p}$   
 $= 6600\text{p}$
- (c) 87.45  
 $= 87 + 45\text{p}$   
 $= 8700\text{p} + 45\text{p}$   
 $= 8745\text{p}$
- (d) 16.76  
 $= 16 + 75\text{p}$   
 $= 1600\text{p} + 75\text{p}$   
 $= 1675\text{p}$

4. Change to rupees :

- (a) 265 p  
 $= 265 \div 100$   
 $= 2.65$
- (b) 50 p  
 $= 50 \div 100$   
 $= 0.50$
- (c) 27000p  
 $= 270 \div 100 = 27$
- (d) 3225p  
 $= 3225 \div 100 = 32.25$

### Exercise 11.3

1. Add the following sums:

- (a) ₹ p (b) ₹ p (c) ₹ p (d) ₹ p
- |   |  |   |   |
|---|--|---|---|
| $\begin{array}{r} \textcircled{1} \textcircled{2} \textcircled{1} \textcircled{1} \\ 108 \cdot 15 \\ 75 \cdot 07 \\ + 47 \cdot 93 \\ \hline 231 \cdot 15 \end{array}$ | $\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 1 \cdot 85 \\ 206 \cdot 33 \\ + 39 \cdot 54 \\ \hline 247 \cdot 72 \end{array}$ | $\begin{array}{r} \textcircled{1} \textcircled{1} \\ 126 \cdot 50 \\ 15 \cdot 40 \\ + 15 \cdot 60 \\ \hline 157 \cdot 50 \end{array}$ | $\begin{array}{r} \textcircled{1} \textcircled{1} \\ 450 \cdot 50 \\ 217 \cdot 35 \\ + 308 \cdot 00 \\ \hline 975 \cdot 85 \end{array}$ |
|---|--|---|---|

2. Subtract the following sums:

- (a) ₹ p (b) ₹ p (c) ₹ p (d) ₹ p
- |  |  |   |  |
|--|--|---|--|
| $\begin{array}{r} 6389 \cdot 20 \\ -1276 \cdot 10 \\ \hline 5113 \cdot 10 \end{array}$ | $\begin{array}{r} 3568 \cdot 55 \\ -2115 \cdot 55 \\ \hline 1453 \cdot 00 \end{array}$ | $\begin{array}{r} \textcircled{7} \textcircled{0} \\ 7843 \cdot 00 \\ -3452 \cdot 00 \\ \hline 4391 \cdot 00 \end{array}$ | $\begin{array}{r} \textcircled{3} \textcircled{13} \textcircled{13} \textcircled{10} \\ 2416 \cdot 55 \\ -108 \cdot 65 \\ \hline 137 \cdot 85 \end{array}$ |
|--|--|---|--|

3. Add :

- (a) ₹ p (b) ₹ p (c) ₹ p
- |  |   |  |
|--|---|--|
| $\begin{array}{r} \textcircled{1} \\ 1238 \cdot 40 \\ + 5379 \cdot 60 \\ \hline 6618 \cdot 00 \end{array}$ | $\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 96 \cdot 35 \\ + 37 \cdot 85 \\ \hline 134 \cdot 20 \end{array}$ | $\begin{array}{r} 27 \cdot 25 \\ 15 \cdot 30 \\ + 196 \cdot 00 \\ \hline 238 \cdot 55 \end{array}$ |
|--|---|--|

4. Subtract :

$$\begin{array}{r} \text{₹} \quad \text{p} \\ 67\cancel{8} \cdot \cancel{8}\cancel{8} \\ - 128 \cdot 65 \\ \hline 550 \cdot 35 \end{array}$$

$$\begin{array}{r} \text{₹} \quad \text{p} \\ 2\cancel{2}\cancel{8} \cdot \cancel{8}5 \\ - 1038 \cdot 95 \\ \hline 1177 \cdot 60 \end{array}$$

$$\begin{array}{r} \text{₹} \quad \text{p} \\ \cancel{8}\cancel{8}\cancel{8} \cdot \cancel{8}0 \\ - 354 \cdot 50 \\ \hline 4645 \cdot 50 \end{array}$$

### Exercise 11.4

1. Multiply :

(a)  $8 \times 9 = 72$

(b)  $200 \times 5 = 1000$

(c)  $50 \times 6 = 300$

(d)  $300 \times 7 = 2100$

(e)  $12 \times 9 = 108$

(f)  $16 \times 6 = 96$

2. Multiply the following :

$$\begin{array}{r} \text{₹} \quad \text{p} \\ 23 \cdot 50 \\ \times 2 \\ \hline 47 \cdot 00 \end{array}$$

$$\begin{array}{r} \text{₹} \\ 59 \cdot 32 \\ \times 6 \\ \hline 355 \cdot 92 \end{array}$$

$$\begin{array}{r} \text{₹} \\ 72 \cdot 50 \\ \times 8 \\ \hline 580 \cdot 00 \end{array}$$

$$\begin{array}{r} \text{₹} \\ 15 \cdot 25 \\ \times 4 \\ \hline 61 \cdot 00 \end{array}$$

$$\begin{array}{r} \text{₹} \\ 12 \cdot 30 \\ \times 4 \\ \hline 49 \cdot 20 \end{array}$$

$$\begin{array}{r} \text{₹} \\ 562 \cdot 65 \\ \times 7 \\ \hline 3938 \cdot 55 \end{array}$$

3. Divide :

$$\begin{array}{r} 2 \overline{) 8} \quad (4 \\ \underline{8} \\ 0 \\ \text{₹} 4 \end{array}$$

$$\begin{array}{r} 3 \overline{) 66} \quad (22 \\ \underline{6} \downarrow \\ 06 \\ \underline{6} \\ 0 \\ \text{₹} 22 \end{array}$$

$$\begin{array}{r} 4 \overline{) 32} \quad (8 \\ \underline{32} \\ 0 \\ \text{₹} 8 \end{array}$$

$$\begin{array}{r} 6 \overline{) 36} \quad (6 \\ \underline{36} \\ 0 \\ \text{₹} 6 \end{array}$$

$$\begin{array}{r} 7 \overline{) 77} \quad (11 \\ \underline{77} \\ 0 \\ \text{₹} 11 \end{array}$$

$$\begin{array}{r} 9 \overline{) 900} \quad (100 \\ \underline{900} \\ 0 \\ \text{₹} 100 \end{array}$$

4. Divide the following :

$$\begin{array}{r} 7 \overline{) 5670} \quad (810 \\ \underline{56} \downarrow \\ 7 \\ \underline{7} \\ 0 \\ \text{₹} 810 \end{array}$$

$$\begin{array}{r} 5 \overline{) 7050} \quad (1410 \\ \underline{5} \downarrow \\ 20 \\ \underline{20} \downarrow \\ 5 \\ \underline{5} \\ 0 \\ \text{₹} 1410 \end{array}$$

$$\begin{array}{r} 4 \overline{) 65280} \quad (16320 \\ \underline{4} \downarrow \\ 25 \\ \underline{24} \downarrow \\ 12 \\ \underline{12} \downarrow \\ 08 \\ \underline{8} \\ 0 \\ \text{₹} 16320 \end{array}$$

(d) 
$$\begin{array}{r} 5 \overline{)60.75} \left( 12.15 \right. \\ \underline{50} \phantom{.} \phantom{0} \\ 10 \phantom{.} \phantom{0} \\ \underline{10} \phantom{.} \phantom{0} \\ 7 \phantom{.} \phantom{0} \\ \underline{5} \phantom{.} \phantom{0} \\ 25 \\ \underline{25} \\ 0 \\ \underline{0} \\ \text{₹ } 12.15 \end{array}$$

(e) 
$$\begin{array}{r} 2 \overline{)434.68} \left( 217.34 \right. \\ \underline{40} \phantom{.} \phantom{0} \\ 34 \phantom{.} \phantom{0} \\ \underline{34} \phantom{.} \phantom{0} \\ 2 \phantom{.} \phantom{0} \\ \underline{20} \phantom{.} \phantom{0} \\ 14 \phantom{.} \phantom{0} \\ \underline{14} \phantom{.} \phantom{0} \\ 06 \\ \underline{06} \\ 8 \\ \underline{8} \\ \times \\ \text{₹ } 217.34 \end{array}$$

(f) 
$$\begin{array}{r} 8 \overline{)72.40} \left( 9.05 \right. \\ \underline{72} \phantom{.} \phantom{0} \\ 040 \\ \underline{40} \\ \phantom{.} \phantom{0} \\ 40 \\ \underline{40} \\ \phantom{.} \phantom{0} \\ \phantom{.} \phantom{0} \\ \text{₹ } 9.05 \end{array}$$

### Exercise 11.5

1. Ticket bought by Charu = ₹21.75  
 Money spend on potato chips and ice-cream = 34.50  
 Money she spend in all = 56.25

$$\begin{array}{r} \text{₹} \\ 21.75 \\ + 34.50 \\ \hline \text{₹ } 56.25 \end{array}$$

2. Money with Mayank = ₹45.75  
 Vanilla ice-cream = 3 cups  
 Each cups cost =  $45.75 \div 3$   
 = ₹15.25

$$\begin{array}{r} 3 \overline{)45.75} \left( 15.25 \right. \\ \underline{-30} \phantom{.} \phantom{0} \\ 15 \phantom{.} \phantom{0} \\ \underline{15} \phantom{.} \phantom{0} \\ 07 \\ \underline{06} \\ 15 \\ \underline{15} \\ \phantom{.} \phantom{0} \\ \phantom{.} \phantom{0} \\ \times \end{array}$$

3. Ink bottle bought by Mr. Pankaj = 35.00  
 Ring till bought by Mr. Pankaj = 40  
 Total money = 100  
 Pankaj get back = ₹100 - (35 + 40)  
 = ₹(100 - 75)  
 = ₹25

4. Cost of five ice-cream cones = ₹135  
 Cost of ice - cream = ₹135 ÷ 5  
 = ₹27

$$\begin{array}{r} 27 \\ 5 \overline{)135} \left( \right. \\ \underline{10} \phantom{.} \phantom{0} \\ 35 \\ \underline{35} \\ \phantom{.} \phantom{0} \\ \phantom{.} \phantom{0} \\ \times \end{array}$$

5. Cost of bus ride = ₹3.25  
 Total friends = 5  
 Cost of five tickets = ₹3.25 × 5  
 = ₹16.25

$$\begin{array}{r} \text{₹ } 3.25 \\ \times 5 \\ \hline \text{₹ } 16.25 \end{array}$$

6. Money with Mr. Sharma = ₹250  
 He spend on milk = ₹45



6. Fill in the blanks :
- (a) There are 12 months in a year.  
 (b) A leap year has 366 days.  
 (c) If today is Sunday, what day will be tomorrow? Monday.

### Exercise 12.2

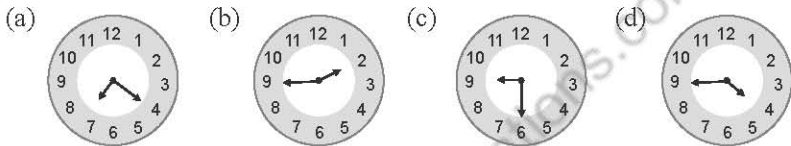
1. Write the time as shown in the boxes :

- (a) 4:00                      (b) 3:00                      (c) 3:10  
 (d) 7:15                      (e) 4:10                      (f) 10:25  
 (g) 6:45                      (h) 3:35                      (i) 9:10  
 (j) 3:40                      (k) 2:55                      (l) 4:50

2. Write the time as shown :

- (a) 10:10                      (b) 11:45                      (c) 7:25                      (d) 3:15

3. Draw the hands to show the time :



4. How much time has passed :

- (a) 30 minutes      (b) 15 minutes      (c) 35 minutes      (d) 55 minutes

5. Write the time in words :

- (a) 3:45 = Quarter to four.  
 (b) 8:25 = Twenty five minutes past eight.  
 (c) 7:20 = Twenty minutes past seven.  
 (d) 4:40 = Forty minutes past four.  
 (e) 11:10 = Ten minutes past eleven.  
 (f) 10:35 = Thirty five minutes past ten.

6. Write the time in number :

- (a) 9:15                      (b) 4:30                      (c) 6:10  
 (d) 11:25                      (e) 8:05                      (f) 4:40

### Exercise 12.3

1. Write the time by using A.M or P.M:

- (a) 10 o'clock before noon = 10 A.M.  
 (b) 12:30 after noon = 12:30 A.M.  
 (c) 6 o'clock in the evening = 6 P.M.  
 (d) 11 o'clock in the night = 11:00 P.M.

2. Count the number of hours between :

- (a) 6 hours                      (b) 8 hours                      (c) 4 hours  
 (d) 6 hours                      (e) 6 hours

### Exercise 12.4

- Fill in :
  - 4 hours = 240 min.
  - 4 months = 120 days.
  - 7 minutes = 420 sec.
  - 1 week = 168 hrs.
  - 3 weeks = 21 days.
- Change in minutes:
  - 1 hr = 60min  
6 hr =  $6 \times 60 = 360$  min.
  - 1 hr = 60 min  
9 hr =  $9 \times 60 = 540$  min.
  - 1 hr = 60 min  
4 hr =  $4 \times 60 = 240$  min.
  - 1 hr = 60 min  
15 hr =  $15 \times 60 = 900$  min.
- Change in hours:
  - 1 day = 24 hr  
4 days =  $4 \times 24$  hr  
= 96 hr.
  - 1 day = 24 hr  
10 days =  $10 \times 24$   
= 240 hr.
  - 1 day = 24 hr  
6 days =  $6 \times 24$  hr  
= 144 hr.
  - 1 day = 24 hr  
8 days =  $8 \times 24$   
= 192 hr.
- Fill in the blank with min/hrs :
  - minutes
  - minutes
  - hours
  - hours
  - minutes
- Write the following dates in words :
  - Twenty ninth March two thousand twelve.
  - Second October two thousand fourteen.
  - Fifteenth August two thousand thirteen.
  - Twenty sixth January two thousand twelve.
  - Fifth September two thousand fourteen.
- Write the name of each month :
  - February
  - April
  - August
  - November
  - June

### Exercise 12.5

Tick (✓) the correct answer:

- (b) 1 hr 55 min
- (b) 12
- (a) 44 days
- (b) 60 min
- (d) 7 months

## Chapter-13 (Data Handling)

### Exercise 13.1

- Use the list to fill in the blanks :
  - Strawberry is the most popular flavour.
  - 5 more children like Strawberry than vanilla.

- (c) Butterscotch and chocolate flavour are both equally liked.  
 (d) There are a total of 27 children in class III.

### Exercise 13.2

1.	Mode of travel	Tally Marks	Total
	Auto		19
	Van		12
	Scooter		15
	Car		5
	Walk		9
2.	Week	No. of Pupils	Tally Marks
	First	7	
	Second	4	
	Third	9	
	Fourth	2	
	Fifth	10	
3.	Do your self.		
4.	Science	70	
	Mathematics	90	
	Computer	80	
	S.St	60	
	English	70	
	Hindi	50	

- (a) Saurabh obtained max. marks in = Mathematics  
 (b) Saurabh obtained least marks in = Hindi  
 (c) Marks obtained in Science = 70  
 (d) Marks obtained in Computer = 80

### Test Paper-IV

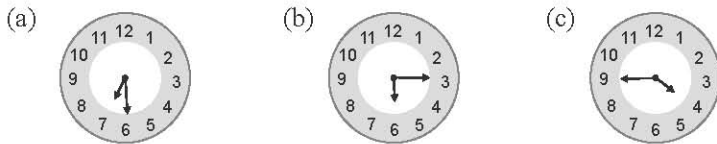
1. Convert to km, m :
- |  |  |
|--|--|
| (a) 1600m<br>= $1 \times 1000\text{m} + 600\text{m}$<br>= 1km 600m | (b) 1006m<br>= $1 \times 100\text{m} + 6\text{m}$<br>= 1 km 6m |
| (c) 5080 m<br>= $5 \times 1000 + 80\text{m}$<br>= 5 km 80m         | (d) 6000m<br>= $6 \times 1000$<br>= 6 km                       |
2. Write the following amount of money in words :
- (a) 52.63 = 52 Rupees and 63 paise.  
 (b) 0.85 = 85 paise.  
 (c) 150.00 = 150 rupees.  
 (d) 13.80 = 13 rupees and 80 paise.



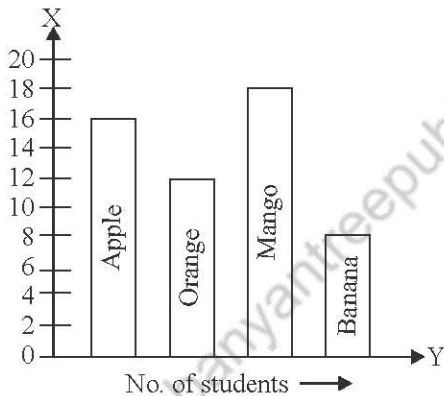
5. Write the following amounts of money in figures:

- (a) Twenty one rupees = ₹ 21
- (b) ffEighty two rupees = ₹ 82
- (c) Fifty two paise = ₹ 0.52
- (d) Twenty four = ₹ 24.12

6. Draw the hands to show the time :



Fruits	No. of students
Apple	16
Orange	12
Mango	18
Banana	9



8. Fill in the blanks :

- (a)  $\frac{1}{4} \times 12^3 = 3$
- (b) A line segment has 2 end points.
- (c) The height of a building is measured in m.
- (d) ₹ 75.28 = 75 rupee 28 paise
- (e) 1 hr = 60 minutes

9. Tick (✓) the correct answer :

- (a) (i)  $\frac{1}{3}$                       (b) (i) 0                      (c) (iv) 8150ml
- (d) (i) 100paise              (e) (i) 60 minutes

